

State of Washington  
**PROJECT REVIEW COMMITTEE (PRC)**  
**APPLICATION FOR PROJECT APPROVAL**  
*To Use the Design-Build (DB)*  
*Alternative Contracting Procedure*

The PRC will only consider complete applications: Incomplete applications may result in delay of action on your application. Responses to sections 1-7 and 9 should not exceed 20 pages (*font size 11 or larger*). Provide no more than six sketches, diagrams or drawings under Section 8.

**Identification of Applicant**

- a) Legal name of Public Body (your organization): **Edmonds School District No. 15**
- b) Mailing Address: **20420 68<sup>th</sup> Ave. W. Lynnwood, WA 98036**
- c) Contact Person Name: **Taine Wilton** Title: **Director Capital Projects**
- d) Phone Number: **425.431.7172** E-mail: **wiltont@edmonds.wednet.edu**

**1. Brief Description of Proposed Project**

- a) Name of Project: **Mountlake Terrace High School HVAC Replacement**
- b) County of Project Location: **Snohomish County**
- c) Please describe the project in no more than two short paragraphs. (*See Attachment A for an example.*)

The proposed project includes fully replacing the heating system and adding ducted ventilation and air conditioning at Mountlake Terrace High School with new energy-efficient heating, ventilating, and air conditioning systems. Mountlake Terrace High School is a two-story facility that opened in 1991; it has 64 teaching stations and is 211,950 SF. The operational capacity is approximately 1,541 students. The heating and ventilation systems are more than 30 years old and beyond their useful life. The return air plenum located in the interstitial ceiling space above the main corridors is noisy, inefficient, and costly to maintain.

Edmonds School District seeks approval to use a Progressive Design Build (PDB) delivery method to design a solution within the confines of the existing facility and fully replace the system in an occupied high school. Ideally, the work would occur over the summer months. Due to the size of the school and equipment procurement timelines, it is unlikely that work could be completed in one summer. We need a PDB partner to consider phasing the project across two summers, or identifying another creative scheduling solution, while maintaining heat and ventilation in the occupied school throughout the school year.

**2. Projected Total Cost for the Project:**

**A. Project Budget**

Costs for Professional Services (A/E, Legal etc. <i>as part of PDB Team</i> )	\$	<b>840,000</b>
Estimated project construction costs ( <i>including construction contingencies</i> ):	\$	<b>6,942,805</b>
Equipment and furnishing costs	\$	<b>N/A</b>
Off-site costs	\$	<b>N/A</b>
Contract administration costs (owner, cm etc.)	\$	<b>500,000</b>
Contingencies (design & owner @7.5%)	\$	<b>600,000</b>
Other related project costs ( <i>Permits, Commissioning, Legal, etc.</i> )	\$	<b>300,000</b>
Sales Tax	\$	<b>817,195</b>
<b>Total</b>	<b>\$</b>	<b>10,000,000</b>

**B. Funding Status**

Please describe the funding status for the whole project. *Note: If funding is not available, please explain how and when funding is anticipated*

The project is fully funded by the 2021 Levy passed by voters in April 2021. Due to cash flow, we would like to transfer phases of the project to the 2024 bond to accelerate the schedule by front-funding the

project. If the bond fails, we still have full funding in the levy to complete the project, on an extended timeline to account for cash flow.

### 3. Anticipated Project Design and Construction Schedule

Please provide (See Attachment B for an example schedule.):

The anticipated project design and construction schedule, including:

- a) Procurement; [Progressive Design-Build](#)
- b) Hiring consultants if not already hired; and
- c) Employing staff or hiring consultants to manage the project if not already employed or hired.

<b><u>Mountlake Terrace H. S. Scheduled Task</u></b>	<b><u>Start</u></b>	<b><u>Finish</u></b>
<b><u>CPO D/B Process</u></b>	6/12/23	8/15/23
Complete Project Delivery Checklist	6/25/23	
Create Pros and Cons Alternative Delivery Matrix	6/25/23	
Complete School Board DB Alternative Delivery Memo	6/25/23	8/11/23
Complete overall project schedule / budget	6/25/23	8/17/23
Select D/B Consultant	7/24/23	9/4/23
Reach out to AHJ - permits	8/8/23	8/8/23
Complete Selection Criteria	9/25/23	10/9/23
Complete score sheet	9/25/23	10/9/23
Complete RFQ Documents	9/25/23	10/9/23
Complete RFP Documents	9/25/23	12/8/23
Complete contract	9/18/23	10/9/23
Selection team	10/2/23	10/2/23
Complete Proprietary Meeting Agenda	9/25/23	10/9/23
<b><u>PRC Process</u></b>	8/15/23	10/15/23
Revise PRC Application		
Submit PRC Application	7/1/23	8/21/23
Develop Advanced Notice Ad	8/22/23	9/15/23
Publish Advanced Notice Ad	9/16/23	9/16/23
Develop PRC Presentation	8/22/23	9/26/23
Receive/Respond to PRC Questions	9/22/23	9/26/23
submit presentation	9/22/23	9/26/23
PRC Presentation/Verbal Approval		9/28/23
Receive PRC Written Approval		10/5/23
<b><u>Ph. 1 D/B Procurement</u></b>	10/5/23	2/6/24
First publication of RFQ/P for D/B Contractor	10/5/23	
Second publication of RFQ/P for D/B Contractor	10/12/23	
Pre-Submittal Meeting	10/18/23	

Last day for RFQ question and comments to be submitted by proposers for response by addendum	10/20/23	
RFQ Addendum Issued	10/24/23	
Deadline for Submittal of SOQ's in Responses to RFQ	10/31/23	
Review/Scoring of SOQ	11/2/23	
Identify DB Finalist	11/3/23	
Issue RFP	11/10/23	
Last Day for RFP questions and comments to be submitted by finalists for response by addendum	11/16/23	
RFP Addendum Issued	11/21/23	
Walk Through And Proprietary Meetings with D/B Finalists	11/27/23	11/29/23
Public Opening of Price Factors	12/14/23	
Notify Submitters of Scoring and Most Qualified Design-Builder	12/15/23	
Design-Build Contract Negotiations	12/18/23	1/5/24
Submit items to School Board	1/10/24	
Board Approval of Contract	1/23/24	
Design-Build Agreement w/ Phase 1 Services Executed and NTP	1/30/24	
Phase 1 Programming/Design (0-60% Design)	1/31/24	3/28/25
Ongoing 0-60% Design Review/Approval (Drawings, Cut-Sheets, Cost Estimate)	2/20/24	3/21/25
Early Procurement and construction Package Identified and negotiated		5/14/24
Early packages Permit		5/21/24
Board Approval of summer '24 GMP		5/28/24
District ~60% GMP Deep Dive Design Review/Approval (Drawings, Cut-Sheets/Specs, Cost Estimate, Schedule)		
Summer '24 Construction	6/17/24	8/16/24
First Day of School		9/4/24
<b>Ph. 2: Final Design &amp; Construction Services</b>	3/14/25	7/24/26
Final packages Permit		3/14/25
Negotiate final GMP		3/21/25
Board Approval of final GMP		4/1/25
Phase 2 Design (60-100% Design)	3/28/25	7/18/25
Ongoing 60-100% Design Review/Approval (Drawings, Cut-Sheets, Cost Estimate)	4/4/25	7/11/25
Construction	6/15/25	8/15/25

Commissioning	7/1/25	9/30/25
Substantial Completion		7/25/25
Punch List and Closeout		
First Day of School		9/3/25
Warranty Period	7/25/25	7/24/26

#### 4. Explain why the DB Contracting Procedure is Appropriate for this Project

Please provide a detailed explanation of why use of the contracting procedure is appropriate for the proposed project. Please address the following, as appropriate:

- If the construction activities are highly specialized and a DB approach is critical in developing the construction methodology (1) What are these highly specialized activities, and (2) Why is DB critical in the development of them?

This project focuses on the replacement of HVAC systems within an existing 1991 facility. We anticipate ample challenges related to designing and installing modern HVAC units and ductwork in a building with limited ceiling height and roof access. The solution will likely include heat pumps, ductwork for efficient return air, increased energy efficiency, construction efficiencies, ventilation, and air conditioning alternative systems that must be considered and reviewed for viability quickly and in early design. Optimizing the system's reconfiguration is critical to providing the District's objective of maximizing the use of taxpayer dollars and improving the learning environment for students with a controllable, balanced system that provides consistent temperatures throughout the school year. The teamwork of the HVAC designer and contractor working in close coordination will allow the District to reach these goals. There is an advantage for the design-builder to do ample site investigation in relation to ceiling space and working together with means and methods to determine the best system and routes in order to work within the tight working areas that the project will require.

- If the project provides opportunity for greater innovation and efficiencies between designer and builder, describe these opportunities for innovation and efficiencies.

The benefit of Progressive Design Build is the opportunity for collaboration between the Designer, the Contractor, and Owner. The Designer and Contractor will need to collaborate on the energy efficiency of the proposed system, meeting the needs of the existing facility, working within the constraints of the as-built configuration, and solving constructability issues of the HVAC equipment and distribution systems. It will be extremely important to have both the designer and builder on the same team to maximize the scope of the work within the Owner's limited budget, and constrained schedule working within an occupied high school.

Another benefit is the nature of the selection process. The PDB Team Designer, Contractor, and Subcontractors are selected based on qualifications and experience with this type of project. The PDB Team will receive points, identified in the selection criteria, to meet the District's equity and inclusion goals. ESD needs a team with experience solving existing building mechanical replacements to maximize the value to the District with minimal errors and/or omissions in scope to develop the most efficient construction methods and with concrete strategy to utilize the best inclusive industry practices.

- If significant savings in project delivery time would be realized, explain how DB can achieve time savings on this project.

A knowledgeable design and construction team will result in time savings during the design process by having a thorough understanding of the mechanical systems that comply with the various codes such as building, fire, mechanical, plumbing, electrical, energy, and ventilation codes and experience working with the authorities having jurisdiction such as City of Mountlake Terrace, Snohomish Health Department and to bring the school into compliance with the target EUI to meet the Washington State Clean Buildings Act. Progressive Design Build will maximize the quantity of work accomplished in the summer of 2024 which will in turn allow for timely execution of major systems in the summer of 2025 before the start of the following school year. Lead times for Mechanical equipment are creating delays and cost increases, use of PDB will help to minimize these impacts.

#### 5. Public Benefit

In addition to the above information, please provide information on how use of the DB contracting procedure will serve the public interest. For example, your description must address, but is not limited to:

- How this contracting method provides a substantial fiscal benefit; or
  - The collaboration required on this project across all disciplines of Owner Capital Projects and coordination with other Owner departments such as Facilities Operations, the Architect and Engineers, and the Contractors, especially the Mechanical Subcontractor will result in efficiencies of design, constructability, and materials/systems selections that translates into cost savings.
  - A more collaborative process with increased Owner input into key trade partners.
  - Project schedule efficiencies provide cost savings due to the reduced duration of the programming and design phase. Time savings translate into reduced escalation costs. We are seeing mechanical and electrical systems fluctuating around 10-14% escalation per year equating to 1% savings per month.
  - This delivery method reduces Risk for all participants by the opportunity to utilize early procurement for long lead equipment and materials, avoiding added costs due to delays.
  - District's risk for Change Order costs resulting from errors and omissions is greatly reduced.
  - The continuous oversight and coordination of construction activities will ensure minimum disruption to the learning of students, which is the School Districts' primary service to the public.
  - High school student involvement is another public benefit highlighting career paths.
- How the use of the traditional method of awarding contracts in a lump sum (*the "design-bid-build method"*) is not practical for meeting desired quality standards or delivery schedules. Design-Bid-Build, and subcontractors to the GC/CM, are low-bid approaches that work in the correct application but are not practical for this project due to market volatility, supply chain issues, and labor rates. Progressive Design Build provides all the following opportunities which are lacking in low-bid approaches:
  - We need to select the team based on qualifications and their ability to collaborate across the OAC team, including the end users, for better communication, impactful quick decision-making to inform the design process, improve constructability, efficiently design to a budget, plan around an occupied school campus that drives our stringent schedule requirements.
  - The opportunity for an efficient schedule saving time and money and better tracking how this work is executed.
  - Cost certainty by establishing the Guaranteed Maximum Price early on, to ensure that the project meets our limited budget.
  - Utilization of early procurement.
  - Reduced Owner risk and elimination of silos, allowing everyone on the team to work together.
  - Allows PDB Team collaborative decision-making around design creativity, forecasted market, materials, and labor conditions, minimizing the impacts on the project scope, cost, and schedule.

## 6. Public Body Qualifications

Please provide:

- A description of your organization's qualifications to use the DB contracting procedure.

This project would be Edmonds School District's first PDB project, however, ESD has a long history of planning and delivering large projects on time and under budget using D-B-B, GC/CM, and Cooperative Purchasing. This project is the right size and complexity for ESD to take on as a first progressive design-build project.

ESD's staff have taken the Design-Build Institute of America's training and certifications and participate in courses offered by the DBIA Northwest Chapter and the WSU Design-Build Forum.

To assist us in this effort, we have selected Turner & Townsend Heery as our Design-Build Consultant who will be providing us services related to PDB mentoring, PRC Application/Approval, PDB

Procurement, and regular PM/CM Support during the course of this project. The team includes Bill Dobyns, Marc Bargenda, and David Beaudine all of whom have extensive prior PDB experience.

- A project organizational chart, showing all existing or planned staff and consultant roles.  
*Note: The organizational chart must show the level of involvement and main responsibilities anticipated for each position throughout the project (for example, full-time project manager). If acronyms are used, a key should be provided. (See Attachment C for an example.) See Exhibit A, attached*
- Staff and consultant short biographies that demonstrate experience with DB contracting and projects (not complete résumés). *See Exhibit B, attached*
  - Provide the **experience and role on previous DB projects** delivered under RCW 39.10 or equivalent experience for each staff member or consultant in key positions on the proposed project. *(See Attachment D for an example. The applicant shall use the abbreviations as identified in the example in the attachment.) Please refer to Exhibit B which includes staff and consultant biographies.*
- The qualifications of the existing or planned project manager and consultants.  
*Note: For Design-Build projects, you must have personnel who are independent of the Design-Build team, knowledgeable in the Design-Build process, and able to oversee and administer the contract. Please refer to Exhibit B which includes staff and consultant biographies.*
- If the project manager is interim until your organization has employed staff or hired a consultant as the project manager indicate whether sufficient funds are available for this purpose and how long it is anticipated the interim project manager will serve. *N/A*
- A brief summary of the construction experience of your organization's project management team that is relevant to the project.

The experience of our team is detailed in Exhibit D. This Owner Team including our DB Consultants and Legal Council has either direct project experience, DB Training, or Alternative Delivery direct experience.

- A description of the controls your organization will have in place to ensure that the project is adequately managed.
  - The roles and responsibilities of ESD, the DB Consultant Turner & Townsend Heery, and the PDB Team will be established in a responsibility matrix that is published in the Request for Proposal and other DB contract documents. The ESD PM and DB Consultant will monitor the various activities and the deliverables established in the matrix and keep the appropriate parties on task for their respective work throughout the life of the project.
  - Weekly coordination meetings with ESD PM, DB Consultant, and PDB Team will be conducted and timely meeting minutes that assign action items will be published throughout the life of the project. The purpose of the meeting will be to ensure adherence to the established program, scope, budget, the schedule and resolve any issues brought up by any party. These weekly meetings will be paramount in the management and coordination of the project.
  - As part of the preconstruction services, the PDB Team will establish a subcontracting plan, schedule, and phases of construction, and identify long lead materials so all information can be included in a comprehensive schedule that will be reviewed at each weekly coordination meeting.
  - At the outset, The PDB Team will develop a Target Value Analysis to validate the budget. Construction cost estimates by the PDB Team are to be generated and reconciled continuously with a Cost Options Log for the Owner selection of costs that have the potential to impact the project scope and as otherwise deemed necessary.
  - In addition to what is required by the Washington Administrative Code, value engineering and constructability reviews will be ongoing and will also be an established agenda item in the weekly coordination meetings.
  - Market prices will be constantly monitored for impacts on the current estimates or the established Total Contract Cost (TCC). Once the Guaranteed Maximum Price (GMP) is negotiated after the validation period documents are in place, the ESD PM, DB Consultant, and PDB Team will constantly evaluate the construction documents to determine if there are any changes that impact the agreed-upon GMP. If so, then these changes will be brought back in line with the budget and the established GMP.

- At intermediate review milestones of the design documents and at the completion of the bidding and construction documents, the PDB Team will be required to provide a list of changes/further development of the design from the previous submittal as a means to identify and control materials, scope or program that has changed or been revised since the previous review and to reconfirm the GMP and the TCC.
  - ESD has met with the City of Mountlake Terrace already to discuss the permitting differences with the Progressive Design Build Alternative Delivery Method. This meeting gave the City the opportunity for improving understanding of the alternative delivery and consider ways they can partner with us to deliver the project on time. Our next meeting will be a pre-application meeting with the City of Mountlake Terrace, Snohomish Fire Department, Code officials, and other authorities having jurisdiction for permit planning into the overall schedule.
  - Any changes to be funded by the DB contingency or by change order will be thoroughly reviewed by ESD PM, DB Consultant, and PDB Team as to the scope, schedule impact, and costs. All parties will sign off on changes prior to proceeding with the work.
  - Weekly during the design phase, the Director of Capital Projects will attend the Owner Architect Contractor meetings and once a month meet with the PDB executives to review any issues that have arisen that are not easily resolved.
  - Approval of all contracts, changes, and amendments will follow Edmonds School District Board Policy 6210 P. The Edmond School District Board, cabinet-level decision makers, and purchasing have been primed on the core characteristics of the Progressive Design-Build delivery method and its application to this project.
- A brief description of your planned DB procurement process.

Our PDB procurement/selection process will be based primarily on a number of firm and team member qualifications, experience, past performance, and project approach-based factors plus a minor pricing factor. Due to the qualifications-based selection, and overall strategies. Applicable design efforts by the Proposers will be discouraged.

Our procurement process will include the following:

- Outreach to potential PDB contractors and design teams to make them aware that the project is being planned and the anticipated timing of the RFQ release. The scoring will be shared upfront, for the teams to come prepared for their Proprietary meetings with subcontractors that will meet our District Equity and Inclusion goals.
- Publish an advanced notice advertisement to notify potential PDB contractors and design teams that the project is being planned so that they can begin to form their teams in anticipation of the RFQ.
- Publicly advertise and issue the RFQ to solicit Statements of Qualifications (SOQ) from potential PDB Teams. RFQ will identify scoring criteria and weighting that will be used in evaluating the SOQs that are received.
- Review/score SOQs received from submitters to arrive at a shortlist of up to 2 to 4 of the highest-ranked submitters who will be identified as Finalists.
- Conduct a Pre-Proposal Site Walk with the Finalists.
- Issue final RFP to Finalists soliciting their written Proposal that will include project-specific approach information and pricing factors. RFP will identify scoring criteria and weighting that will be used in evaluating the Proposals that are received.
- Conduct PDB Team-led Proprietary Meetings with each Finalist to answer questions that will help them complete their Proposals.
- Receive and review Proposals. (With the exception of Price Factors which will be held confidential until after scoring of other proposal information.)
- Score Final Proposals and Proprietary Meetings.
- Open and score Price Factors.
- Recommend award to the highest-ranked PDB Finalist.
- Negotiate Initial Contract Value and terms of the DB Agreement with the highest-ranked PDB Finalist.

- Obtain approval of selected PDB Team, preconstruction fees, and terms of the DB Agreement from the ESD School Board.
- Execute DB Agreement and issue NTP.
- The SOQs and Proposals will be reviewed, evaluated, and scored by a team that will include members from the ESD Capital Projects team, Facilities and Operation, and DB Consultant.
- Verification that your organization has already developed (or provide your plan to develop) specific DB contract terms.  
Andrew Greene, Perkins Coie, will assist ESD in preparing the contract agreement. Capital Projects staff, working with the DB Consultant, will prepare and customize the RFQ/RFP documents to meet specific project needs.

## 7. Public Body (your organization) Construction History:

Provide a matrix summary of your organization's construction activity for the past six years outlining project data in content and format per the attached sample provided: *(See Attachment E. The applicant shall use the abbreviations as identified in the example in the attachment.)*

- Project Number, Name, and Description
- Contracting method used
- Planned start and finish dates
- Actual start and finish dates
- Planned and actual budget amounts
- Reasons for budget or schedule overruns
- Small-, minority-, women-, and veteran-owned business participation planned and actual utilization  
Please refer to Exhibit D

## 8. Preliminary Concepts, sketches or plans depicting the project

To assist the PRC with understanding your proposed project, please provide a combination of up to six concepts, drawings, sketches, diagrams, or plan/section documents which best depict your project. In electronic submissions these documents must be provided in a PDF or JPEG format for easy distribution. Some examples are included in attachments E1 thru E6. At a minimum, please try to include the following:

- A overview site plan *(indicating existing structure and new structures)*  
See Exhibit C for an aerial view of the project site.
- Plan or section views which show existing vs. renovation plans particularly for areas that will remain occupied during construction.  
*Note: applicant may utilize photos to further depict project issues during their presentation to the PRC*  
See Exhibit C for a diagram of mechanical areas, full plans, and sections not yet developed.

## 9. Resolution of Audit Findings On Previous Public Works Projects

If your organization had audit findings on any project identified in your response to Question 7, please specify the project, briefly state those findings, and describe how your organization resolved them.

No State Audit Findings. Further, ESD hires our own third-party independent auditor to establish frequencies of intermittent audits providing continuous review and improvement to ensure ESD remains good stewards of public funds and that we use prudent management practices.

## 10. Subcontractor Outreach

Please describe your subcontractor outreach and how the public body will encourage small-, minority-, women-, and veteran-owned business participation.

The District reaches out to Minority and Women Business Enterprise (MWBE) firms by advertising our projects to the National Association of Minority Contractors (NAMC), Northwest Minority Builders Alliance (NWMBA), Tabor 100, a local minority/small business association, as well as posting on the WA State's Office of Minority and Women's Business Enterprise (OMWBE) site. We plan to participate in reverse vendor trade shows with other school districts to meet local small businesses and firms. We set our Diversity and Equity goals with our Assistant Superintendent of Equity and Student Success. We will expect our PDB Team to present ways for us to meet our goals during the proprietary meetings and



throughout the project duration. Outreach strategies will be included in scoring during Design Builder selection and appropriately weighted to match our newly developed inclusion goals.

**CAUTION TO APPLICANTS**

The definition of the project is at the applicant's discretion. The entire project, including all components, must meet the criteria of RCW 39.10.300 to be approved.

**SIGNATURE OF AUTHORIZED REPRESENTATIVE**

In submitting this application, you, as the authorized representative of your organization, understand that: (1) the PRC may request additional information about your organization, its construction history, and the proposed project; and (2) your organization is required to submit information requested by the PRC. You agree to submit this information in a timely manner and understand that failure to do so may delay action on your application.

The PRC strongly encourages all project team members to read the [Design-Build Best Practices Guidelines](#) as developed by CPARB and attend any relevant applicable training. If the PRC approves your request to use the DB contracting procedure, you also agree to provide additional information if requested.

The 2021 Legislature updated [RCW 39.10.330\(8\)](#) stating that Design-Build contracts must require the awarded firm to track and report to the public body and to the office of minority and women's business enterprises (OMWBE) its utilization of the OMWBE certified businesses and veteran certified businesses. By submitting this application, you agree to include these reporting requirements in project contracts.

I have carefully reviewed the information provided and attest that this is a complete, correct and true application.

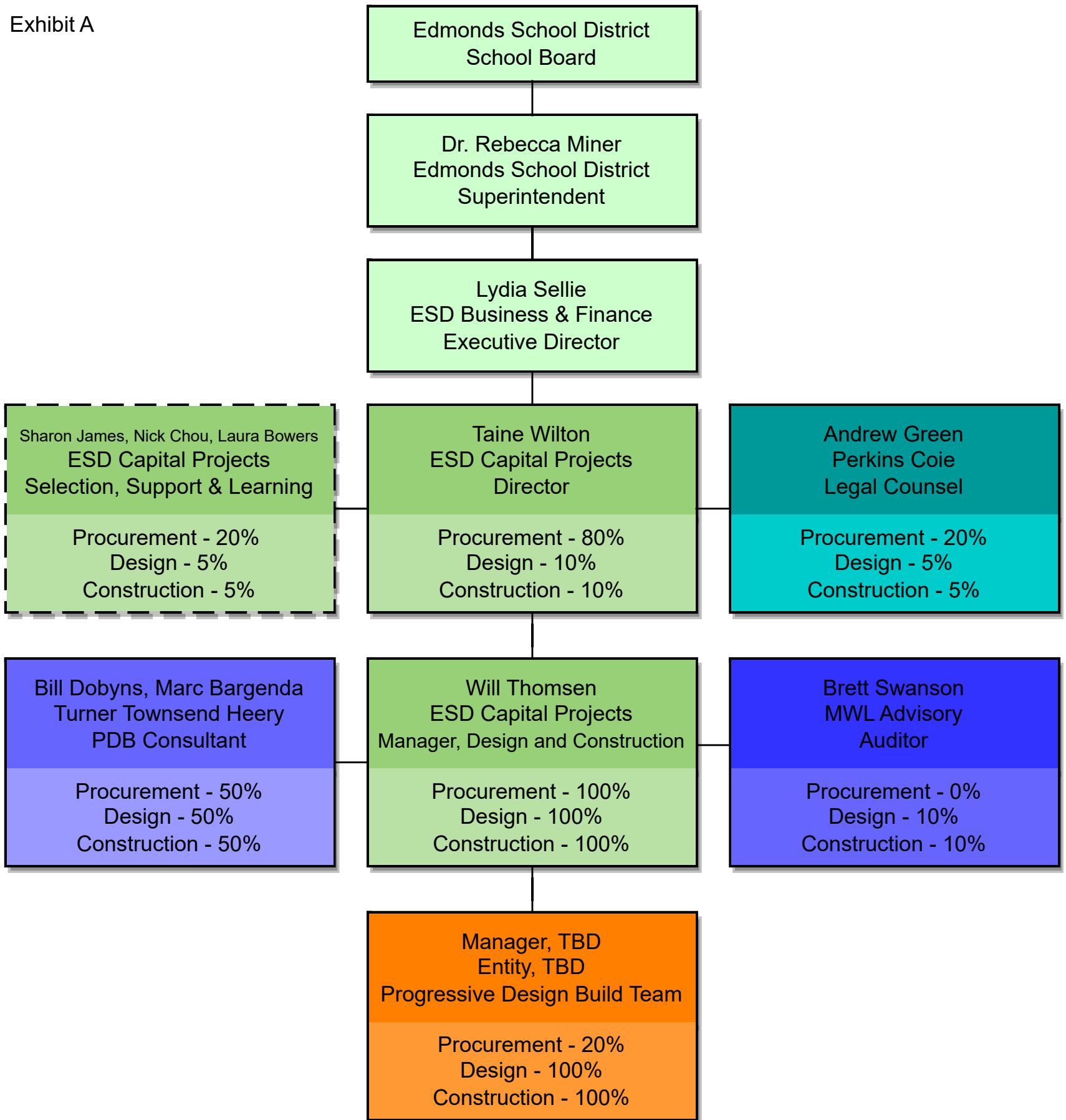
Signature: 

Name: *(please print)* Taine Wilton *(public body personnel)*

Title: Director Capital Projects

Date: 8/17/2023

Exhibit A



**Exhibit B**  
Staff Experience Chart

					Role during Project Phases						
Name	Job Title	Additional GC/CM projects since last application	Project Size (\$)	Project Type	Planning	Design	Construction	Close-out	Role Start	Role Finish*	
<b>1</b> <b>Carin Chase-2015</b> <b>Gary Noble-2003</b> <b>Nancy Katims-2019</b> <b>Deborah Kilgore-2017</b> <b>Keith Smith-2022</b>  (The number in parentheses in the role column indicates how many of the current Board were involved in that phase)  The Edmonds School District School Board members are involved in all our GC/CM projects. The board's role is to review and authorize/disapprove proposed projects for development, secure funding, oversee execution of projects, and report to the public, voters and taxpayers. Review and authorize/disapprove delivery method recommendations made by the Capital Projects.	School Board Directors	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	<b>SB (5)</b>					Aug-23	On-going
		Madrona K-8 School Replacement	51.05M	GC/CM	SB (3)	SB (3)	SB (4)	SB (4)	Sep-15	Feb-21	
		Lynnwood Elementary School Replacement	42.2M	GC/CM	SB (3)	SB (3)	SB (4)	SB (4)	Sep-15	Jun-20	
		Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	SB (3)	SB (3)	SB (4)	SB (4)	Sep-15	Jun-20	
		Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	SB (3)	SB (3)	SB (4)	SB (4)	Jul-16	Feb-21	
		Spruce Elementary School Replacement Phase 2	43.3M	GC/CM	SB (4)	SB (4)	SB (4)		Jul-16	On-going	
		Oak Heights Elementary School Replacement	90M	GC/CM	SB (5)	SB (5)			Jan-20	On-going	
		Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	SB (4)	SB (4)	SB (5)	SB (5)	Jan-20	On-going	
		Site 28 New Elementary School	90M	GC/CM	SB (5)				Jan-20	On-going	
		Innovative Learning Center	60M	GC/CM	SB (5)				Jan-20	On-going	
<b>2</b> <b>Dr. Rebecca Miner</b>  Rebecca Miner is currently the Interim Superintendent and selected as Superintendent of the Edmonds School District starting July 1, 2023. Prior to working in Edmonds she was the superintendent of the Shoreline School District for seven years and the superintendent of the White Pass School District for three years. While acting as superintendent in Shoreline she oversaw the passage of a bond which allowed the district to construct four new schools. While at White Pass, she organized a successful levy and oversaw the completion of bond projects. Rebecca received her Ed.D degree from Washington State University, her principal credential from City University, her MAT from Willamette University and her BA from Lake Forest College.	Superintendent	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	<b>S</b>					Aug-23	On-going
		Spruce Elementary School Replacement Phase 2	43.3M	GC/CM			S	S	Jul-16	On-going	
		Oak Heights Elementary School Replacement	90M	GC/CM	S	S			Jan-20	On-going	
		Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM			S	S	Jan-20	On-going	
		Site 28 New Elementary School	90M	GC/CM	S				Jan-20	On-going	
		Innovative Learning Center	60M	GC/CM	S				Jan-20	On-going	
		SSD Kellogg Middle School	106M	GC/CM	S	S	S	S	Feb-17	Aug-21	
		SSD Einstein Middle School	104M	GC/CM	S	S	S	S	Feb-17	Aug-21	
		SSD Pratt Early Learning Center	35.8M	GC/CM	S	S	S	S	Feb-17	Jun-20	
<b>3</b> <b>Lydia Sellie</b>  4 years experience managing the resources of the Edmonds School District Business and Finance, Capital Projects, Food & Nutrition Services, Transportation, including: Bond and Levy planning, fund balance assessment, purchasing, accounting and accounts payable, and risk management, audit and internal controls. Previously with Northshore School District for 18 yrs providing financial and legal support for 5 bond measures and subsequent bond sale(s) including bond planning, district needs, and assessment to develop for 9 years with Edmonds School District Director of Capital Projects and Design and Construction Manager. BA Architecture from University of Washington. Currently a board member of the PRC, Vice President of TAC to OSPI, Governor of Washington Chaper for A4LE, on Justice Equity Diversity and Inclusion subcommittee. Licensed Architect, Accredited Learning Environment Planner, LEED Accredited Professional	Executive Director, Business & Finance	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	<b>ED</b>					Aug-23	On-going
		Madrona K-8 School Replacement	51.05M	GC/CM				ED	ED	Feb-19	Feb-21
		Lynnwood Elementary School Replacement	42.2M	GC/CM				ED	ED	Feb-19	Jun-20
		Mountlake Terrace Elementary School Replacement	38.5M	GC/CM				ED	ED	Feb-19	Jun-20
		Spruce Elementary School Replacement Phase 1	27.5M	GC/CM				ED	ED	Feb-19	Feb-21
		Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	ED	ED	ED		Feb-19	On-going	
		Oak Heights Elementary School Replacement	90M	GC/CM	ED	ED			Jan-20	On-going	
		Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	ED	ED	ED	ED	Jan-20	On-going	
		Site 28 New Elementary School	90M	GC/CM	ED				Jan-20	On-going	
		Innovative Learning Center	60M	GC/CM	ED				Jan-20	On-going	
		NSD: Skyview MS/Canyon Creek EI expansion:	50M	GC/CM	ED						
		NSD: North Creek HS	130M	GC/CM	ED						
		NSD: Northshore Concert Hall at Inglemoor High School	38.2M	GC/CM	ED						
<b>4</b> <b>Taine Wilton, ALEP</b> <b>AIA, LEED AP</b>  WSU Design-Build Forum, PDB courses with DBIA NW, 36 years experience in planning, design, and construction, with 23 focused on the educational sector. Part owner of a certified women owned architectural practise. Extensive directly relevant experience with alternative delivery for 9 years with Edmonds School District Director of Capital Projects and Design and Construction Manager. BA Architecture from University of Washington. Currently a board member of the PRC, Vice President of TAC to OSPI, Governor of Washington Chaper for A4LE, on Justice Equity Diversity and Inclusion subcommittee. Licensed Architect, Accredited Learning Environment Planner, LEED Accredited Professional	Director Capital Projects	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	<b>DCP</b>					Aug-23	On-going
		Madrona K-8 School Replacement	51.05M	GC/CM	PM	PM	PM	PM	PM	Sep-15	Feb-21
		Lynnwood Elementary School Replacement	42.2M	GC/CM	PM	PM	PM	PM	PM	Sep-15	Jun-20
		Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	PM	PM	PM	PM	PM	Sep-15	Jun-20
		Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	PM	PM	PM	PM	PM	Jul-16	Feb-21
		Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	PM	PM	PM	DCP	DCP	Jul-16	On-going
		Oak Heights Elementary School Replacement	90M	GC/CM	DCP	DCP			Jan-20	On-going	
		Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	PM	PM	DCP	DCP	Jan-20	On-going	
		Site 28 New Elementary School	90M	GC/CM	DCP				Jul-22	On-going	
		Innovative Learning Center	60M	GC/CM	DCP				Jul-22	On-going	
<b>5</b> <b>Will Thomsen</b> Manager Design & Construction Registered Architect, Associate DBIA  10 years of experience with construction management for Design-Bid-Build, Negotiated Contract, GC/CM, Cooperative Purchasing, ESCO and Small Works Roster alternative delivery projects including 7 years with school district capital projects. Worked at Mukilteo School District Capital Projects as Planning Administrator March 2020 Through August 2022. Previously Construction Coordinator for Edmonds School District and architectural project manager in the private sector. Took DBIA 3-day seminar & Exam, Associate DBIA, BArch from University of Oregon. Member of A4LE, Licensed Architect.	Manager Design & Construction Registered Architect, Associate DBIA	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	<b>PM</b>					Aug-23	On-going
		Madrona K-8 School Replacement	51.05M	GC/CM	CC	CC	CC	CC	Sep-15	Feb-21	
		Lynnwood Elementary School Replacement	42.2M	GC/CM	CC	CC	CC	CC	Sep-15	Jun-20	
		Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	CC	CC	CC	CC	Sep-15	Jun-20	
		Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	CC	CC	CC	CC	Jul-16	Feb-21	
		Spruce Elementary School Replacement Phase 2	39.5M	GC/CM				PM	Jul-16	On-going	
		Oak Heights Elementary School Replacement	90M	GC/CM	PM	PM			Jan-20	On-going	
		Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM			PM	PM	Jan-20	On-going	
		Site 28 New Elementary School	90M	GC/CM	PM				Jul-22	On-going	
		Innovative Learning Center	60M	GC/CM	PM				Jul-22	On-going	
MSD: Discovery Elementary Addition	26M	GC/CM	PA	PA	PA		Mar-20	Aug-22			
MSD: Challenger and Horizon Elementary Additions	30M	GC/CM	PA	PA			Mar-20	Aug-22			
<b>6</b> <b>Nick Chou</b> Manager Design & Construction 25 years of experience in construction project management, 20 years at Edmonds School District as Design and Construction Manager, and multiple other roles with many years experience with construction including Design-Bid-Build, GC/CM, Cooperative Purchasing and Small Works Roster alternative delivery projects. Manages complex renovations, multiple simultaneously, to meet the needs of a large school district, the AHJ's, VA legislation, and voters. BA Architecture from University of Washington, Member of A4LE.	Manager Design & Construction	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	<b>PM</b>					Aug-23	On-going
		Madrona K-8 School Replacement	51.05M	GC/CM	PM	PM	PM	PM	Sep-15	Feb-21	
		Lynnwood Elementary School Replacement	42.2M	GC/CM	PM	PM	PM	PM	Sep-15	Jun-20	
		Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	PM	PM	PM	PM	Sep-15	Jun-20	
		Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	PM	PM	PM	PM	Jul-16	Feb-21	
		Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	PM	PM	PM	PM	Jul-16	On-going	
		Oak Heights Elementary School Replacement	90M	GC/CM	PM	PM			Jan-20	On-going	
		Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	PM	PM	PM	PM	Jan-20	On-going	
		Site 28 New Elementary School	90M	GC/CM	PM				Jul-22	On-going	
		Innovative Learning Center	60M	GC/CM	PM				Jul-22	On-going	

7	<b>Laura Bowers</b>	Manager Design & Construction  8 years of Design and Construction management and construction coordination with Edmonds School District. 12 years experience design and construction in private practice. Design-Bid-Build, GC/CM, Cooperative Purchasing and Small Works Roster alternative delivery project experience. Took DBIA 3-day Seminar. BArch from RMIT University, Australia. Member A4LE, A4LE 20 under 40, Certificated Construction Manager from University of Washington, OSPI TAC Design Build Subcommittee	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	PM					Aug-23	On-going	
			Madrona K-8 School Replacement	51.05M	GC/CM	CC	CC	CC	CC	CC	CC	Sep-15	Feb-21
			Lynnwood Elementary School Replacement	42.2M	GC/CM	CC	CC	CC	CC	CC	CC	Apr-15	Jun-20
			Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	CC	CC	CC	CC	CC	CC	Apr-15	Jun-20
			Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	CC	CC	CC	CC	CC	CC	Jul-16	Feb-21
			Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	CC	CC	CC	PM	PM	PM	Jul-16	On-going
			Oak Heights Elementary School Replacement	90M	GC/CM	PM	PM					Jan-20	On-going
			Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	CC	CC		PM	PM		Jan-20	On-going
			Site 28 New Elementary School	90M	GC/CM	PM						Jul-22	On-going
Innovative Learning Center	60M	GC/CM	PM						Jul-22	On-going			
8	<b>Michael Nelson</b>	Construction Coordinator  8 years construction coordination and management experience at Edmonds School District with 15 years experience design and construction in private practice. Design-Bid-Build, GC/CM, Cooperative Procurement, Small Works Roster alternative project delivery experience. BArch from California Polytechnical University, Member A4LE. Architects License in progress.	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	CC					Aug-23	On-going	
			Madrona K-8 School Replacement	51.05M	GC/CM	CC	CC	CC	CC	CC	CC	Apr-15	Feb-21
			Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	CC	CC	CC	CC	CC	CC	Jul-16	Feb-21
			Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	CC	CC	CC	CC	CC	CC	Jul-16	On-going
			Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	CC	CC	CC	CC	CC	CC	Jan-20	On-going
			Oak Heights Elementary School Replacement	90M	GC/CM	CC	CC					Jan-20	On-going
			Site 28 New Elementary School	90M	GC/CM	CC						Jan-20	On-going
			Innovative Learning Center	60M	GC/CM	CC						Jan-20	On-going
			9	<b>Sharon James</b>	Support Technician  9 years with Edmonds School District, with 5 years as Support Technician to Capital Projects and 3 years in Payroll/HR. 15 years financial side of construction management in private practice. Direct experience with all construction contracts, D-B-B, GC/CM, Small works Roster, Public Works. A4LE member, and Washington Association of School Business Officials Certified School Business Specialist, CSBS Certification in Accounting.	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	ST				
Madrona K-8 School Replacement	51.05M	GC/CM						ST	ST			May-17	Feb-21
Lynnwood Elementary School Replacement	42.2M	GC/CM						ST	ST			May-17	Jun-20
Mountlake Terrace Elementary School Replacement	38.5M	GC/CM						ST	ST			May-17	Jun-20
Spruce Elementary School Replacement Phase 1	27.5M	GC/CM				ST	ST					May-17	Feb-21
Spruce Elementary School Replacement Phase 2	39.5M	GC/CM				ST	ST	ST	ST			May-17	On-going
Oak Heights Elementary School Replacement	90M	GC/CM				ST	ST					Jan-20	On-going
Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM				ST	ST	ST	ST			Jan-20	On-going
Site 28 New Elementary School	90M	GC/CM				ST						Jan-20	On-going
Innovative Learning Center	60M	GC/CM	ST						Jan-20	On-going			
10	<b>Aaron Pflaumer</b>	Capital Projects Office Assistant  5 yrs with Edmonds School District as Capital Projects Assistant. Executes consultant contracts, FF&E purchasing, accounts payable, maintenance and updates of Consultant Roster, web updates, graphics, Experienced with D-B-B, GC/CM, Cooperative Procurement, Small Works Roster alternative delivery BS in Animation from The Arts Institute California, Member A4LE.	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	OA					Aug-23	On-going	
			Madrona K-8 School Replacement	51.05M	GC/CM			OA	OA			May-18	Feb-21
			Lynnwood Elementary School Replacement	42.2M	GC/CM			OA	OA			May-18	Jun-20
			Mountlake Terrace Elementary School Replacement	38.5M	GC/CM			OA	OA			May-18	Jun-20
			Spruce Elementary School Replacement Phase 1	27.5M	GC/CM			OA	OA			May-18	Feb-21
			Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	OA	OA	OA	OA			May-18	On-going
			Oak Heights Elementary School Replacement	90M	GC/CM	OA	OA					Jan-20	On-going
			Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	OA	OA	OA	OA			Jan-20	On-going
			Site 28 New Elementary School	90M	GC/CM	OA						Jan-20	On-going
Innovative Learning Center	60M	GC/CM	OA						Jan-20	On-going			
11	<b>Matthew Finch</b>	Director Facilities Operations  4 yrs as Director Facilities Operations directing Maintenance, Custodial, Community Use/Rentals, Safety and Community Emergency Preparedness, and Property Management, managing 150 employees. Other roles with the District include 4 yrs Design and Construction Manager, 6 yrs Construction Coordinator, Project Manager for Tacoma Public Schools, and construction management in private practice. Experience with Design-Bid-Build, GC/CM, Cooperative Procurement, Small Works Roster alternative project delivery, BS Business Management degree from University of Phoenix. Member WAMOA and A4LE.	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	DFO					Aug-23	On-going	
			Madrona K-8 School Replacement	51.05M	GC/CM	PM	PM	PM	DFO			Mar-14	Feb-21
			Lynnwood Elementary School Replacement	42.2M	GC/CM	PM	PM	PM	DFO			Mar-14	Jun-20
			Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	PM	PM	PM	DFO			Mar-14	Jun-20
			Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	PM	PM	DFO	DFO			Jul-16	Feb-21
			Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	DFO	DFO	DFO	DFO			Jan-20	On-going
			Oak Heights Elementary School Replacement	90M	GC/CM	DFO	DFO					Jan-20	On-going
			Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	DFO	DFO	DFO	DFO			Jan-20	On-going
			Site 28 New Elementary School	90M	GC/CM	DFO						Jan-20	On-going
Innovative Learning Center	60M	GC/CM	DFO						Jan-20	On-going			
12	<b>Devone Miles</b>	Senior Purchasing Agent  23 years with Edmonds School District, 5 years as senior purchasing agent and previously 18 years as Capital Projects Support Technician. Experience with all construction contract types including D-B-B, GC/CM, Small works roster, and public works projects. Oversee purchasing department, ensure district policies and procedures are followed, as well as district-wide compliance with State and Federal purchasing laws and bidding thresholds. Review district wide contracts, attend and open formal bids. Work to ensure cooperative contracts meet State and District requirements. BA in Speech Communications degree from University of Washington	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	SPA					Aug-23	On-going	
			Madrona K-8 School Replacement	51.05M	GC/CM	ST	ST	SPA	SPA			Sep-15	Feb-21
			Lynnwood Elementary School Replacement	42.2M	GC/CM	ST	ST	SPA	SPA			Sep-15	Jun-20
			Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	ST	ST	SPA	SPA			Sep-15	Jun-20
			Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	ST	SPA	SPA	SPA			Jul-16	Feb-21
			Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	SPA	SPA	SPA	SPA			Jul-16	On-going
			Oak Heights Elementary School Replacement	90M	GC/CM	SPA	SPA					Jan-20	On-going
			Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	SPA	SPA	SPA	SPA			Jan-20	On-going
			Site 28 New Elementary School	90M	GC/CM	SPA						Jan-20	On-going
Innovative Learning Center	60M	GC/CM	SPA						Jan-20	On-going			
13	<b>Ashley Crawford</b>	Senior Accountant  8 years with Edmonds School District - 6 as budget analyst, and 2 years as Capital Projects office assistant. 2 years prior industry experience as office assistant with bid-build civil contractor. Experience with bid documents, construction contracts, GC/CM, procurement and public works. Completed GC/CM manager workshop with ACC Education foundation. BA in Social Sciences from Washington State University. MRSC CAEC Contract administration certification and Washington Association of School Business Officials member with CSBS Certification in Accounting.	Mountlake Terrace H.S. HVAC Replacement	10M	PDB	SA					Aug-23	On-going	
			Madrona K-8 School Replacement	51.05M	GC/CM	OA	OA	BA	BA			Sep-15	Feb-21
			Lynnwood Elementary School Replacement	42.2M	GC/CM	OA	OA	BA	BA			Sep-15	Jun-20
			Mountlake Terrace Elementary School Replacement	38.5M	GC/CM	OA	OA	BA	BA			Sep-15	Jun-20
			Spruce Elementary School Replacement Phase 1	27.5M	GC/CM	OA	BA	BA	BA			Jul-16	Feb-21
			Spruce Elementary School Replacement Phase 2	39.5M	GC/CM	BA	BA	BA	BA			Jul-16	On-going
			Oak Heights Elementary School Replacement	90M	GC/CM	BA	BA					Jan-20	On-going
			Education Service Center Lighting/HVAC/Roof Upgrades	8M	GC/CM	BA	BA	BA	BA			Jan-20	On-going
			Site 28 New Elementary School	90M	GC/CM	BA						Jan-20	On-going
Innovative Learning Center	60M	GC/CM	BA						Jan-20	On-going			

<b>14 Bill Dobyns</b> PDB Advisor  39 years in the public works contracting sector. 37 years as a General Contractor, 2 years as Construction Manager. Experienced in all aspects of Alternative delivery via RCW 39.10. DBIA professional, LEED AP. Completed 20 GCCM and 8 Design Build Projects in roles ranging from Project Manger to Project Executive. Past Vice Chair of CPARB and past member of PRC.	Mountlake Terrace H.S. HVAC Replacement Wenatchee Valley YMVA Spokane Valley City Hall Remediation Coyote Ridge Corrections Center Northwest Detention Center Sequim Police and Civic Center CCA California City Corrections Center Lake WA HS Lincoln HS Phase 1 Robert Eaglestaff MS Lincoln HS Phase 2	10M	PDB	DB	DB	DB	DB	DB	Aug-23	On-going
		25M	PDB	DB	DB	DB	DB	DB	Nov-23	Ongoing
		18M	PDB	DB	DB	DB	DB	DB	Jun-22	Ongoing
		193M	DB	PM	PM	PM	PM	PM	Oct-07	May-10
		37M	PDB	PM	PM	PM	PM	PM	Feb-04	Mar-06
		12M	DB	PX	PX	PX	PX	PX	Feb-13	May-15
		24M	PDB	PX	PX	PX	PX	PX	Nov-11	Jul-12
		68 M	GCCM	PX	PX	PX	PX	PX	Apr-07	Sep-09
		42M	GCCM	PX	PX	PX	PX	PX	Apr-18	Sep-21
<b>15 Marc Bargenda</b> PDB Advisor  29 years of project management experience with 14 years in the K-12 market His experience include multiple types of project delivery methods: GC/CM, Design/Build, and Design-Bid-Build He spent the last four years managing the construction of the new Thomas Jefferson High School and the design and construction of the Illahee Middle School Replacement Project for Federal Way Public School	Mountlake Terrace H.S. HVAC Replacement Federal Way SD Memorial Stadium Federal Way SD Illahee MS Replacement Project Federal Way SD Thomas Jefferson HS Replacement Project North Clackamas SD Wilbur Rowe Middle School Expansion	10M	PDB	DB	DB	DB	DB	Aug-23	On-going	
		25M	PDB	DB	PX	PX	PX	May-21	On-going	
		66M	GCCM	PM	PM	PM	PM	PM	Apr-21	On-going
		90M	GCCM	PM	PM	PM	PM	PM	Dec-19	On-going
		17.5M	GCCM	PM	PM	PM	PM	PM	Dec-17	Oct-19
<b>16 Andrew Greene</b> Perkins Coie Andrew Greene is a partner in the Seattle office of Perkins Coie LLP and chair of the firm's national Construction Law practice (ranked "Tier 1" nationally for Construction Law in U.S. News "Best Lawyers and Law Firms" and "Band 1" in Washington by Chambers USA). Andrew has almost 20 years of experience advising clients on a diverse array of construction law issues and projects and in 2020 he was named "Construction Law Lawyer of the Year" in Washington by The Best Lawyers in America. Andrew has provided legal assistance to over 100 Washington public entities and Design-Build and GC/CM-specific assistance and project counsel support for dozens of public entities, including school districts, universities, ports, and park districts. Based on this experience, Andrew is well versed in Progressive Design-Build, including preparing contract documents and helping public owners comply with the requirements of Chapter 39.10 RCW. His work also includes drafting and negotiating preconstruction, architectural, engineering, construction management, and construction agreements; providing procurement and compliance support; and helping public owners resolve disputes that can arise during a project and after construction is complete.	Mountlake Terrace H.S. HVAC Replacement Edmonds School District Projects GC/CM	10M	PDB	A				Aug-23	On-going	
		450M	GC/CM	A	A	A	A	Feb-14	On-going	

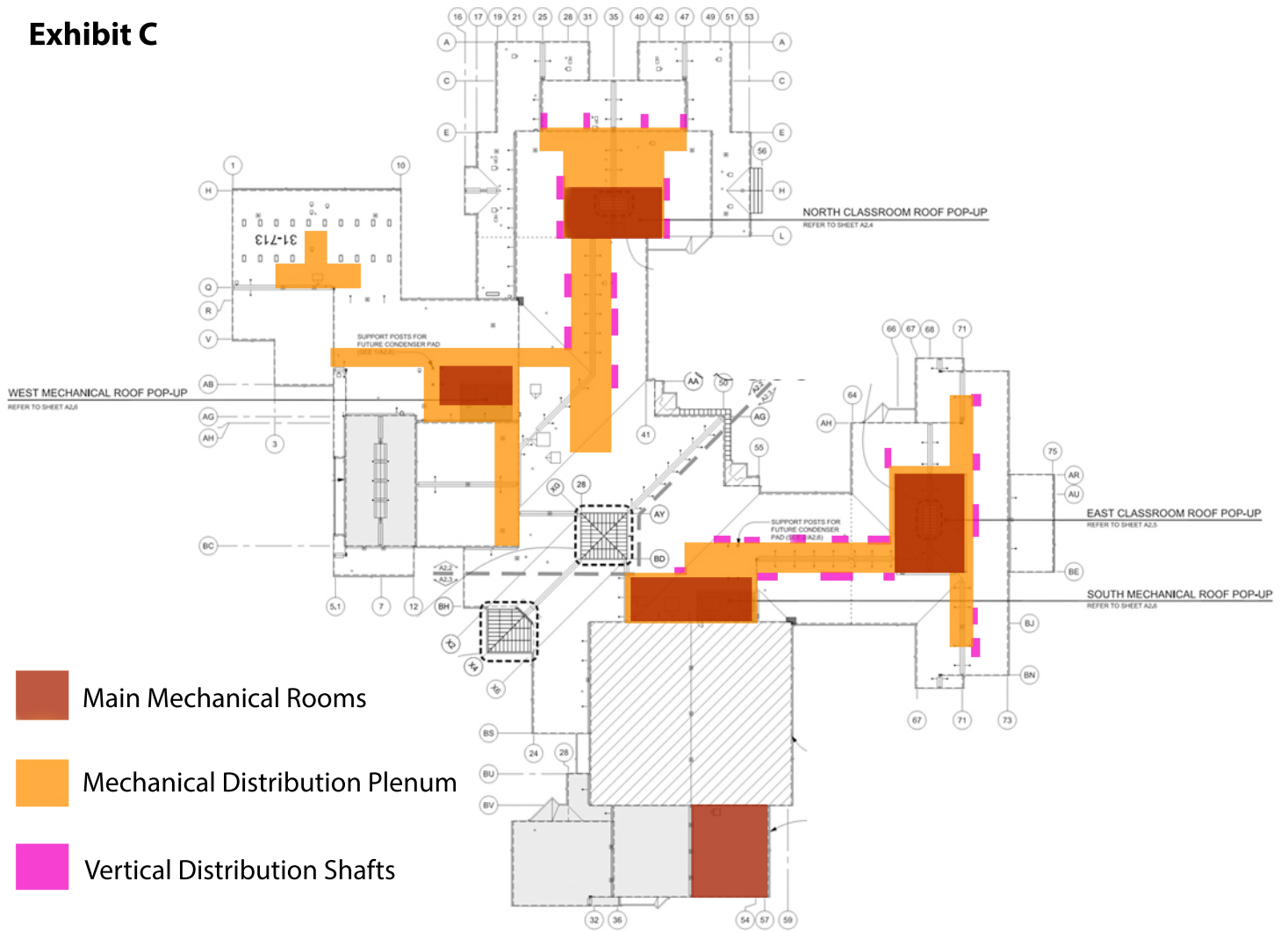
**Legend:**  
**SB** - School Board Director, **S** - Superintendent, **ED** - Executive Director, Business & Operations , **CPD** - Capital Projects Director, **PM** - Project Manager, **CC** - Construction Coordinator, **PX**, Project Executive  
**ST** - Support Technician, **OA** - Office Assistant, **SPA** - Senior Purchasing Agent, **SA** - Senior Accountant, **BA** - Budget Analyst, **DFO** - Director Facilities Operations, **FSC** - Facilities Systems Coordinator, **PA** - Planning Administrator  
**A** - Attorney, **DB** - Design Build Consultant **CM**, Construction Manager/Owners Rep.  
\*Includes 1 year warranty period

# Exhibit C Site Aerial

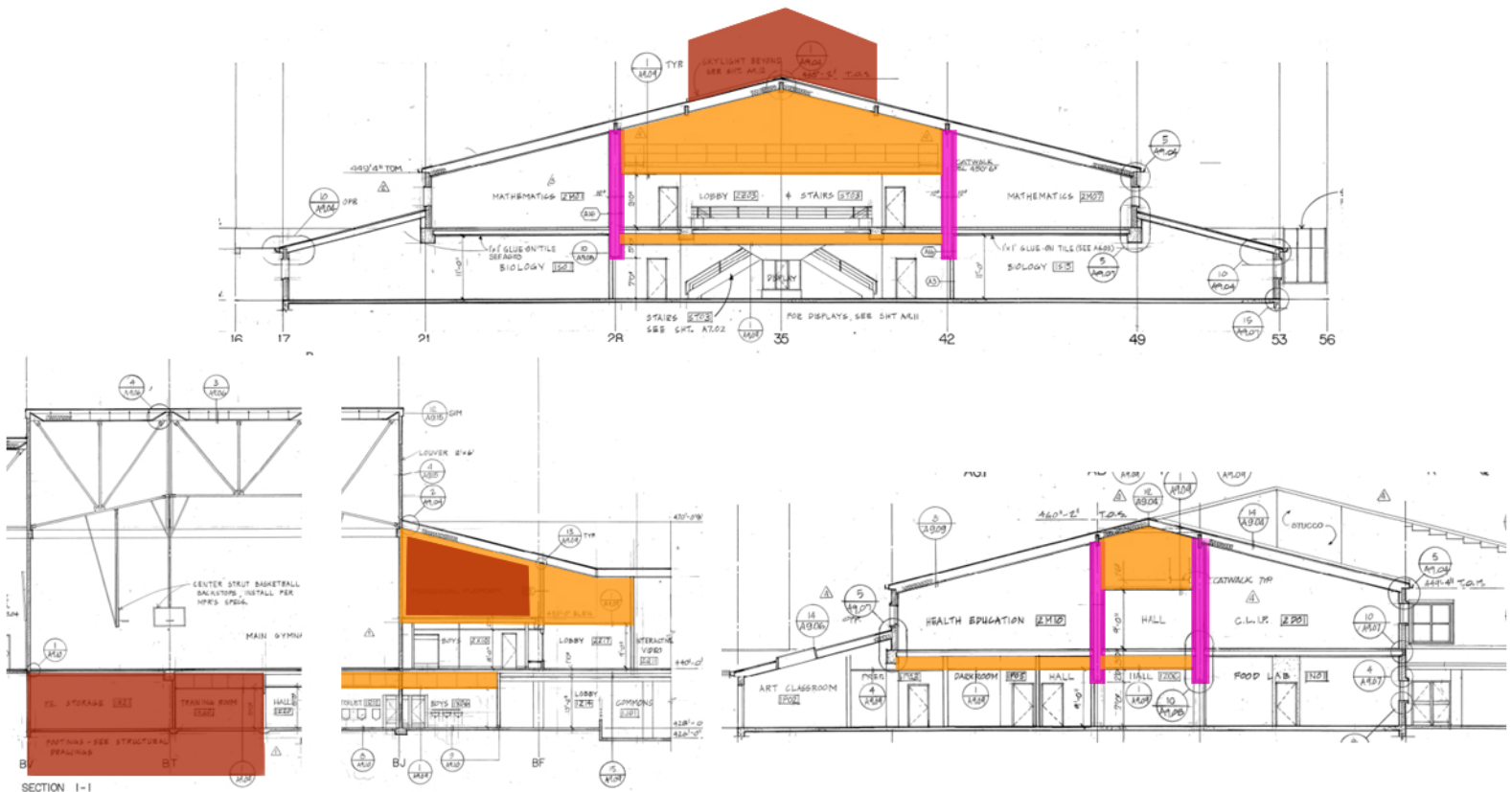
**Mountlake Terrace High School**  
**21801 4th Ave. W.**  
**Mountlake Terrace, WA 98043**



# Exhibit C



Note: ALL other portions of site are occupied



**Exhibit D - Matrix of Construction History**  
(past six years) only projects with a total project budget greater than 2M Shown

Project Name	Delivery Method	Total Project Budget	Status	**Project Start	Board Approval	Projected Construction cost	Actual Construction cost	SMWW Actual / Planned Utilization	Overruns, Delays, Disputes, Litigation
Aldenwood Middle School Replacement	GC/CM	\$68 M	Complete	Nov-13	Dec-17	\$51.9 M	\$49,989,768	No info	None
Lynnale Elementary School Replacement	GC/CM	\$36 M	Complete	Nov-13	Dec-17	\$26.7 M	\$26,327,665	No info	None
Maintenance & Transportation Facility	GC/CM	\$31 M	Complete	Nov-13	Aug-17	\$23.4 M	\$23,439,242	No info	None
Lynnwood Elementary School Replacement	GC/CM	\$42.2 M	Complete	Jul-17	Aug-18	\$34.6 M	\$31,700,818	No info	None
Woodway Campus Roof & Drainage	D-B-B	\$7.5 M	Complete	Jul-17	Aug-19	\$5.5 M	\$5,103,698	No info	None
Edmond Woodway High School Baseball field	D-B-B	\$7.5 M	Complete	Jul-17	Jun-20	\$5.5 M	\$5,497,114	No info	None
Madrona K-8 School Replacement	GC/CM	\$51.05 M	Complete	Jun-17	Dec-18	\$41.1 M	\$37,821,605	No info	*Delay
Mountlake Terrace Elementary School Replacement	GC/CM	\$38.5 M	Complete	Jul-17	Aug-18	\$31.6 M	\$28,607,538	No info	None
District Wide Security Access Control & Cameras	D-B-B	\$3.9 M	Complete	Jul-17	Jan-20	\$2.4 M	\$2,010,807	No info	None
Lynnwood Highschool Field	D-B-B	\$3.85 M	Complete	Jul-17	May-20	\$3.2 M	\$3,077,819	No info	None
Spruce Elementary School Replacement Phase 1	GC/CM	\$27.5 M	Complete	Mar-18	Jul-19	\$19.5 M	\$18,072,274	No info	None
District Wide Security Cameras Expansion	Co-Op	\$3 M	Complete	Jul-19	Nov-23	\$1.8 M	\$1,785,152	No info	None
Brier Terrace Middle School Roof	Co-Op	\$4.5 M	Complete	Jul-20	Jun-22	\$3.4 M	\$3,542,738	No info	None
Spruce Elementary School Replacement Phase 2	GC/CM	\$39.5 M	Complete	May-21	TBD	\$29.6 M	\$29,489,353	26% / NA***	None
ESC Lighting/HVAC/Roof Upgrades Project	GC/CM	\$8 M	Complete	Feb-22	Oct-22	\$5.8 M	\$5,235,110	38% / NA***	None
Mountlake Terrace High School Fields	Co-Op	\$6.5 M	Planned	Aug-23	TBD	5.4 M	TBD	TBD / 26%	TBD
Oak Heights Elementary School Replacement	GC/CM	\$82 M	Planned	TBD	TBD	\$58.5 M	TBD	TBD / 26%	TBD

\*Delay due to dispute with water and sewer service district and a \$550K budget increase      \*\*Start date is GMP execution date      \*\*\* No specific goals defined at project start

**DIVERSITY, EQUITY AND INCLUSION DATA (All Recent Projects & Small Works)**

	MBE	WBE	SBE	DBE & Vet Owned	Local	Consultants / Contractors
ACTUAL	7.80%	8.40%	26.50%	3.00%	56.60%	
GOAL	10.00%	6.00%	5.00%	5.00%	30.00%	
TOTAL	13	14	44	5	94	166

**Diversity, Equity and Inclusion Chart**

