State of Washington

PROJECT REVIEW COMMITTEE (PRC)

APPLICATION FOR PROJECT APPROVAL

To Use the Design-Build (DB)
Alternative Contracting Procedure

The PRC will only consider complete applications: Incomplete applications may result in delay of action on your application. Responses to sections 1-7 and 9 should not exceed 20 pages *(font size 11 or larger)*. Provide no more than six sketches, diagrams or drawings under Section 8.

Identification of Applicant

a) Legal name of Public Body (your organization): **Eastmont School District**
b) Mailing Address: **800 Eastmont Ave., East Wenatchee, WA 98802**
c) Contact Person Name: **Becky Berg** Title: **Superintendent**
d) Phone Number: **509-884-7169** E-mail: **bergb@eastmont206.org**

1. Brief Description of Proposed Project

a) Name of Project: **Cascade, Kenroy & Lee Elementary Schools Modernizations/Expansions**
b) County of Project Location: **Douglas**
c) Please describe the project in no more than two short paragraphs. *(See Attachment A for an example.)*

Lee (50,000 sf) and Kenroy (50,000 sf) and Cascade (51,000 sf) Elementary schools are three of the oldest buildings in the Eastmont School District and were built as a series of separate buildings. Nearly every classroom has an exterior door, forcing students to use outdoor walkways and making an unsafe environment and time-consuming to secure the building if needed. They have 15 portable classrooms being used with approximately 375 students using these classrooms.

The proposed project combines the renovation/upgrade of all three elementary schools into one design build contract. The renovations have been combined to afford the district economy of scale, efficiency of one Design-Build team and enhanced coordination to limit impacts on students and the community during construction. We are hoping to attract the most collaborative and interactive design-build team to help us determine the best plan of action for both schools.

The bond will consist of major renovation/expansion work at 3 elementary schools and security upgrades throughout the district as well as roof, single point entry and HVAC at another elementary not included in this application. These three projects all really tie together with moving kids around and we need the entire team to be a part of the phasing and logistics of this. Keep in mind this is ESD's one chance to make a great impression to their voters and their performance here will determine if and when another bond passes. The cost below shows $128,000,000 while the bond is for $117,000,000 and the difference is we will be receiving approximately $20 million in state matching funds.

2. Projected Total Cost for the Project:

A. Project Budget

Costs for Professional Services (Legal etc.)	$**2,000,000**
Estimated project construction costs *(including construction contingencies & sales taxes and A/E fees)*:	$**106,000,000**
Equipment and furnishing costs	$**4,500,000**
Off-site costs	$**4,000,000**
Contract administration costs (owner, cm etc.)	$**4,000,000**
Contingencies (design & owner)	$**6,500,000**
Other related project costs (Misc.)	$**1,000,000**
Total	$**128,000,000**

B. *Funding Status*

Please describe the funding status for the whole project. *Note: If funding is not available, please explain how and when funding is anticipated*

The district does not have funding for the project as of the date of this application; however, the district has a $117 million capital bond measure on the February 13, 2024, ballot with another $20+/- in state matching funds from OSPI. The district will not run the selection process until the bond has passed. However, we do not want to lose over a month after passage waiting for the next available PRC meeting. We will not ask the design-build market to be expending any costs until we know it has passed. We will however be prepping and preparing the market with informational meetings, especially with the outreach to small businesses in the area.

3. Anticipated Project Design and Construction Schedule

Please provide *(See Attachment B for an example schedule.)*:

The anticipated project design and construction schedule, including:

a) Procurement;
b) Hiring consultants if not already hired; and
c) Employing staff or hiring consultants to manage the project if not already employed or hired.

DESCRIPTION	STATUS/DURATION
Procure Management Consultant (including Design-Build Advisor)	Completed
Procure Design-Build Legal Services	Completed
District Bond Measure Results	2/13/2024
PDB PROCUREMENT	
PDB RFQ Advertisement #1	02/21/2024
PDB RFQ Advertisement #2	02/28/2024
Pre-Proposal Meeting	02/29/2024
PDB SOQ Due	03/15/2024
Eastmont SD Selection Committee SOQ Review and Scoring	03/18/2024-03/28/2024
Notify Shortlisted Finalist Teams	03/29/2024
Issue RFP to Finalists	04/05/2024
PDB Interactive Meetings	04/10/2024-04/11/2024
PDB Management Plan and Fee Proposal Due	04/19/2024
Management Plan and Fee Review and Scoring	04/22/2024-04/30/2024
Announce Apparent Successful Proposer	05/01/2024
Contracting Negotiations	05/05/2024-06/17/2024
Eastmont SD Contract Approval	06/17/2024
Design-Builder NTP	June 2024
Substantial Completion	December 2027

4. Explain why the DB Contracting Procedure is Appropriate for this Project

Please provide a detailed explanation of why use of the contracting procedure is appropriate for the proposed project. Please address the following, as appropriate:

- If the construction activities are highly specialized and a DB approach is critical in developing the construction methodology (1) What are these highly specialized activities, and (2) Why is DB critical in the development of them?

Currently there are several progressive design build K-12 school facilities either in construction or completed from which lessons will be utilized in the programming, design, and construction of this facility. The beauty of the design build methodology to reduce barriers and promote teamwork will greatly benefit the owner in the delivery of this project. We will be using all of these other projects for lessons learned and the pros and cons. We will be introducing the district to Morris Aldridge, Executive Director of Planning and Construction with Tacoma Public Schools, about lessons learned and effective outreach and inclusion methodologies. We are combining the three elementary school projects here to try to maximize economies of scale and thus the value for the owner while maintaining the most flexibility. Also, because we perceive the majority of the large subcontractors will be traveling to the

project, we do not want to have the projects compete against each other and instead need the projects to complement each other on both schedule and budget. The flexibility of progressive design build is the best methodology to accomplish these goals.

- If the project provides opportunity for greater innovation and efficiencies between designer and builder, describe these opportunities for innovation and efficiencies.

With the current building and logistics environment, it is crucial to have a team comprised of both a builder and a designer which allows us to continue to move forward with design while procuring materials so that they are timely available when needed. We must have a flexible team which can work together to give the district three school buildings that will last over 50 years and yet be modern and flexible enough for the constantly changing educational environments. The design builder will also be able to utilize their most reliable subcontractors without having to take weeks or months to receive bids as required in the GC/CM or Design Bid Build environment.

Utilizing target value design (TVD) will help the team prioritize what's most important. The Eastmont School District (ESD) needs the best design build team possible to help work through these scenarios, provide innovative and creative approaches, and determine what delivers the greatest value to the project and the community. An experienced and qualified Design-Builder will provide the most efficient solutions to meet the needs of ESD and maximize the value of the available funds. We are planning on combining the three projects together but are very open to listening to the market when we have our informational meetings and our preproposal conference, after all we want to do what is in the best interest of the project.

- If significant savings in project delivery time would be realized, explain how DB can achieve time savings on this project.

Progressive Design Build is inherently set up to allow the most flexibility to the team and provide the greatest opportunities to save time. Design and Construction can overlap.
By utilizing the design-build process and selecting the right team who can plan and implement an effective schedule, ESD can successfully ensure that impacts to the community/staff/students are minimized during this construction process. In addition to minimizing disruptions, PDB will also give us the best opportunity to finish the project on or ahead of schedule, without delays.
PDB will also give the team the ability to order long-lead procurement items during design, to ensure that the necessary materials are ready and on site when construction is planned to start. An experienced Design-Builder will help develop and execute a flawless phasing plan for each scope of work to minimize disruptions to the community.

5. Public Benefit

In addition to the above information, please provide information on how use of the DB contracting procedure will serve the public interest. For example, your description must address, but is not limited to:

- How this contracting method provides a substantial fiscal benefit; or

The current construction market is still unreliable and volatile but improving. The availability of many goods is difficult to come by, and lead times (in addition to prices) are fluctuating every day. ESD needs a Design-Builder who can identify what early procurement items there are, and when to place orders, to have materials when needed. There may be a need to utilize "mini GMP's" to lock in pricing and get materials ordered and on site. Having a well-versed Design-Builder will help us identify the most cost-effective means and methods for the project, while also monitoring the volatile construction market to identify the best time to order certain materials. Given that this project has a fixed budget, a Design-Builder can help to efficiently allocate funds and ensure that the scope fits the budget. Progressive Design Build provides the best opportunity for the earliest cost certainty to meet the budget goals. Utilizing Target Value Design will be critical in keeping the scope aligned with our fixed budget. This market is very isolated and very small compared to Seattle or Spokane which makes it tough to get subcontractors to pursue work. A skilled Design-Builder can better identify and secure the right subcontractors in such a market.

- How the use of the traditional method of awarding contracts in a lump sum *(the "design-bid-build method")* is not practical for meeting desired quality standards or delivery schedules.
  There are far too many variables in this project for DBB to be practical. It is doable but, in this market, we are looking for the earliest cost certainty and progressive design build offers that. ESD needs a Design Builder to help identify a scope that fits the budget, develop a phasing plan that will minimize disruptions to the neighborhoods and provide flexibility and timeliness to the school district staff, and to order long lead time procurement items well before construction takes place. Materials are needed on site and must be ready to go when construction starts. We can strategize with a Design Builder on phasing and coordination of the three school projects; that would be difficult to accomplish in traditional DBB. An efficient construction, phasing and sequencing plan is required, followed by a flawless execution of the plan. DBB does not fit these parameters, and could lead to a difficult, costly, and painful construction period. In addition to the reasons above, the central Washington construction market is still very busy.

  Progressive Design-Build affords higher project success rate in quality, time, and cost certainty as an integrated team can manage and resolve risks in a more effective manner than in traditional DBB delivery. Improved coordination, predictability, and efficient project delivery are hallmarks that are difficult to achieve in DBB procurement. Design-Bid-Build often results in a higher rate of change, risks, and claims than that of integrated teams, which is a high risk for a school district with a limited budget.

6. Public Body Qualifications

Please provide:

- A description of your organization's qualifications to use the DB contracting procedure.

  ESD has been to several presentations on project delivery methods which have explained and compared GC/CM versus Progressive Design Build versus Design Bid Build and have talked internally about the pros and cons of each and determined that progressive design build looks to give them the best opportunity for success for their district on these three closely related projects. They have recently completed one large project in the last 6 years and were one of the first districts in the state to utilize the GCCM delivery method back in the early 2000's.

  ESD has contracted with OAC Services as their Project Management team and Design Build Advisor for this 2024 Bond Campaign. OAC Services has been retained to provide comprehensive Project and Construction Management and Owner Advisor services for the duration of the 2024 Bond Program projects to augment ESD's staff and support Progressive Design-Build selection, contracting and project delivery. As one of the region's most experienced alternative delivery project management consultants, OAC has successfully managed Design-Build projects ranging from $2 million to $200+ million for clients including King County, Washington State University, the City of Spokane, Jefferson County Public Health District, Central Kitsap School District, Snohomish County 911 and Northshore School District, including fifteen PDB projects.

- A project organizational chart, showing all existing or planned staff and consultant roles.

  Note: The organizational chart must show the level of involvement and main responsibilities anticipated for each position throughout the project (for example, full-time project manager). If acronyms are used, a key should be provided. (See Attachment C for an example.)

  See Attachment A.

- Staff and consultant short biographies that demonstrate experience with DB contracting and projects (not complete résumés).

  Dr. Becky Berg, Superintendent Eastmont School District

  Dr. Berg will be the overall project lead and retain decision-making authority on all matters related to design and construction as delegated by the School Board. Dr. Berg and the Eastmont School District have arranged with the region's top experts to advise her.

  Matt Charlton, Assistant Superintendent, Eastmont School District

  Mr. Matt Charlton, Assistant Superintendent of Secondary Education, also Supervises our Director of Maintenance and Facilities and is our resident security expert. His vast previous experience as a superintendent, and his knowledge of the district and of the area will be incredibly valuable.

Spencer Taylor, Executive Director Elem Education, Eastmont School District
Mr. Spencer Taylor, Executive Director of Elementary Education, has been a planning principal in the past for Eastmont, and is intimately aware of the needs of each building in the district. He is also well versed in security procedures of our elementary schools.

Ms. Caryn Metsker, Executive Director of Finance for the Eastmont School District
Ms. Caryn Metsker, Executive Director of Finance for the Eastmont School District, will play a key role in the financing and accounting for these projects. She has a stellar cohort of advisors already in place for this work.

Jeff Jurgensen, Sr. Vice President, CCM, DBIA – Principal in Charge and Design Build Advisor
Jeff has over 30 years of construction experience. He has worked on over 15 major capital GC/CM projects in the state of Washington and assisted in getting the Spokane Public School District agency approval. He also has worked on six major capital design-build projects, one design-build project at Spokane International Airport as well as one K12 design-build project with the Paschal Sherman Indian School in Omak Washington and led the City of Spokane through their first design build project with the Nelson Service Center. He holds the DBIA certification from the Design Build Institute of America. He is very experienced and knowledgeable in the state of Washington and Spokane local construction market.

Stacy Shewell, DBIA, PMP, Preconstruction Manager & DB Advisor, OAC Services
Stacy has more than a decade of experience in the construction industry with a proven track record in alternative delivery of both Design-Build and GC/CM projects. She has worked on multiple Design-Build projects varying in scope, complexity, and design-build procurement style, from traditional to progressive, with a combined value of over $500 million dollars. On these projects, she has acted both in Advisor and Project Manager roles, overseeing the procurement process, ensuring compliance with WA state RCW 39.10 and ongoing project management to ensure successful implementation of the alternative delivery process. Her Design-Build projects include two that were honored at the national level by DBIA for excellence in teaming and process.

Gregg Herkenwrath, Sr. Project Manager, OAC Services

Gregg is a former civil engineer and capital projects director with Wenatchee School District and most recently was the Project Manager on the Chelan County PUD office and maintenance facility in downtown Wenatchee. He has over 25 years in the construction industry and will be the day-to-day representative for Eastmont SD during the design and construction phases. He will work side by side with Stacy and Jeff during the PDB processes to gain experience but more importantly have the history of the process as we move forward.

Graehm Wallace, Partner, Perkins Coie

Graehm Wallace is a partner in the Seattle office of the law firm Perkins Coie LLP. Graehm has provided project legal assistance under RCW 39.10 for dozens of public entities including preparation of contract documents and providing legal counsel regarding compliance with RCW Chapter 39.10. For example, Graehm has prepared Design-Build contract documents under RCW 39.10 for the Almira, Bremerton, Central Kitsap, Ellensburg, Freeman, Mt. Vernon, Seattle, Tacoma, and Willapa Valley School Districts, The Cities of Liberty Lake and Shoreline, the Chelan County PUD, the Spokane Valley Fire Department, the Jefferson County Public Hospital District, the Washington State School Directors Association, and West Plains Airport Area Public Development Authority; Design-Build contract documents for dozens of private projects; and RCW 39.10 GC/CM contract documents for dozens of public entities. Graehm has over twenty-seven years legal counsel experience working in all areas of construction and has provided legal assistance to over 100 Washington public entities. His work has covered all aspects of contract drafting and negotiating. This includes preconstruction, architectural,

engineering, construction-management, GC/CM, design-build, and bidding. Graehm also provides legal advice during construction, claim prosecution and defense work.

- Provide the ***experience and role*** ***on previous DB projects*** delivered under RCW 39.10 or equivalent experience for each staff member or consultant in key positions on the proposed project. *(See Attachment D for an example. The applicant shall use the abbreviations as identified in the example in the attachment.)*

  See Attachment B

- The qualifications of the existing or planned project manager and consultants.

  Note: For Design-Build projects, you must have personnel who are independent of the Design-Build team, knowledgeable in the Design-Build process, and able to oversee and administer the contract.

  See Jeff Jurgensen and Stacy Shewell Biographies. They will be involved throughout the project. See Attachment B

- If the project manager is interim until your organization has employed staff or hired a consultant as the project manager indicate whether sufficient funds are available for this purpose and how long it is anticipated the interim project manager will serve.

  OAC will be used as our project/construction management firm, and design build advisor for the planning, design, construction, and closeout of the project. The funds for OAC are allocated within our Total Project Budget for planning through closeout. OAC is currently under contract as approved by the Eastmont School District Board of Directors.

- A brief summary of the construction experience of your organization's project management team that is relevant to the project.

  OAC has completed or is currently managing 22 design build projects ranging from $3M-$200M including progressive design build. OAC's project portfolio includes a number of projects for cities and municipalities within the state of Washington. An active participant in Alternative Project Delivery promotion and workshops, three OAC staff members, including one on this project, have served on the Project Review Committee and have provided training in GC/CM and Design-Build delivery in Washington, Montana and Alaska.

- A description of the controls your organization will have in place to ensure that the project is adequately managed.

  Our high-level summaries below clearly articulate our organizational controls plan:

Project Management and Decision Making:
Authority and decision-making responsibility will be provided by ESD Superintendent, Becky Berg, with implementation by OAC Services.
OAC is currently and will continue to meet with ESD weekly to discuss and plan project needs, milestones, develop strategy and courses of action for implementation of the project. Gregg Herkenwrath will be the primary point of contact for OAC with assistance from Jeff Jurgensen as well as Stacy Shewell for the PDB process and throughout the entire project.

Selection Committee
The D/B Selection Committee will consist of ESD staff, administration, leadership personnel, and one or two board members.
OAC will be a non-voting member of the selection committee but involved in organizing, facilitating, and monitoring the selection process.

Communication
ESD will use a variety of well-established formal and informal tools to provide effective and impactful communications with all of those involved in the project consistently.
ESD will advertise the RFQ and post on their website as well as news media.

After SOQ's have been scored, the selection committee will meet with the shortlisted teams to better understand the project approach and have an opportunity to meet each team member in person.
Once a "most qualified" design build team is selected, ESD and OAC will meet the design build team during the design and construction phases and partake in interim reviews of the program, design, costs, and schedule to verify the owners' expectations and vision of the completed project are being achieved.

Project Progress

Progress will be reported weekly by the design build team to ESD and OAC.
Formal reports will be sent to the Superintendent to be presented to the Board of Directors, as desired by the Superintendent.
Project status updates posted to the ESD website as desired by ESD staff.

Budget Monitoring

OAC will be managing and tracking the program finances and weighing the cost estimates against budget on a regular basis.
Financial reporting will be provided by Kat Getchell of OAC to the Director of Finance. Kat will meet with the ESD finance department to reconcile costs every two weeks or as desired by the district.
These reports will be then used by the Superintendent in her presentations to the Board of Directors.
ESD will maintain its own project contingency and reserves to address any owner driven scope changes or unforeseen conditions.

Schedule

The desired project milestone schedule will be provided in the design build RFQ/RFP documents.
The successful design build team will work with the owner to produce a very detailed project schedule accounting for permitting, design, bidding and construction, closeout and warranty.
Weekly look ahead schedules will be delivered along with monthly updates for each pay application.
OAC (Kat Getchell) will review, with the OAC team, and comment on the submitted baseline schedule.

- A brief description of your planned DB procurement process.

  Eastmont School District intends to follow a two-step, qualifications based, Progressive Design-Build procurement process as outlined below:

  Following PRC approval and bond passage, the Request for Qualifications (RFQ) will be issued. RFQ will include a draft Design-Build Agreement and outline of RFQ response requirements and evaluation criteria pursuant to Washington law.
  Statements of Qualifications (SOQ) received in response to the RFQ will be reviewed and scored by the selection committee based upon the criteria outlined in the RFQ to determine a shortlist of Finalist teams. Ideally three, but no more than five teams will be shortlisted.
  Shortlisted proposers will be invited to respond to a Request for Proposal (RFP), which will include the team's project specific Management Plan, participation in Interactive Meetings and proposed Fee Percentage. Evaluation criteria for the Proposal components will be outlined in the RFP and will specifically include the Finalists' inclusion plans for small, disadvantaged and OMWBE certified businesses.
  Selection of the successful Design-Builder will be based upon combined scoring of their SOQ and Proposal per the criteria outlined in the RFQ and RFP.
  The Finalist with the highest combined score will enter contract negotiations with Eastmont School District.
  Following selection and contracting of the Design-Builder, ESD and OAC will participate in subconsultant and subcontractor procurement. Subcontractors will be procured using lump sum, design assist, and Design-Build approach as deemed appropriate based on the content of each package and per the advice of the Design-Builder all while taking into account the Subcontractor Outreach plan developed by the entire team.

- Verification that your organization has already developed (or provide your plan to develop) specific DB contract terms.
  Eastmont School District has retained Perkins Coie to create the contract documents and terms for the project. Perkins Coie will work with ESD and OAC in coordination of the RFQ, RFP and the contract

documents for clarity. OAC and Perkins Coie have a long-standing working relationship and a good mutual understanding of a well-crafted PDB contract that allocates risk appropriately and encourages cooperation and owner service. They have signed an engagement letter to move forward.

7. **Public Body (your organization) Construction History:**
Provide a matrix summary of your organization's construction activity for the past six years outlining project data in content and format per the attached sample provided: *(See Attachment E. The applicant shall use the abbreviations as identified in the example in the attachment.)*
   - Project Number, Name, and Description
   - Contracting method used
   - Planned start and finish dates
   - Actual start and finish dates
   - Planned and actual budget amounts
   - Reasons for budget or schedule overruns
   - Small-, minority-, women-, and veteran-owned business participation planned and actual utilization

   They have had 1 major project in the last 6 years. Please See the Exhibit C

8. **Preliminary Concepts, sketches or plans depicting the project**
To assist the PRC with understanding your proposed project, please provide a combination of up to six concepts, drawings, sketches, diagrams, or plan/section documents which best depict your project. In electronic submissions these documents must be provided in a PDF or JPEG format for easy distribution. Some examples are included in attachments E1 thru E6. At a minimum, please try to include the following:
   - A overview site plan *(indicating existing structure and new structures)*
   - Plan or section views which show existing vs. renovation plans particularly for areas that will remain occupied during construction.
   Note: applicant may utilize photos to further depict project issues during their presentation to the PRC

   ESD intends to maximize its use of PDB and will begin the design process with the selected DB team, therefore floor plans and sections have not yet been developed. Preliminary budgets are based on cost/square foot assumptions. No concept site plans, floor plans or building sections have been produced as part of these efforts.

9. **Resolution of Audit Findings On Previous Public Works Projects**
If your organization had audit findings on any project identified in your response to Question 7, please specify the project, briefly state those findings, and describe how your organization resolved them.
None.

10. **Subcontractor Outreach**
Please describe your subcontractor outreach and how the public body will encourage small-, minority-, women-, and veteran-owned business participation.

    Eastmont School District is committed to diverse business practices. Outreach efforts will include, at minimum:

    Owner Outreach: An outreach meeting will be held prior to the bond to encourage interest in this and other ESD projects. MWBE participation goals will be a topic of discussion as well as general information for the community. They have been meeting regularly with the Hispanic Business Association and their president for years to build a partnership and learn how to work together. These meetings will continue and will include the selected design build team because we do intend for the DB team to have strong goals on MWBE or DBE involvement in the project.

    Design-Builder Selection Criteria: As an element to be scored in the SOQ and Management Plan, Design-Builders will be asked to describe their approach to best facilitate MWBE subconsultant and subcontractor participation as well as their past performance with such participation.

Design-Builder Outreach Plan: During the early planning phases of the project, the selected Design-Builder will be asked to provide a project specific outreach and procurement plan with special attention to providing opportunities to MWBE and local firms. The DB will be required to consider MWBE participation in the organization of their subcontract packages, including proving a procurement plan indicating procurement approach for each subcontract package and an identified participation target. This plan will require ESD approval prior to implementation. The plan will also be required to outline outreach strategies, including but not limited to training, mentoring, and public meetings designed to enhance interest and emphasize the encouragement for small, local, minority and women owned business participation.

Central and Eastern WA have fewer certified firms than other parts of the state. Eastmont School District and OAC are committed to encouraging participation on this and future projects and improving access to certification by providing educational opportunities and outreach to disadvantaged businesses. This is very important to the district who operates in a market with very high levels of Hispanic businesses and labor pool.

CAUTION TO APPLICANTS

The definition of the project is at the applicant's discretion. The entire project, including all components, must meet the criteria of RCW 39.10.300 to be approved.

SIGNATURE OF AUTHORIZED REPRESENTATIVE

In submitting this application, you, as the authorized representative of your organization, understand that: (1) the PRC may request additional information about your organization, its construction history, and the proposed project; and (2) your organization is required to submit information requested by the PRC. You agree to submit this information in a timely manner and understand that failure to do so may delay action on your application.

The PRC strongly encourages all project team members to read the Design-Build Best Practices Guidelines as developed by CPARB and attend any relevant applicable training. If the PRC approves your request to use the DB contracting procedure, you also agree to provide additional information if requested.

The 2021 Legislature updated RCW 39.10.330(8) stating that Design-Build contracts must require the awarded firm to track and report to the public body and to the office of minority and women's business enterprises (OMWBE) its utilization of the OMWBE certified businesses and veteran certified businesses. By submitting this application, you agree to include these reporting requirements in project contracts.

I have carefully reviewed the information provided and attest that this is a complete, correct and true application.

Signature: _____

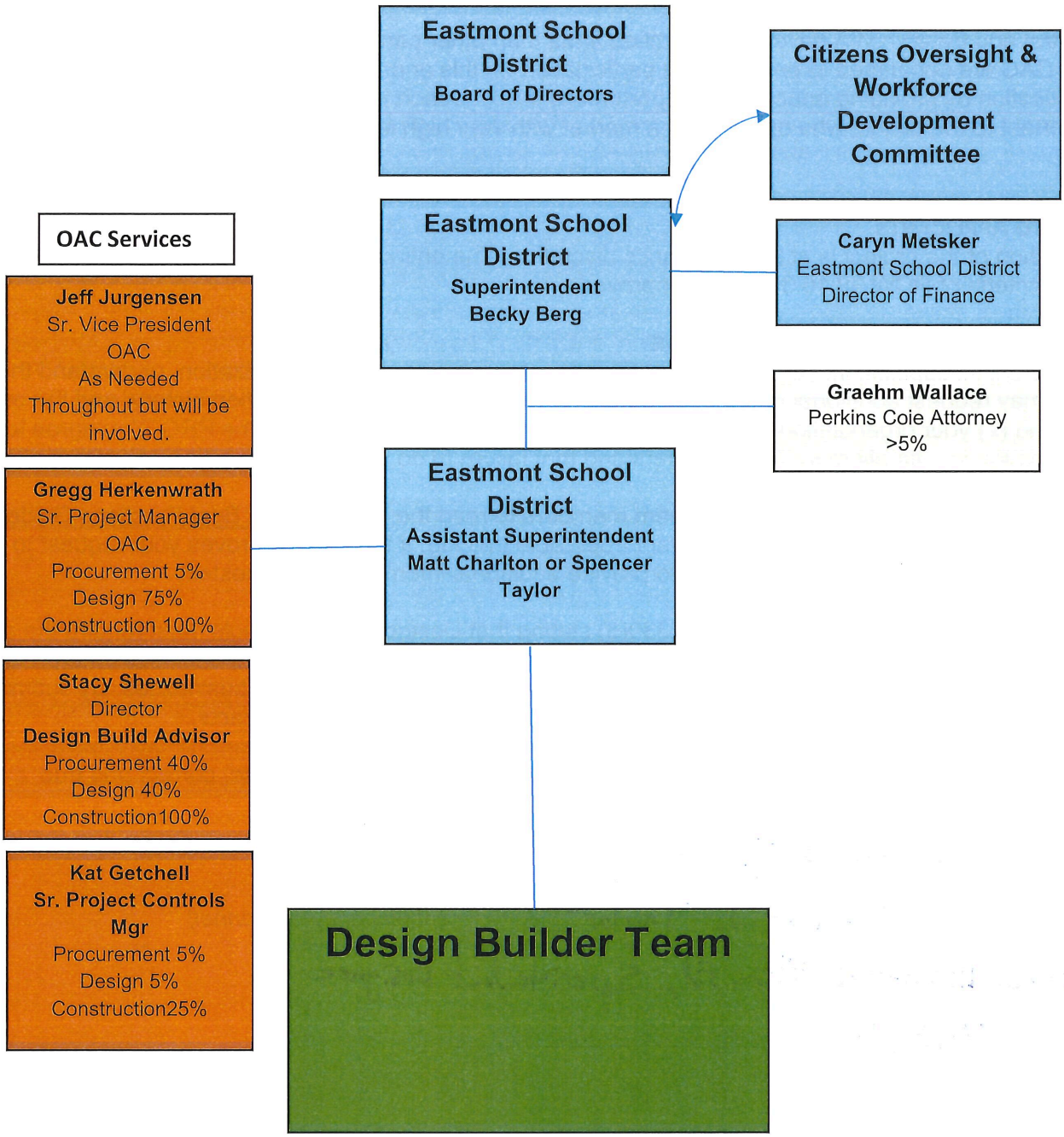
Name: *(please print)* Spencer J. Taylor *(public body personnel)*

Title: Exec. Director of Elem Ed, Superintendent Designee

Date: 12/19/23

PROJECT ORGANIZATION CHART

ATTACHMENT A



Attachment B – Consultant Experience

Provide the ***experience and role*** ***on previous DB projects*** delivered under RCW 39.10 or equivalent experience for each staff member or consultant in key posit

Name	Affiliation/Role (Exp in section 6.3)	Projects	Construction Budget	Procure Typ
Stacy Shewell	OAC Services,			
	Preconstruction Manager	Grant County PUD, Service Center	$163.5M	PDB
		Snohomish County 911, Emergency Communications Center	$35M	PDB
		Ellensburg School District, Lincoln Elementary	$19.5M	PDB
		Northshore School District, Elem. Mods. – SECC, FW, CS, WO	$51M	PDB
		Northshore School District, Elem. Exp. – SECC, FW, CS, WO	$77M	PDB
		Jefferson Healthcare, South Campus Replacement and Add.	$113M	PDB
		Central Kitsap School District – WSTSC	$83M	PDB
		Central Kitsap School District, Fairview Middle School	$65M	PDB
		King County Metro, Atlantic Base Yard Rehabilitation	$25M	GC/CM
		Sound Transit, Sounder Maintenance Base	$100M	DB
		Bothell Fire Stations 42&45	$36M	PDB
		Washington State Convention Center	$1B	GC/CM
		Juanita High School	$107M	GC/CM
		Washington State University, Spark Academic Building	$65M	DB
		Washington State University, Everett Academic Center	$65M	DB
		Spokane Central Services Center	$15M	DB
Jeff Jurgensen	OAC Services, PIC			
		Almira School District Replacement	$30M	PDB
		Central Valley School District (6 GC/CM projects)	$180M	GC/CM
		Washington State University Visitors Center	$2M	DB
		Washington State University Northside Residence Hall	$33M	DB
		Pascal Sherman Indian School	$16.5M	DB
		City of Liberty Lake Town Square	$12M	DB
		Nelson Service Center	$15M	DB
		Spokane International Airport DB Parking Garage	$15M	DB

ATTACHMENT C
FREEMAN SCHOOL DISTRICT CONSTRUCTION EXPERIENCE

	Project Name	*Project Number*	*Project Description*	*Total Project Cost*	*Method of Delivery*	*Lead Design Firm*	*General Contractor*	*Planned Constr. Start*
	Phase I: K-3 Class Size Reduction / Cafeterias		20 classroom additions 4 Cafeterias	$30,000,000	Bid Design Build	NAC	MH Construction	Februa 2020