CAPITAL PROJECTS ADVISORY REVIEW BOARD PROJECT REVIEW COMMITTEE

**QUESTIONS RE: PROJECT APPLICATION** 

Meeting Date: July 26, 2018

## FIFE SCHOOL DISTRICT - GC/CM PROJECT APPLICATION - SURPRISE LAKE MIDDLE SCHOOL REPLACEMENT

- 1. Anticipated Project Design and Construction Schedule (Page 3): In the outline of milestone dates there is a two day lag between the RFFP Submittal Deadline and Opening (Sept. 10, 2018) and the notification of the "Most Qualified GC/CM" (Sept. 12, 2018). Is it the expectation that on the submittal deadline and opening date of Sept 10<sup>th</sup> the *unofficial* results of the "Most Qualified GC/CM" will be known at that time? That is all three rounds of the process/scoring will be tallied at the "opening"?
- 2. Are Schematic, Design Development and Construction Documents milestone dates the start or end of the activities?
- 3. What is the contractual relationship with ESG?
  - a. Does this include insurance (professional errors and omissions, auto, general liability, etc) typically provided on professional agreements entered into by the District? If not how are those addressed for the benefit of District taxpayers?
- 4. Please describe other commitments of noted key staff from the District and ESG as it relates to their availability to fill their proposed roles and time commitment for the projects.
- 5. Three of the proposed staff use "project manager" in their position titles. Please explain the roles and responsibilities of key staff and who will be the primary interface to the design team and the GC/CM.
- 6. The application indicates that the District will follow CSG procedures in selecting and implementing GC/CM. One of those procedures identifies that the District would adopt a resolution allowing pursuit of GC/CM prior to making application to the PRC. Was this completed?
- 7. The application references a matrix of responsibilities under "Organizational Control". Please provide this. Also explain how the signature authority and the limited levels delegated will work for timely decision making.