

State of Washington  
Capital Projects Advisory Review Board (CPARB)  
PROJECT REVIEW COMMITTEE (PRC)

**APPLICATION FOR PROJECT APPROVAL**

*To Use the General Contractor/Construction Manager (GC/CM)  
Alternative Contracting Procedure*

The CPARB PRC will only consider complete applications: Incomplete applications may result in delay of action on your application. Responses to Questions 1-7 and 9 should not exceed 20 pages (*font size 11 or larger*). Provide no more than six sketches, diagrams or drawings under Question 8.

**Identification of Applicant**

- a) Legal name of Public Body (your organization): **Kennewick School District**
- b) Address: **1000 4<sup>th</sup> Avenue, Kennewick, WA 99336**
- c) Contact Person Name: **Dave Bond** Title: **Superintendent**
- d) Phone Number: **509.222.5020** E-mail: **davebond@ksd.org**

**1. Brief Description of Proposed Project**

- a) Name of Project: **Southridge High Classroom Addition & Athletics Improvements**
- b) County of Project Location: **Benton County**

Please describe the project in no more than two short paragraphs.

**Southridge High School is located in the City of Kennewick at 3520 Southridge Boulevard. It occupies a 47-acre parcel with parking, play fields, and a track. The site will be reorganized to improve student safety by providing a new bus loading/unloading zone at the back of the building with access from Hildebrand Boulevard. The track and field area will be redeveloped to solve drainage issues as well as meet NFHS Track and Field Standards. The new classroom addition will add about 26,000 sf, and the new weight room addition will add another 4,000 sf for a total of approximately 30,000 sf addition to the 225,000 sf existing building. The additions will provide special education classrooms, science classrooms with prep spaces, a weight room, and an after-hours athletic entry. This will bring the student enrollment capacity up from 1700 students to roughly 2000 students. The project will be occupied during construction, including summer, and will be phased to take advantage of lower occupancy times and favorable construction times.**

**One of the goals of the project is for the addition to improve internal circulation within the school. The second floor addition improves flow by providing another connect between all three classroom wings. The GC/CM delivery approach will impact student safety and emergency access during construction.**

**2. Projected Total Cost for the Project:**

**A. Project Budget**

Costs for Professional Services (A/E, Legal etc.)	<b>\$1,200,000</b>
Estimated project construction costs (including construction contingencies):	<b>\$11,700,000</b>
Equipment and furnishing costs	<b>\$500,000</b>
Off-site costs	<b>\$500,000</b>
Contract administration costs (owner, cm etc.)	<b>\$420,000</b>
Contingencies (design & owner – amount exceeds 5% required by RCW)	<b>\$1,500,000</b>
Other related project costs (briefly describe)	<b>\$0</b>
Sales Tax	<b><u>\$1,100,000</u></b>
<b>Total</b>	<b>\$16,920,000</b>

**B. Funding Status**

Please describe the funding status for the whole project.

- **The Southridge High Classroom Addition & Athletics Improvements project is being paid for by the Kennewick community through a bond measure approved by voters in February 2019. These funds are fully disbursable now. Additionally, the project also qualifies for state OSPI matching funds and the District is currently anticipating that value to be \$6,620,000.**

**3. Anticipated Project Design and Construction Schedule**

Please provide the anticipated project design and construction schedule, including GC/CM procurement and Hiring Consultants:

<b>GC/CM Procurement Phase</b>
June 20 GC/CM Submit Application to PRC
June 28, 2019 Advertisement for Request for Proposal Published. (1st Notice)
July 5, 2019 Advertisement for Request for Proposal Published. (2nd Notice)
July 9, 2019 Pre-proposal conference
July 16, 2019 Statements of Qualifications due.
July 19, 2019 SOQ scoring and short-listing of firms
July 23, 2019 Notification of highly qualified firms with draft AIA A133 and A201 contracts.
July 25, 2019 Project presented to PRC.
July 30, 2019 Short listed firms submit contract questions/comments due
August 2, 2019 Interviews with short listed firm (tentative date).
August 5, 2019 Notification to most highly qualified GC/CM firms to submit RFFP.
August 12, 2019 RFFP Submittal Deadline and Publicly Open-Read.
August 13, 2019 Owner QA proposals and issue notification of intent to award contract.
August 14, 2019 School Board approve GC/CM selection and award preconstruction services
August 15, 2019 - Jan. 2020 - GC/CM Preconstruction Services
January 2020 MACC Estimate / Negotiation of 90% CD's
February 2020 School Board Approval of MACC/GMP
February - March, 2020 GMP Amendment Executed
<b>Design &amp; Construction Phases</b>
School Board Approval to use GC/CM - June 2019
Hire A/E Consultants - completed pre-bond passing
Educational Specifications - completed pre-bond passing in 2018
Schematic Design - completed pre-bond passing in 2018
Design Development - April through September 2019
Value Engineering by GC/CM - August / September
Construction Documents - October 2019 through January 2020
90% Constructability Review by GC/CM - December / January
Permit Documents submitted to AHJ - February 2020
Hire third party testing and inspection consultants - February 2020
Bid Package / Early Bid Package - February 2020 through March 2020
Building Permit issued by AHJ - April 2020
Construction - April 2020 through July 2021
Substantial Completion - July 2021
Occupancy - August 2021
Final Completion - October 2021
Warranty - August 2021 - August 2022

**4. Why the GC/CM Contracting Procedure is Appropriate for this Project**

*Revised 3/28/2019*

Please provide a detailed explanation of why use of the contracting procedure is appropriate for the proposed project. Please address the following, as appropriate:

- If implementation of the project involves complex scheduling, phasing, or coordination, what are the complexities?
- **See Attachments A, B, C. As illustrated, the construction area is surrounded on all (4) sides by the existing school, athletic fields, the school bus drop off area, and staff/student parking lots. It is anticipated that the contractor will need to work around multiple entry and egress points without impacting students and staff & community.**
- **The various locations of the construction activities on campus present numerous scheduling, coordination, safety and logistical issues. As a majority of the work will be completed during the school year, some of the safety and site logistics issues include: contractor access to the construction areas, access to construction staging and laydown areas, safety for staff and students around construction activities, construction noise during the school day, construction proximity to school bus student drop-off and student pathways, student and staff access to parking lot areas around the construction site, and other similar issues.**
- **This project presents complex scheduling and phasing issues including: it is a year round occupied campus with summer school programs, the potential interruption of existing utilities, the timing and coordination of tying in new mechanical and electrical systems to existing systems, connecting the new building structure to the existing structure, and connecting the building envelopes.**
- **Having a GC/CM involved for 6 months of pre-construction work (September through February) will help ensure we have a well thought and coordinated plan for addressing these issues.**
- If the project involves construction at an existing facility that must continue to operate during construction, what are the operational impacts on occupants that must be addressed?
- **One of the major operational concerns for the project team to consider is noise mitigation. We will need to tie-in to the existing school at multiple locations on both the 1st and 2nd floors while classes are being held. Obtaining contractor feedback during the completion of design and pre-construction phases will help to ensure impacts to classes are minimized. Another major concern is student and staff foot traffic to the parking lots and field areas.**

#### **5. Public Benefit**

In addition to the above information, please provide information on how use of the GC/CM contracting procedure will serve the public interest. For example, your description must address, but is not limited to how the use of the traditional method of awarding contracts in a lump sum is not practical for meeting desired quality standards or delivery schedules.

- **The lump-sum hard bid process will not allow us to get a General Contractor's valuable input on any of the complex scheduling, logistics, and safety issues the team has identified. Additionally, the project team has concerns about the local General Contractor bidding environment given the size/value of our project. Our project is not large in dollar volume (\$10-13M) but is complex based on the considerations noted above. There will likely be contractors that are able to provide a bond to bid, but have limited or no experience with a project of similar complexity.**

#### **6. Public Body Qualifications**

Please provide a description of your organization's qualifications to use the GC/CM contracting procedure.

- **Kennewick School District's GC/CM Experience**
  - **The Kennewick School District (KSD) successfully completed a three year, \$37,500,000, GC/CM project in 2015. The PRC approved use of GC/CM for the three elementary school project in February of 2011. The construction and closeout of the Sunset View, Cascade, and Lincoln Elementary School projects was completed in July of 2015. KSD Superintendent, Dave Bond, and Executive Director of Business, Vic Roberts, were both a part of those projects and both currently work in the same roles for the KSD. Additionally, Alliance's Doug Carl (former Capital Projects Director for Kennewick School District) was directly involved in the entire GC/CM process including the PRC application, GC/CM procurement, through project closeout. Alliance's Earl Eastman (former Project Manager for Bouten Construction)**

was the General Contractor's Project Manager for both the pre-construction and construction phases of the project.

○ **Andrew Greene & Perkins-Coie GC/CM Experience**

- Andrew Greene is a partner in the Seattle office of Perkins Coie, LLP and chair of its national construction practice. He has been retained as project legal counsel and is the main point of contact for the District for legal issues that arise during the project and will be reviewing project documents for the team. Andrew has served as project counsel and drafted RCW 39.10 compliant agreements (construction, architectural, construction management, etc.) for numerous school districts and other public owners. Recent GC/CM experience include projects for Metro Parks of Tacoma, The Point Defiance Zoo & Aquarium, Spokane International Airport, City of Spokane, Washington State University and numerous school districts (Highline Vashon, Clover Park, Cheney, Olympia and Edmonds, etc.).

○ **Alliance Management & Construction Solutions' GC/CM Experience**

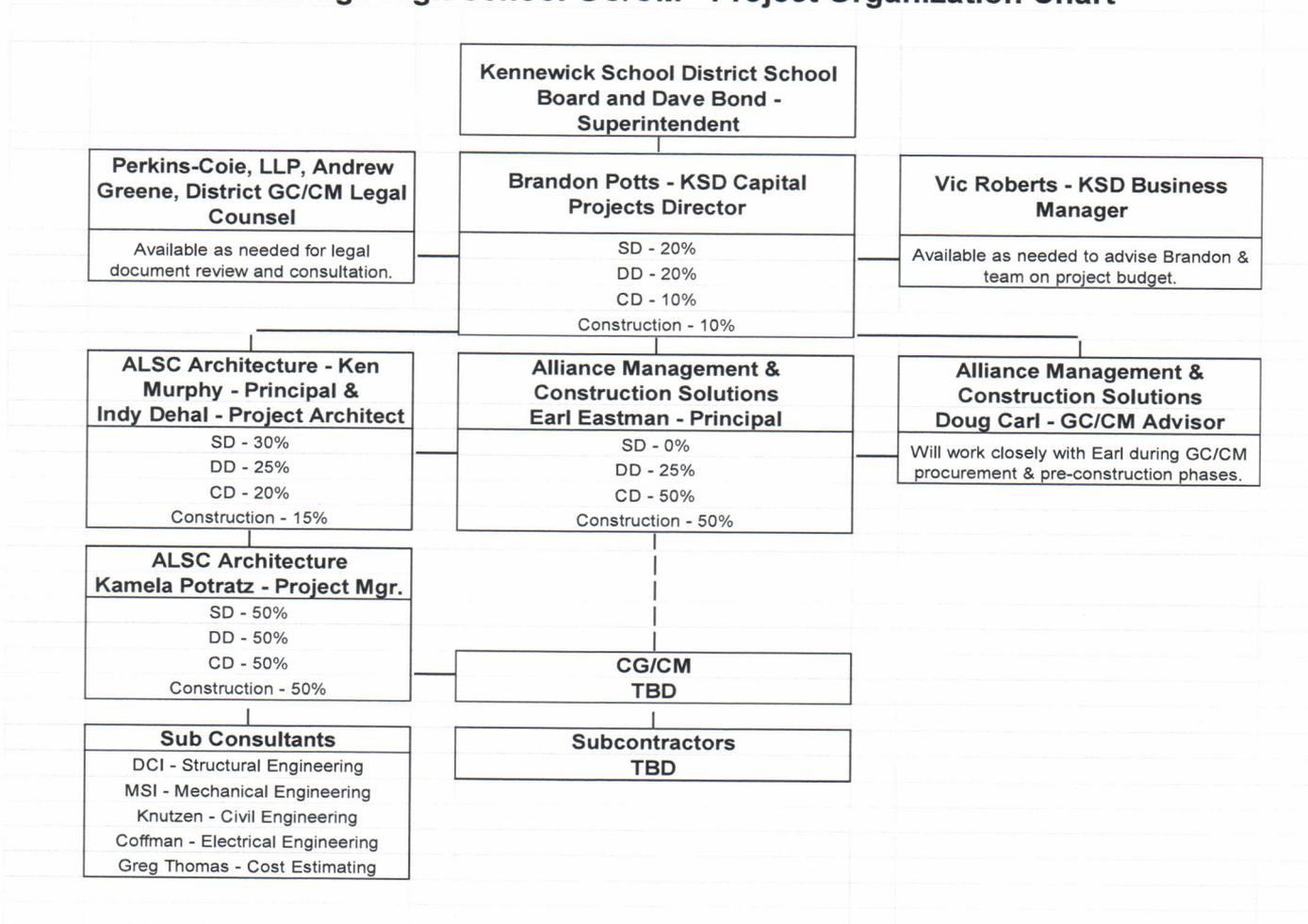
- As indicated above, Doug Carl and Earl Eastman were key team members in the successful completion of Kennewick School District's \$37,500,000 GC/CM project. Additionally, Earl Eastman (while working as PM for Bouten Construction) was the Project Manager for the \$40 million GC/CM Port of Pasco Tri-City Airport Expansion project. Earl led Bouten's pre-construction effort through successful negotiation of the MACC/GMP.

○ **ALSC Architecture's GC/CM Experience**

- As a firm, ALSC has successfully completed GC/CM projects for Spokane Public School District, Mead School District, Cheney School District, and Central Valley School District.

- A **Project** organizational chart, showing all existing or planned staff and consultant roles.

**Southridge High School GC/CM - Project Organization Chart**



- Provide the **experience and role on previous GC/CM projects delivered** under RCW 39.10 or equivalent experience for each staff member or consultant in key positions on the proposed project.

## Brandon Potts, Director of Capital Projects - Kennewick School District

### Role on this project: KSD Construction Director

Brandon has extensive construction history working on CM at Risk and Design Build projects with public institutions. Brandon spent over 15 years as a general contractor working through design, preconstruction, construction and closeout of multiple alternative delivery public procurement (Design-Build and CM at Risk) projects in the state of California. In October 2018, he was hired as the Capital Projects Director for the Kennewick School District and is currently leading the design, construction and closeout of multiple K-12 projects including a 290,000sf replacement high school, 47,000sf Elementary School, 22,000sf Home School Program and an 18,000 sf alternative high school. Prior to starting with the Kennewick School District, Brandon completed many large construction projects as a Construction Director, all of which utilized alternative delivery methods with public institutions in the state of CA.

<b>Brandon Potts - relevant project experience</b>			
<b>Project</b>	<b>Project Value</b>	<b>Involvement</b>	<b>Project Timeframe</b>
Kennewick High School (D.B.B.) Kennewick School District	\$87.0 M	Capital Projects Director	October 2018 to Jul. 2022
MCP Home School (D.B.B.) Kennewick School District	\$6.0 M	Capital Projects Director	October 2018 to Jan. 2019
Legacy Alternative HS (D.B.B.) Kennewick School District	\$4.0 M	Capital Projects Director	October 2018 to May 2019
Hospital Bed Tower CM at Risk UC San Diego	\$500.0 M	Sr. Project Manager	March 2000 to Oct. 2015
Central Plant non-OSHDP work Design Build UC Irvine	\$24.0 M	Project Director for both pre-construction & construction	January 2017 to Oct. 2018
Central Plant OSHDP work Design Build UC Irvine	\$30.0 M	Project Director for both pre-construction & construction	September 2016 to Oct. 2018

## Earl Eastman, Principal - Alliance Management & Construction Solutions

### Role on this project: Construction Manager & Owner's Representative

Earl Eastman will serve as the Kennewick School District's Construction Manager and Owner's Representative throughout the remaining design process as well as through the pre-construction, construction, and closeout phases of the project. Earl has extensive K-12 experience in both the General Contractor's Project Manager role as well as his more recent role of Construction Manager and Owner's Representative roles. Earl was the project Manager for Bouten Construction and led the effort to successfully complete three GC/CM elementary school projects for the Kennewick School District. While working for Bouten Construction, Earl also led the pre-construction phase, through successful negotiation of the MACC/GMP, for the \$40 million GC/CM expansion to the Tri Cities Airport for the Port of Pasco.

<b>Earl Eastman - relevant project experience</b>			
<b>Project</b>	<b>Project Value</b>	<b>Involvement</b>	<b>Project Timeframe</b>
Amon Creek Elementary (D.B.B.) Kennewick School District	\$23.5 M	Owner's Representative & Construction Manager	April 2018 to Jul. 2018
Fuerza Elementary School (D.B.B.) Kennewick School District	\$21.7 M	Owner's Representative & Construction Manager	April 2018 to Jul. 2018
Umatilla ES, MS, HS Upgrades (CM/GC) Umatilla School District	\$10.5 M	Program Manager & Owner's Representative	June 2017 to Mar. 2019
Sunset View Elementary (GC/CM) Kennewick School District	\$9.5 M	Project Manager	July 2010 to Aug. 2011
Cascade Elementary (GC/CM) Kennewick School District	\$9.5 M	Project Manager	July 2011 to Aug. 2012
Lincoln Elementary (GC/CM) Kennewick School District	\$9.5 M	Project Manager	July 2012 to Aug. 2013
Tri-Cities Airport Renovation (GC/CM) Port of Pasco	\$40.0 M	Project Manager through pre-construction & GMP	March 2013 to Feb. 2014

## Carl, Principal - Alliance Management & Construction Solutions

### Role on this project: GC/CM procurement advisor

Prior to joining Alliance, Doug Carl was the Capital Projects Director for the Kennewick School District for 13 years. Doug was responsible for Long Range Planning, Bond Program Management, as well as design, construction and closeout of all capital projects during his tenure with KSD. Additionally, Doug led the District's effort to gain approval for use of the GC/CM delivery method for the District's only other GC/CM project. Doug will be an asset to the team providing lessons learned from the prior GC/CM project as well as advising on potential issues relating to General Contractor and Subcontractor issues that arise during pre-construction and construction.

<b>Doug Carl - relevant project experience</b>			
<b>Project</b>	<b>Project Value</b>	<b>Involvement</b>	<b>Project Timeframe</b>
Amon Creek Elementary (D.B.B.) Kennewick School District	\$23.5 M	Capital Projects Director	April 2018 to Jul. 2018
Fuerza Elementary School (D.B.B.) Kennewick School District	\$21.7 M	Capital Projects Director	April 2018 to Jul. 2018
Sunset View Elementary (GC/CM) Kennewick School District	\$9.5 M	Capital Projects Director	July 2010 to Aug. 2011
Cascade Elementary (GC/CM) Kennewick School District	\$9.5 M	Capital Projects Director	July 2011 to Aug. 2012
Lincoln Elementary (GC/CM) Kennewick School District	\$9.5 M	Capital Projects Director	July 2012 to Aug. 2013
Kennewick High School (D.B.B.) Kennewick School District	\$87.0 M	Capital Projects Director Planning and Design	February 2017 to Jun. 2018

**Ken Murphy, Principal - ALSC Architects**  
**Role on this project: Managing Principal**

Ken Murphy is identified as the Managing Principal for this project. Mr. Murphy's experience includes numerous K-12 school GC/CM projects for ALSC Architects. These projects include Highland Middle School, Creekside Elementary School and Northwood Middle School (Mead School District); Opportunity Elementary School Addition/Remodel, Sunrise Elementary School Addition/Remodel (Central Valley School District); Cheney High School Addition/Remodel (Cheney School District); Franklin Elementary School Addition/Remodel and Mullan Road Elementary School Addition/Remodel (Spokane Public Schools).

<b>Ken Murphy - relevant project experience</b>			
<b>Project</b>	<b>Project Value</b>	<b>Involvement</b>	<b>Project Timeframe</b>
Highland Middle School (GC/CM) Mead School District	\$36.2 M	Managing Principal	June 2018 to Sept. 2020
Creekside Elementary (GC/CM) Mead School District	\$17.5 M	Managing Principal	June 2018 to Sept. 2020
Northwood Middle School (GC/CM) Mead School District	\$40.0 M	Managing Principal	April 2015 to Dec. 2017
Cheney High School (GC/CM) Cheney School District	\$25.3 M	Managing Principal	May 2017 to Oct. 2019
Opportunity Elementary (GC/CM) Central Valley School District	\$15.4 M	Managing Principal	March 2015 to Feb. 2018
Sunrise Elementary			March 2015 to

(GC/CM) Central Valley School District	x	Managing Principal	Feb. 2018
Franklin Elementary (GC/CM) Spokane Public Schools	\$20.5 M	Managing Principal	Dec. 2015 to Oct. 2018
Mullan Road Elementary (GC/CM) Spokane Pubic Schools	\$16.0 M	Managing Principal	April 2013 to Mar. 2015

**Indy Dehal, Principal - ALSC Architects**  
**Role on this project: Project Designer**

Indy Dehal is identified as the Project Designer for this project. Mr. Dehal has been involved with numerous K-12 school GC/CM projects, as well as many other alternative delivery method projects (design-build, negotiated construction contract). Mr. Dehal's GC/CM experience with ALSC includes Highland Middle School, Creekside Elementary School and Northwood Middle School (Mead School District); North Pines Middle School Replacement, Evergreen Middle School (Central Valley School District); Cheney High School (Cheney School District); Franklin Elementary School and Mullan Road Elementary School (Spokane Public Schools). Additional Alternative Delivery projects include the Washington State University Cougar Football Complex (GC/CM), the Volkar Center for Athletic Achievement at Gonzaga University (Integrated Project Delivery/Cost Plus) and the Site. Michelle Wine Estates WSU Wine Science Center, Richland (Design-Build).

<b>Indy Dehal - relevant project experience</b>			
<b>Project</b>	<b>Project Value</b>	<b>Involvement</b>	<b>Project Timeframe</b>
Highland Middle School (GC/CM) Mead School District	\$36.2 M	Project Designer	June 2018 to Sept. 2020
Creekside Elementary (GC/CM) Mead School District	\$17.5 M	Project Designer	June 2018 to Sept. 2020
Northwood Middle School (GC/CM) Mead School District	\$40.0 M	Project Designer	April 2015 to Dec. 2017
Cheney High School (GC/CM) Cheney School District	\$25.3 M	Project Designer	May 2017 to Oct. 2019
North Pines Middle School (GC/CM) Central Valley School District	\$22.2 M	Project Designer	July 2016 to Aug. 2018
Evergreen Middle School (GC/CM) Central Valley School District	\$21.7 M	Project Designer	April 2015 to Oct. 2017
Franklin Elementary (GC/CM) Spokane Public Schools	\$20.5 M	Project Designer	Dec. 2015 to Oct. 2018
Mullan Road Elementary (GC/CM) Spokane Pubic Schools	\$16.0 M	Project Designer	April 2013 to Mar. 2015

## Kamela Potratz, Associate - ALSC Architects

### Role on this project: Project Manager

Kamela Potratz is identified as the Project Manager for this project. Ms. Potratz has been involved with K-12 school GC/CM projects, as well as other alternative delivery method projects (design-build, negotiated construction contract). Her GC/CM school project experience with ALSC includes Highland Middle School (Mead School District); Opportunity Elementary School Remodel/Addition) and Sunrise Elementary School Remodel/Addition (Central Valley School District). Additional Alternative Delivery projects include the Volkar Center for Athletic Achievement at Gonzaga University (Integrated Project Delivery/Cost Plus), Three Rivers Convention Center (Design-Build), Spokane Convention Center Completion Project (Design-Build); SEL Event Center (Design-Build), SEL Headquarters (Design-Build) and Central Spokane YMCA (Negotiated Construction Contract).

<b>Kamela Potratz - relevant project experience</b>			
<b>Project</b>	<b>Project Value</b>	<b>Involvement</b>	<b>Project Timeframe</b>
Highland Middle School (GC/CM) Mead School District	\$36.2 M	Project Architect	June 2018 to Sept. 2020
Opportunity Elementary (GC/CM) Central Valley School District	\$15.4 M	Project Architect	March 2015 to Feb. 2018
Sunrise Elementary (GC/CM) Central Valley School District	\$15.2M	Project Architect	March 2015 to Feb. 2018
Cheney High School (GC/CM) Cheney School District	\$25.3 M	Project Architect	May 2017 to Oct. 2019
North Pines Middle School (GC/CM) Central Valley School District	\$22.2 M	Project Architect	July 2016 to Aug. 2018
Evergreen Middle School (GC/CM) Central Valley School District	\$21.7 M	Project Architect	April 2015 to Oct. 2017
Franklin Elementary (GC/CM) Spokane Public Schools	\$20.5 M	Project Architect	Dec. 2015 to Oct. 2018
Mullan Road Elementary (GC/CM) Spokane Pubic Schools	\$16.0 M	Project Architect	April 2013 to Mar. 2015

- If the project manager is interim until your organization has employed staff or hired a consultant as the project manager, indicate whether sufficient funds are available for this purpose and how long it is anticipated the interim project manager will serve.
  - **Alliance Management & Construction Solutions has been hired as the Construction Manager for the duration of the project, through closeout, and their fees are included in the project budget.**
- A description of the controls your organization will have in place to ensure that the project is adequately managed. A brief description of your planned GC/CM procurement process and contract process.
  - **The project team's intent is to capitalize on, or repeat, processes that were successful during the Kennewick School District's previous GC/CM project. This includes using same**

GC/CM and AIA procurement and contract documents. Perkins-Coie will review these documents for RCW compliance & project success.

**7. Public Body (your organization) Construction History:**

Provide a matrix summary of your organization’s construction activity for the past six years outlining project data in content and format per the attached sample provided: Project Number, Name, and Description

Kennewick School District - recently completed capital projects					
Project Name	Project Description	Contracting Method	Planned Completion	Actual Completion	Actual Cost
Sagecrest Elementary	56,490sf new Elementary School	D - B - B	Aug-16	Aug-16	\$19,490
Desert Hills Middle School	110,400sf new Middle School	D - B - B	Aug-16	Aug-16	\$40,665,000
Chinook Middle School	110,400sf new Middle School	D - B - B	Aug-17	Aug-17	\$40,070,000
Westgate Elementary	60,500sf new Elementary School	D - B - B	Aug-17	Aug-17	\$18,415,000
Facilities Services Building	27,268sf new building	D - B - B	Oct-17	Oct-17	\$5,000,000
Tri-Tech East	10,200sf remodel & addition	D - B - B	Jun-18	Jun-18	\$4,000,000
Amon Creek Elementary	76,664sf new Elementary	D - B - B	Aug-18	Aug-18	\$23,255,000
Fuerza Elementary	66,338sf new Elementary	D - B - B	Aug-18	Aug-18	\$21,702,621
Mid Columbia Partnership	24,000sf renovation	D - B - B	Jan-18	Jan-18	\$6,700,000
Kewayden Discovery Center	4,080sf building addition	D - B - B	Jan-19	Jan-19	\$1,500,000
Legacy High School	18,000sf building renovation	D - B - B	Apr-19	Apr-19	\$3,500,000
				Total	\$164,827,111

**8. Preliminary Concepts, sketches or plans depicting the project**

To assist the PRC with understanding your proposed project, please provide a combination of up to six concepts, drawings, sketches, diagrams, or plan/section documents which best depict your project. In electronic submissions these documents must be provided in a PDF or JPEG format for easy distribution. (See Example concepts, sketches or plans depicting the project.) At a minimum, please try to include the following:

- A overview site plan (indicating existing structure and new structures) **See Attachments A, B, C**

**9. Resolution of Audit Findings on Previous Public Works Projects**

If your organization had audit findings on **any** project identified in your response to Question 7, please specify the project, briefly state those findings, and describe how your organization resolved them.

- **The Kennewick School District has zero audit findings on any of the projects identified in Question 7.**

**10. Subcontractor Outreach**

Please describe your subcontractor outreach and how the public body will encourage small, women and minority-owned business participation

- **Alliance Management & Construction Solutions has already began reaching out to General Contractors who have GC/CM experience in the region as well as spreading the word to the subcontractor community. Based on preliminary feedback, we anticipate several qualified GC teams to respond to our RFP. Part of our RFP will ask GC’s to identify and present strategies they would employ to ensure small, women, and minority owned businesses are encouraged to participate in the project. Additionally, GC’s will be asked to describe how they would ensure quality subcontractors are a part of the project either through subcontractor bidder eligibility or through subcontractor criteria, and how they would manage the processes to be in compliance with RCW 39.10.**

**CAUTION TO APPLICANTS**

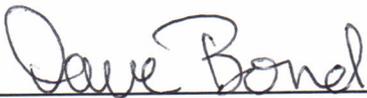
The definition of the project is at the applicant's discretion. The entire project, including all components, must meet the criteria to be approved.

**SIGNATURE OF AUTHORIZED REPRESENTATIVE**

In submitting this application, you, as the authorized representative of your organization, understand that: (1) the PRC may request additional information about your organization, its construction history, and the proposed project; and (2) your organization is required to submit the information requested by the PRC. You agree to submit this information in a timely manner and understand that failure to do so may delay action on your application.

If the PRC approves your request to use the GC/CM contracting procedure, you also understand that: (1) your organization is required to participate in brief, state-sponsored surveys at the beginning and the end of your approved project; and (2) the data collected in these surveys will be used in a study by the state to evaluate the effectiveness of the GC/CM process. You also agree that your organization will complete these surveys within the time required by CPARB. Additionally, responding to the 2013 Joint Legislative Audit and Review Committee (JLARC) Recommendations is a priority and focus of CPARB. Data collection shall include GC/CM project information on subcontract awards and payments, and if completed, a final project report. For each GC/CM project, documentation supporting compliance with the limitations on the GC/CM self-performed work will be required. This information may include, but is not limited to: a construction management and contracting plan, final subcontracting plan and/or a final TCC/MACC summary with subcontract awards, or similar.

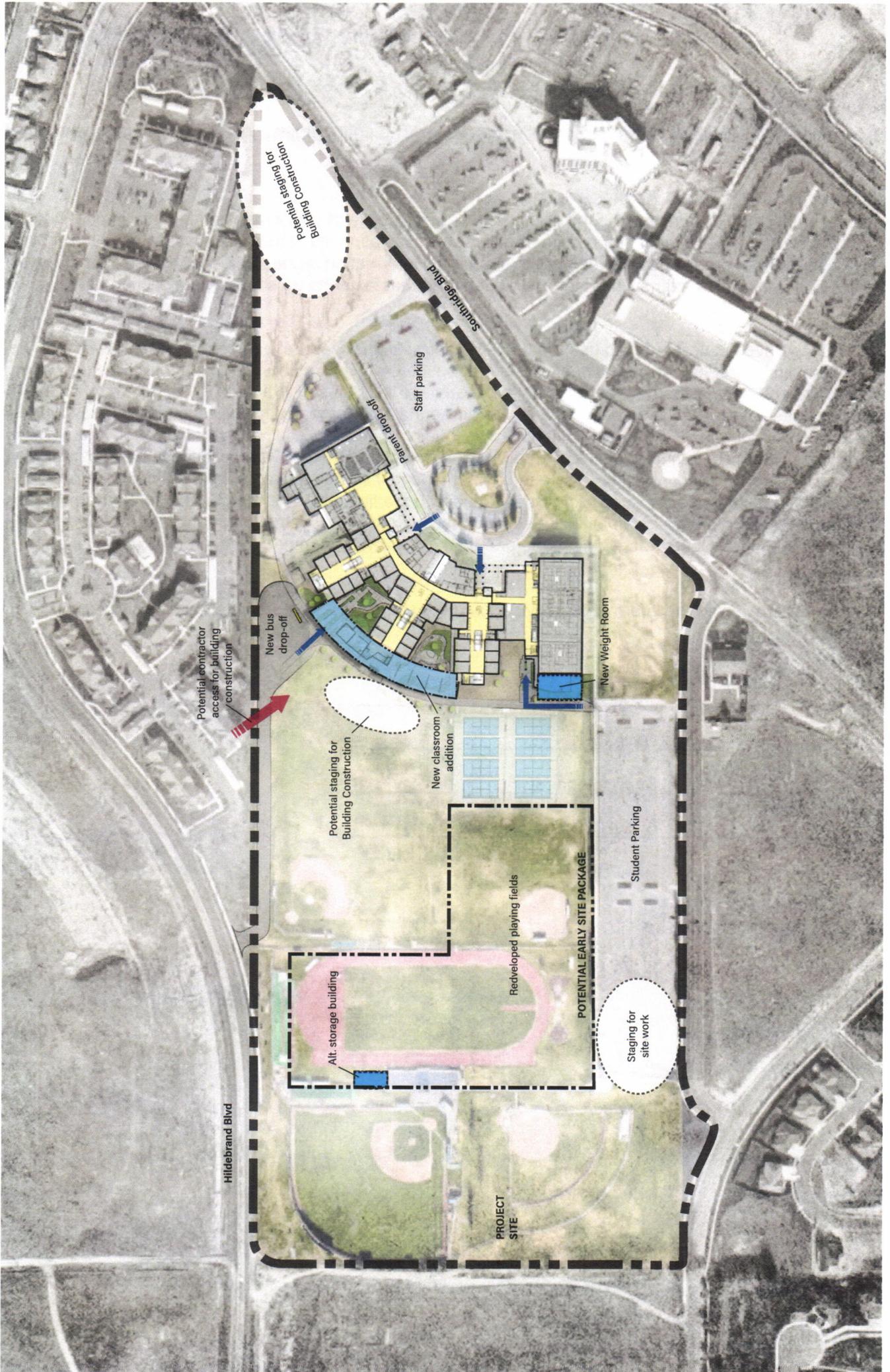
I have carefully reviewed the information provided and attest that this is a complete, correct and true application.

Signature:                                         

Name (please print):                     Dave Bond                    

Title:                                     Superintendent                                    

Date:                                     6.19.2019



Potential staging for Building Construction

Southside Blvd

Staff parking

Parent drop-off

Potential contractor access for building construction

New bus drop-off

Potential staging for Building Construction

New classroom addition

New Weight Room

Student Parking

Alt. storage building

Redeveloped playing fields

POTENTIAL EARLY SITE PACKAGE

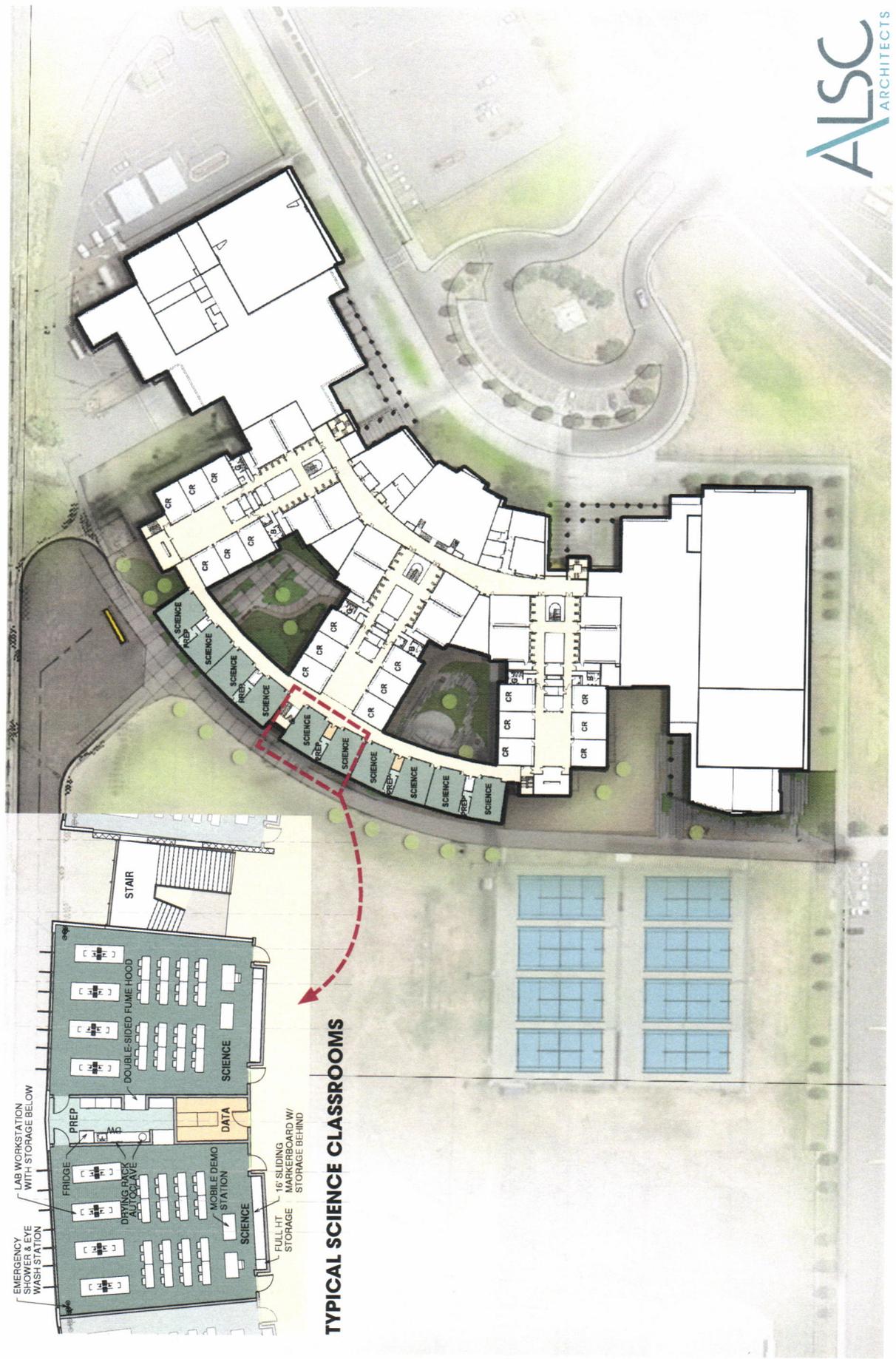
Staging for site work

Hildebrand Blvd

PROJECT SITE



# SECOND FLOOR



**TYPICAL SCIENCE CLASSROOMS**