

## Questions for the Mead School District (GC/CM) Application

1. Educational Specifications which define the scope of the project are generally prepared by the district and architect. The schedule (page 3) indicates the Ed Specs will be completed after the GC/CM RFQ/RFP process. Clarify how the firms proposing GC/CM services will be able to accurately propose on a project that may not be fully defined.
2. The schedule (page 3) indicates negotiation of the MACC in June 2016 and buyout of Subcontractors/Suppliers in June/July 2016. Since the GC/CM is allowed to bid major bid packages prior to negotiating the MACC, describe how the schedule accounts for this?
3. The schedule (page 3) shows an Early Site/Bid Package in April/May 2016 but is unclear how this fits with the balance of construction activities. If the MACC will be negotiated in June 2016 how will the district know that the early bid packages fit within the project budget?
4. Is the utilization of MC/CM and EC/CM contemplated? If so, who from the district and OAC will be involved in the selection process?
5. Clarify staffing and project assignments for:
  - a. Greg Brown. Greg appears to be 100% committed to this project and the City of Spokane, Waste water Treatment Plant
  - b. Mitch Romero. Mitch is listed in the Organizational Chart as joint PM with 30%design and 50% construction commitment but no percentages are listed in the Project Team description (page 10). Mitch is also listed on page 10 as the current PM for the Evergreen Middle School, Sunrise Elementary School and the Opportunity Elementary School for the Central Valley School District.