

WEBVTT

1

00:18:24.390 --> 00:18:31.080

Glen Gipe: Good morning. We've got about three minutes before we'll start here. We've still got more that are coming in so

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00:18:32.460 --> 00:18:37.500

Glen Gipe: I'll just kind of hang tight here for a few minutes and then we'll, like I say, we'll get started.

3

00:18:51.390 --> 00:19:01.200

Glen Gipe: If you would go ahead and make sure that you're muted through this until we get to the questioning section and then we'll, we'll open it up for questions.

4

00:19:02.730 --> 00:19:05.490

Glen Gipe: We'll do the questioning through through the chat.

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00:19:07.560 --> 00:19:07.860

Glen Gipe: So,

6

00:19:14.250 --> 00:19:22.260

Glen Gipe: Good morning. We've got more coming in. We're still a couple minutes away from from start here. So just a friendly reminder to just

7

00:19:24.660 --> 00:19:36.000

Glen Gipe: mute your when you log in, you should already be muted, but just will maintain that through majority of it, and then we'll, we'll have a questioning point here towards the end of it.

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00:19:37.650 --> 00:19:41.280

Glen Gipe: And you can also chat in your questions as well so

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00:19:42.390 --> 00:19:43.200

Glen Gipe: Just a reminder

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00:20:18.060 --> 00:20:19.680

Glen Gipe: Looks like we've got about 28

11

00:20:21.060 --> 00:20:21.990

Glen Gipe: Of you right now.

12

00:20:23.010 --> 00:20:33.390

Glen Gipe: Are still under so away from starting. So just a reminder, as you're hearing my chime going off here is Bill logging in.

13

00:20:34.530 --> 00:20:35.760

Glen Gipe: We'll get started here at

14

00:20:37.080 --> 00:20:48.240

Glen Gipe: About 11 here. And just a reminder to make sure that you're you're muted until we get to a point we we we do some question at the end. And if you would

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00:20:49.740 --> 00:21:09.150

Glen Gipe: In the chat. Go ahead. Bond back or in the chat. Send in who you are with your email your firm's name and you know if you email or or a cell phone is the way to to contact you. So we've got a roster of who else here.

16

00:21:12.120 --> 00:21:12.480

Glen Gipe: The

17

00:21:14.400 --> 00:21:19.710

Glen Gipe: The system should also be reminding you that it is recorded, so we will have a transcript of it.

18

00:21:28.350 --> 00:21:29.640

Glen Gipe: Up to 37

19

00:21:31.410 --> 00:21:32.250

Glen Gipe: Large group.

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00:21:37.980 --> 00:21:54.120

Glen Gipe: 11 o'clock. I'm going to try to turn off the chime here of those that come in.

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00:21:55.230 --> 00:22:07.320

Glen Gipe: We are going to go ahead and get started. Just a reminder to to check and make sure that you're, you should be on mute. And I'll figure out how to turn off this chime here.

22

00:22:08.670 --> 00:22:11.580

Glen Gipe: That might be the basic setting. I might not be able to do them.

23

00:22:13.800 --> 00:22:28.860

Glen Gipe: So I'll just give it a few minutes here in just a minute or so, even though we get looks like we're getting kind of a rush here of attendees. So we'll just give it a couple, just a brief moment until the chimes stop and I'll, I'll continue on by David

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00:22:53.700 --> 00:22:58.200

Glen Gipe: Yeah, I guess I can't stop that chime I should have looked at that the initial setting.

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00:23:03.120 --> 00:23:04.410

Glen Gipe: We're up to 50 now.

26

00:23:05.700 --> 00:23:06.660

Glen Gipe: So large group.

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00:23:24.180 --> 00:23:27.660

Glen Gipe: Reminder, if you would, in the chat to

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00:23:29.850 --> 00:23:30.870

Glen Gipe: Respond to

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00:23:32.040 --> 00:23:37.680

Glen Gipe: Angel Ernst she's here in DDS and she is my

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00:23:39.540 --> 00:23:43.770

Glen Gipe: My coordinator for for the details here in this and

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00:23:44.910 --> 00:23:48.750

Glen Gipe: She'll be putting together the list of who was attending

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00:23:50.130 --> 00:23:50.910

Glen Gipe: So, if you would.

33

00:23:52.140 --> 00:23:53.610

Glen Gipe: Chat to her your

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00:23:55.380 --> 00:24:03.840

Glen Gipe: Your, your firm's name and email cell phone number or something that, you know, to communicate with you. So if need be.

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00:24:05.970 --> 00:24:06.360

Glen Gipe: Okay.

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00:24:19.440 --> 00:24:35.160

Glen Gipe: I apologize again. I thought I could mute the chime, and I didn't do it from the initial setup and so it might be bothersome here for a little bit, but I think we're starting to kind of slow down on the time. So we're probably going to be fine to go ahead and start.

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00:24:36.570 --> 00:24:54.150

Glen Gipe: I'm Glenn Guy de St. Washington project manager and project manager for for this project. The W SSB Washington State School for the Blind lift project lift is an acronym. And I have to

38

00:24:55.230 --> 00:25:07.620

Glen Gipe: Attendees from the School for the Blind Scott McCallum and David syllabi, and here in a minute. I'm going to go ahead and turn the mic on to them and just kind of let them introduce themselves to you.

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00:25:08.940 --> 00:25:13.980

Glen Gipe: But just a couple of reminders. Again, if you would, as we're getting more they're coming in.

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00:25:14.520 --> 00:25:27.750

Glen Gipe: Go ahead and chat. Your, your firm's name and again a contact information, cell phone, email to Angel Ernst here in the in the group. And we'll record.

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00:25:28.680 --> 00:25:42.090

Glen Gipe: Your, your, your attendance and and by the way it is recorded. I'm sure that it probably remind you when you when you came on board that it's being recorded. But just for the transcript. So we will post the transcript as part of

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00:25:43.140 --> 00:25:45.900

Glen Gipe: The addendum for the project advertisement so

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00:25:47.400 --> 00:26:08.250

Glen Gipe: Again, I'm Glenn guy project manager d s for the project and the lift project here. I'm going to go ahead and unmute Scott and let him introduce himself, and then I'm also going to unmute unmute David Zilla V Scott is your official title is Scott, if you would go ahead and introduce yourself.

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00:26:08.760 --> 00:26:11.190

Scott McCallum: Hello everybody, my name is Scott McCollum

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00:26:11.550 --> 00:26:25.980

Scott McCallum: As Glenn said I am the superintendent to the Washington State School for the Blind and have been there for we're jumping into my fifth year here and I'm the 11th superintendent since our agency began in 1886

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00:26:26.430 --> 00:26:33.090

Glen Gipe: And then David Sylvie from Perth salty side you want to go ahead and do it yourself and just a little bit of history there.

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00:26:33.780 --> 00:26:45.210

david.zilavy: Sure. I haven't Dave syllabi facilities manager here at Washington State School for the Blind. I hear all of about one year.

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00:26:46.230 --> 00:27:00.120

david.zilavy: And I am very much looking forward to this project. It will be a fantastic addition to the programs that we have here on campus.

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00:27:01.770 --> 00:27:10.440

david.zilavy: And in this Lyft program will I don't know how much you've all looked into it but it serves

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00:27:11.580 --> 00:27:21.690

david.zilavy: Young adults post or almost post high school graduation, those who might need a little bit of additional

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00:27:23.850 --> 00:27:38.790

david.zilavy: Help becoming independent and empowered to be able to move about the world independently. And a lot of this. A lot of Lyft aspect is a social aspect.

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00:27:39.990 --> 00:28:06.120

david.zilavy: So the kid. The, the, they just bond and and have a education plan that they develop in conjunction with the Department of services for the blind, which is an agency that is also housed here on campus and will be co located with the lift program. So that's just a brief background of that.

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00:28:06.960 --> 00:28:10.740

Scott McCallum: Little bit more about the the lift program and the

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00:28:12.000 --> 00:28:16.950

Scott McCallum: The building this project that we're talking about the live program has been

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00:28:17.940 --> 00:28:32.580

Scott McCallum: In existence for a number of years now it since early 2000s. It's a Lyft stands for learning independence for today and tomorrow, all of the participants generally are 18 to 24 years old.

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00:28:33.450 --> 00:28:42.630

Scott McCallum: Who have in most cases completed their high school diplomas and come to our campus to get away from their parents in one part

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00:28:43.200 --> 00:28:56.760

Scott McCallum: But to learn and perfect skills of independent living well also exploring either work experiences or college we have a college a small community college that borders, our campus.

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00:28:57.570 --> 00:29:09.450

Scott McCallum: It's called Clark Community College. Most of the time, the students who are in this program live then in at our school David's actually in looks like the kitchen of the program right now.

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00:29:10.170 --> 00:29:22.200

Scott McCallum: They live in our Old Main Building in what we're classrooms at one time back in the lady back in the early 1900s. Now they are dorm rooms very large dorm style rooms.

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00:29:22.650 --> 00:29:33.480

Scott McCallum: And there's a communal kitchen that Dave looks like he's sitting in the students are supported by the Department of services for the blind as David said, and our staff in

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00:29:33.960 --> 00:29:40.200

Scott McCallum: Working through learning how to manage their budget, learning how to cook clean live independently live with roommates.

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00:29:40.740 --> 00:29:53.400

Scott McCallum: And either. Like I said, go to college or or complete a work experience, whether here they are generally there for an entire year usually just one year and there there are 24 hours a day, seven days a week.

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00:29:53.970 --> 00:29:58.350

Scott McCallum: Slightly different than our K through 12 population that is only there during the weeks.

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00:29:59.760 --> 00:30:10.140

Scott McCallum: The project that we're trying attempting to do here is right now the the program is in our old main building. It's a building that was constructed in

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00:30:11.190 --> 00:30:20.820

Scott McCallum: And was not designed for this purpose we have add in some components like the kitchen that David is in, but it's less than ideal because it doesn't really mirror real life.

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00:30:22.080 --> 00:30:33.300

Scott McCallum: Real life living we Oh, excellent. You just put a picture up so the the Old Main Building is that it looks like there's a hand on it. Now that's there in the third floor of that building.

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00:30:33.810 --> 00:30:40.170

Scott McCallum: We have a lot of public that moves through that building. There's an eye doctors clinic in that building. There's other state agency in that building.

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00:30:40.500 --> 00:30:52.410

Scott McCallum: And then our student cafeteria. So we would like to move this over to. Let's see. Whoever has that point, or can you move it over. Yeah, that building that building right now has a law enforcement in it, but it's our building.

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00:30:53.520 --> 00:31:05.280

Scott McCallum: It's been determined to be unfit for students. And so we would be raising that building and our, our ideal is to have

options for students. We want them to learn to live in a

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00:31:05.640 --> 00:31:15.240

Scott McCallum: Dorm style room, but also to have a variety of living opportunities. So share have a roommate in a two bedroom apartment have their own apartment.

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00:31:15.870 --> 00:31:22.950

Scott McCallum: We also need instructional space in there and we'll get into all these details, but the whole goal is that the students come there and live

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00:31:23.520 --> 00:31:39.510

Scott McCallum: Pretty semi independently away from again away from their parents. And then, like I said, most of them go to Clark College, which is in the north west corner of our campus, which if you get right up to the left there. Yep. Little higher and you can see one of the Clark College. But yes, yeah.

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00:31:40.410 --> 00:31:53.340

Scott McCallum: Yeah, the rest of that campus. We have 13 acres. That's a, that's a campus for students who are primarily in middle and high school and they come from all around the state and live there during the school year, go to school.

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00:31:54.570 --> 00:31:56.910

Glen Gipe: This is 13 East 13th right here.

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00:31:58.170 --> 00:31:59.130

Glen Gipe: And this is

76

00:32:01.350 --> 00:32:02.040

Glen Gipe: Like a blank on

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00:32:03.240 --> 00:32:03.690

Glen Gipe: Hoffman.

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00:32:04.440 --> 00:32:08.340

Scott McCallum: No, no, wait mclaughlin's on the north side that is reserve, I think.

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00:32:08.400 --> 00:32:12.690

Glen Gipe: The reserve. Yeah, there you go. Yeah. And this is McLaughlin right here. Yeah.

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00:32:13.710 --> 00:32:17.670

Glen Gipe: And your campus borders. These essentially

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00:32:18.690 --> 00:32:22.140

Glen Gipe: Right here on the north. Yeah. And then it goes right through here.

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00:32:22.470 --> 00:32:28.560

Glen Gipe: Yeah. Then up 13th and it is it take a job here like that, is that

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00:32:29.550 --> 00:32:33.180

Scott McCallum: Really take keeps going all the way through there. There's that little small residential

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00:32:33.180 --> 00:32:45.720

Scott McCallum: Component that borders. Yeah, right there and goes north along reserve kind of divides our campus from reserve there but everything to the east of there is a campus those 13 acres

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00:32:46.950 --> 00:32:47.940

Glen Gipe: Okay, thank you.

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00:32:49.500 --> 00:32:59.010

Glen Gipe: So again, there was a couple of ads, I noticed that came in a couple of attendees. I just want to just make a reminder, again, that if you would

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00:33:00.030 --> 00:33:10.020

Glen Gipe: Chat your, your, your contact information, your firm that sort of thing to Angel Ernst here in the group and we are recording this so we will have a transcript.

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00:33:11.250 --> 00:33:11.820

Glen Gipe: Of it, so

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00:33:13.530 --> 00:33:18.150

Glen Gipe: Does anything else you want to add Scott or David before I take off here on some things

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00:33:18.870 --> 00:33:22.290

Scott McCallum: I think I'm good. I'm just be here for questions.
Okay.

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00:33:22.980 --> 00:33:41.100

Glen Gipe: Thank you. That was a good description. I appreciate that. That's that paints a good picture of the campus and it's the purpose of this program, the lift program and and the building here that that we're talking about. See all steam building want to take us to street level here.

92

00:33:50.250 --> 00:33:54.300

Glen Gipe: So this would be the West entrance to the campus. Correct.

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00:33:55.770 --> 00:34:04.590

Glen Gipe: Yeah, and this would be the all steam building that we would demolish and and build new a new facility here, a new new building.

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00:34:05.820 --> 00:34:06.450

Glen Gipe: And

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00:34:07.800 --> 00:34:14.580

Glen Gipe: I think probably most of you have already kind of done this, but this might be a rehash for you, but just kind of

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00:34:15.810 --> 00:34:20.280

Glen Gipe: quickly go over it here. And then the next item. I'll bring up will be the the pre design.

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00:34:22.860 --> 00:34:23.460

Glen Gipe: It is

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00:34:25.740 --> 00:34:28.050

Glen Gipe: I've got a couple more outing here and

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00:34:29.340 --> 00:34:38.700

Glen Gipe: It, it is being currently occupied by, I think it's Vancouver Police they're using it in some other other capacity, but

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00:34:40.080 --> 00:34:53.850

Glen Gipe: So that would have to be you know cleared and then then we could you know for demolition, that sort of thing. But the purpose of this our FAQ is for the design purposes for the demolition and the construction

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00:34:54.480 --> 00:35:00.510

Glen Gipe: Component of the of the project. It doesn't actually include the construction administration.

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00:35:01.980 --> 00:35:06.180

Glen Gipe: In the building and constructing of it that's actually part of the

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00:35:07.260 --> 00:35:08.910

Glen Gipe: biennium budget that will be

104

00:35:11.040 --> 00:35:24.150

Glen Gipe: This piece of the of the project is is funded through the supplemental and we did course get the approval and the supplemental to to move forward with it. And so that's where we're at now.

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00:35:24.660 --> 00:35:39.450

Glen Gipe: We're actually really, really good on schedule as far as that goes on. I'm going to stop sharing the Google and I will the Google Map and I will open up the the pre design.

106

00:35:41.280 --> 00:35:42.540

Glen Gipe: And we'll go through that.

107

00:35:47.340 --> 00:35:49.350

Glen Gipe: There we go. Okay.

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00:35:54.540 --> 00:35:56.130

Glen Gipe: Again, just a reminder to

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00:35:58.020 --> 00:36:10.710

Glen Gipe: Chat your firm's name and communication point email cell phone, that sort of thing to Angel Ernst in the in the group here and sweet and get your recorded for attendance.

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00:36:12.510 --> 00:36:16.740

Glen Gipe: Well, this is the pre design for the Life Skills Training Center.

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00:36:18.090 --> 00:36:22.440

Glen Gipe: It's been approved and and submitted. I'm going to

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00:36:24.390 --> 00:36:34.080

Glen Gipe: Jump through a lot of what here in the beginning, of course, Scott has already spoken to the mission and the responsibility of the School for the Blind and

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00:36:34.680 --> 00:36:46.920

Glen Gipe: And what this building will do what it will serve. I think if you're a member right there are three or four total groups that will be in housed in this facility that correct, Scott.

114

00:36:47.910 --> 00:37:02.910

Scott McCallum: I'm not sure exactly what you mean by three or four total groups, but there will be the Department of services for the blind, which is a different state agency in I think the north, half of it is what we were talking about initially that's I guess up for debate and then

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00:37:04.050 --> 00:37:06.750

Scott McCallum: The other piece would be a range of

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00:37:09.480 --> 00:37:18.240

Scott McCallum: living quarters for the participants, which is usually up to 10 kids, you know, nine is what we're currently maxed out at

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00:37:19.860 --> 00:37:25.650

Scott McCallum: Right now. So, and then their staff that support them pretty much 24 seven as well.

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00:37:27.090 --> 00:37:27.960

Scott McCallum: Sorry, I have a dog here.

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00:37:31.980 --> 00:37:52.680

Glen Gipe: This that there were four alternatives. If you look in the pre design alternative for which is what was selected is a replacement and we will get to that budget that was approved for this supplemental and then overall project budget with the with the escalation in there.

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00:37:55.620 --> 00:38:01.590

Glen Gipe: And the problem the course that Scott has spoken to is in here.

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00:38:02.970 --> 00:38:11.220

Glen Gipe: requirements that are required to be met for for the program and and the needs for that are in here as well.

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00:38:15.060 --> 00:38:25.980

Glen Gipe: I'm going to go to page 22.4

123

00:38:30.060 --> 00:38:41.310

Glen Gipe: So just to kind of speak to the the site conditions as you saw the Google. It's a, it's kind of a mixed use area, but there's a lot of residential in the area.

124

00:38:43.470 --> 00:38:44.010

Glen Gipe: There, their

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00:38:45.150 --> 00:38:48.210

Glen Gipe: Utilities the

126

00:38:49.950 --> 00:38:54.780

Glen Gipe: Campus, the Washington State School for the Blind has a

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00:38:56.730 --> 00:38:57.600

Glen Gipe: Natural re

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00:38:59.730 --> 00:39:00.930

Glen Gipe: When we call it the

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00:39:02.400 --> 00:39:15.330

Glen Gipe: Plan for this to reduce greenhouse gases. So there is a requirement that natural gas heating, that sort of thing. That's, that's what's preferred

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00:39:17.310 --> 00:39:18.120

Glen Gipe: There are

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00:39:19.980 --> 00:39:22.890

Glen Gipe: Sewer sanitary city of Vancouver.

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00:39:25.320 --> 00:39:35.010

Glen Gipe: Environmental in the space. The green space, it's not particularly on a an identified as as a mitigation side or anything like that.

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00:39:36.480 --> 00:39:42.660

Glen Gipe: There was some assessment done for them in the building. There are soon as bestest materials.

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00:39:43.740 --> 00:39:53.790

Glen Gipe: And I think there's some window Shakers that would have to be disposed, that kind of thing. So you know there's there's other materials there as well.

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00:39:54.960 --> 00:40:01.800

Glen Gipe: As part of this there no wetlands, of course, no shorelines where we're going to dry area we're far enough away from the river.

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00:40:03.180 --> 00:40:04.530

Glen Gipe: SEPA, of course.

137

00:40:06.840 --> 00:40:08.910

Glen Gipe: And that that's be required.

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00:40:11.340 --> 00:40:22.530

Glen Gipe: On the site is actually pretty pretty open their space there that will make the the project.

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00:40:23.670 --> 00:40:32.850

Glen Gipe: Appealing to the contractor and in doing the work. It's, it's got a parking lot area in the back for a lay down area.

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00:40:33.990 --> 00:40:50.880

Glen Gipe: There's there's adequate space around the site for equipment removal or equipment moving and that sort of thing. So as that goes on, it should be pretty straightforward nothing real real challenging the campuses really easily accessible and

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00:40:51.900 --> 00:41:05.130

Glen Gipe: What I mean is it that the streets and the areas are as I

showed on 13th there. It's a, it's not a confined area to get back to anything would make the work pretty pretty straightforward.

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00:41:08.640 --> 00:41:13.890

Glen Gipe: Let's see, design, construction would adhere to the latest applicable applicable codes, of course.

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00:41:16.110 --> 00:41:19.440

Glen Gipe: It is I'm going to bring up the RF Q here.

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00:41:39.810 --> 00:41:46.440

Glen Gipe: There was actually my goal on the project goals. I'm going to touch on those here just for a little bit.

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00:41:48.570 --> 00:41:59.460

Glen Gipe: So the goals of the project or to of course, support the continuous operation to campus is the work is is done. And so the design would incorporate a, you know,

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00:42:00.810 --> 00:42:06.930

Glen Gipe: Some language that would include to the general contractor that they would have to maintain a site and that sort of thing. So

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00:42:08.130 --> 00:42:12.000

Glen Gipe: The design should reflect the mission and vision statements of W SSB

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00:42:13.410 --> 00:42:20.880

Glen Gipe: It would create a universal design that promotes a safe environment that inspires all any education and training of children, parents and personnel.

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00:42:22.650 --> 00:42:25.740

Glen Gipe: We reflect and complement the existing campus.

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00:42:27.480 --> 00:42:31.980

Glen Gipe: would meet the state energy codes and actually exceed and in some ways.

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00:42:34.440 --> 00:42:39.720

Glen Gipe: Of course, demolish the existing all seen building and construct replacement building on schedule and on budget.

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00:42:40.860 --> 00:42:53.340

Glen Gipe: And then deliver the project safely without any, any last time and that so the design would would have the language in there would would include something with safety component safety.

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00:42:55.740 --> 00:42:56.640

Glen Gipe: Just for

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00:42:59.640 --> 00:43:02.160

Glen Gipe: Referring to the time frames.

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00:43:03.390 --> 00:43:06.990

Glen Gipe: So of course, we're in phase one selection and

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00:43:08.280 --> 00:43:10.800

Glen Gipe: Phase one selection will and

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00:43:12.660 --> 00:43:13.890

Glen Gipe: Let's see what else we have here.

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00:43:15.690 --> 00:43:22.170

Glen Gipe: So actually Phase, Phase one some middles or do June 16 Tuesday that by 2pm

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00:43:24.240 --> 00:43:26.940

Glen Gipe: And we'll finish phase two.

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00:43:28.020 --> 00:43:28.440

Glen Gipe: By

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00:43:29.880 --> 00:43:36.870

Glen Gipe: July 15 so that's when the firm's that's our latest to notify firms of the final selection.

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00:43:37.920 --> 00:43:42.690

Glen Gipe: Interviews for phase two would come from July six to July 10

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00:43:47.400 --> 00:43:55.560

Glen Gipe: And they you know that FROM PHASE one TO PHASE two those selected would be notified no later than the 26th of June.

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00:43:56.940 --> 00:43:59.130

Glen Gipe: For the interview process for phase two.

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00:44:02.640 --> 00:44:03.300

Glen Gipe: And

166

00:44:06.420 --> 00:44:11.190

Glen Gipe: Here again, we talked about what the, the high performance building requirements.

167

00:44:13.800 --> 00:44:19.410

Glen Gipe: And greenhouse gas emission reduction, which is a campus school for blind goal as well.

168

00:44:25.320 --> 00:44:29.460

Glen Gipe: Would have some season of course code would require we have some Ada component to it.

169

00:44:31.980 --> 00:44:33.330

Glen Gipe: I think that would be

170

00:44:34.500 --> 00:44:35.760

Glen Gipe: Something to maybe

171

00:44:37.350 --> 00:44:47.250

Glen Gipe: Clarify and maybe David or Scott, you might want to speak to this and in what your expectations and that design would be and what the students

172

00:44:49.620 --> 00:45:02.430

Glen Gipe: The intent and how or the the process in in transitioning the students from a school environment to real life environment. I don't know if you want to speak to that. And that's a design component. Correct.

173

00:45:03.960 --> 00:45:08.490

Scott McCallum: I guess in some ways, yeah. Ultimately, we want to incorporate

174

00:45:10.170 --> 00:45:22.080

Scott McCallum: Aspects of universal design we value accessibility for everybody, not just the blind, of course, people who are blind are our makeup, the

175

00:45:22.590 --> 00:45:34.800

Scott McCallum: The population that we're serving here. And when I say blind. Keep in mind that most people who are blind, have some vision. And so there is a low vision component to this that is

176

00:45:35.880 --> 00:45:49.830

Scott McCallum: Very helpful and will be something that we pay attention to, from our lens throughout this process. The transition is really about a it's an interesting system in K 12 where there is

177

00:45:51.270 --> 00:46:06.660

Scott McCallum: A an obligation of the state to meet all their needs. And in this case, we're transitioning them to life where not everybody has such obligations and so we want this to mirror real life as possible, but also what accessibility and possibilities.

178

00:46:08.100 --> 00:46:15.150

Scott McCallum: Can be because one of the outcomes of this program. In addition to that, those skills of independence is that our

179

00:46:15.390 --> 00:46:29.340

Scott McCallum: students will learn to advocate for themselves and by advocating they need to know what they're advocating for. And so what does accessibility look like in a in a living environment and what is actually possible. I'll give you an example. We just put

180

00:46:30.420 --> 00:46:46.950

Scott McCallum: Some, some new washers and dryers in our cottages for our younger students. They're not what you would tip. I mean, they look like a typical washer and dryer, but they actually have a, like a front loader that you can hook up and they talk to you and you can work them through with

181

00:46:48.450 --> 00:46:56.790

Scott McCallum: With a keyboard and do certain things that you typically couldn't do with other washers and dryers and so they're they're extra accessible for our population.

182

00:46:57.630 --> 00:47:06.720

Scott McCallum: Those kinds of things might cost somebody a little bit more money, but they also our students need to know that they exist. They can at least ask for something like that, if it's possible but

183

00:47:07.920 --> 00:47:21.360

Scott McCallum: We're, we're moving from this sort of sense of entitlement where they're entitled to all the services to them needing to be empowered and and live their best life and sort of control their, their environment to the degree they can

184

00:47:23.610 --> 00:47:24.000

Glen Gipe: Thank you.

185

00:47:29.550 --> 00:47:30.240

Glen Gipe: Let's see.

186

00:47:33.930 --> 00:47:43.680

Glen Gipe: There is of course it component in this so there would be some some low voltage it network to the main campus.

187

00:47:45.480 --> 00:47:47.370

Glen Gipe: They're building commissioning

188

00:47:58.950 --> 00:48:01.950

Glen Gipe: And this is the Design Bid Build

189

00:48:03.150 --> 00:48:06.330

Glen Gipe: That's the advertised delivery model.

190

00:48:07.950 --> 00:48:09.810

Glen Gipe: I probably should have brought that up earlier.

191

00:48:15.870 --> 00:48:18.270

Glen Gipe: Pretty much. I think that

192

00:48:19.290 --> 00:48:37.770

Glen Gipe: That covers it. What I'm going to do is if you have a question, if you would go ahead and and and chat. The question and you can you can send it to you. It could go to everybody. Um, let's see. Oh yeah, we've got some here. Okay.

193

00:48:41.820 --> 00:48:46.860

Scott McCallum: And I believe the answer to that question. Is there any work and old named in this project I believe the answer is no.

194

00:48:47.940 --> 00:48:53.190

Scott McCallum: They're currently in their transition. Once the new buildings built through a transition them in and

195

00:48:53.970 --> 00:49:05.040

Scott McCallum: We're what is in Old Main. What is the lift program right now would become housing for parents of the children who are in the case that the younger

196

00:49:05.670 --> 00:49:11.850

Scott McCallum: Component of our school because they come from all over the state. So they have to come from meetings and such. And we'd be able to put them up in that housing.

197

00:49:18.060 --> 00:49:22.290

Glen Gipe: Go back and look and see if there's any other questions.

198

00:49:24.480 --> 00:49:32.070

Scott McCallum: Yeah, another one came in about what says will hazmat abatement demolition planning be part of the team scope and

199

00:49:33.540 --> 00:49:34.080

Glen Gipe: Yes.

200

00:49:35.160 --> 00:49:35.820

Scott McCallum: There's the answer.

201

00:49:36.330 --> 00:49:36.780

Yes.

202

00:49:41.400 --> 00:49:53.190

Glen Gipe: confirming the scope of the project again is for the design of demolition and the design of the new building that will replace the existing Augustine building, it'll be demolished.

203

00:49:54.630 --> 00:50:00.270

Glen Gipe: That's supplemental budget approved 2020 2123

204

00:50:01.290 --> 00:50:04.410

Glen Gipe: Is construction demolition and construction.

205

00:50:08.880 --> 00:50:10.620

Glen Gipe: Let's see, this would be

206

00:50:14.160 --> 00:50:16.980

Glen Gipe: So on the middle process.

207

00:50:18.630 --> 00:50:24.990

Glen Gipe: As it stands right now and I'll leave. I'll let angel respond if she liked to

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00:50:25.620 --> 00:50:45.990

Glen Gipe: But as it stands right now we are still. Yes, that's correct. You would would have to submit a physical a USB drive or something. Is your sub middle we're working on on fixing that I'm moving, moving ahead and technology, but I do not believe that we're yet.

209

00:50:47.310 --> 00:51:01.290

Glen Gipe: Is this was advertised. It's not advertised currently for any other, other than hand deliver or or US Mail or something like that, a courier service of your actual jump drive or or what media that you're using.

210

00:51:07.950 --> 00:51:08.550

Glen Gipe: Question.

211

00:51:09.780 --> 00:51:15.900

Glen Gipe: About the disc a discrepancy between what was listed as the construction costs in the pre Design, Report from

212

00:51:17.670 --> 00:51:20.340

Glen Gipe: Versus what is now listed in the RF Q

213

00:51:23.880 --> 00:51:32.070

Glen Gipe: Maybe you are seeing what escalation. That's probably what you're referring to is what is the escalation right now it's

214

00:51:33.270 --> 00:51:45.780

Glen Gipe: The RF Q is is is 5.84 for the design services and demolition and construction. That's, that's what we have.

215

00:51:51.630 --> 00:51:56.250

Glen Gipe: Are the folks who did the pre design whoops precluded

216

00:51:59.370 --> 00:52:00.750

Glen Gipe: From submitting know

217

00:52:01.860 --> 00:52:08.760

Glen Gipe: And the DS policy doesn't preclude pre design services from participating in the Design Bid Build

218

00:52:12.870 --> 00:52:25.710

Glen Gipe: By yes will make the, the question is, is will pre design study be available. He has, in fact, I thought it was already posted on the on the advertisement, but I will

219

00:52:27.000 --> 00:52:29.220

Glen Gipe: Make sure that it is we'll, we'll have it there.

220

00:52:37.680 --> 00:52:45.360

Glen Gipe: Currently working out final steps in the process. It allows to receive the so cues over a file sharing side. Oh, okay. This is angel. I'm sorry, this is

221

00:52:46.290 --> 00:52:58.530

Glen Gipe: Yeah, so this is a response from Angel and yes we're currently working on the final steps that process and but it's not yet finalized should be we're getting close.

222

00:53:03.810 --> 00:53:13.500

Glen Gipe: Should we plan on D s required construct ability and V reviews. Yes. In fact, that's that's noted in the in the pre design.

223

00:53:18.990 --> 00:53:21.900

Glen Gipe: Diverse business inclusion plan is required for phase two.

224

00:53:26.550 --> 00:53:30.450

Glen Gipe: Do we provide our consultant team in phase one.

225

00:53:32.100 --> 00:53:34.350

Glen Gipe: Not sure Christopher

226

00:53:36.000 --> 00:53:39.240

Glen Gipe: Me not sure what your, your question.

227

00:53:41.040 --> 00:53:53.610

Glen Gipe: Do we provide our consultant team and phase one. So it would be the ones who are doing this particular who are doing the design, you would. It would be selected for both

228

00:53:55.860 --> 00:54:04.680

Glen Gipe: As it goes into construction. So this is for the design and that the CIA would come with come later. So I think that's your question.

229

00:54:07.140 --> 00:54:16.020

Glen Gipe: To what extent was programming and engagement and part of the pre design scope and is there any programming or engagement aspect anticipate for this new scope.

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00:54:27.930 --> 00:54:29.160

Glen Gipe: I'm going to

231

00:54:31.170 --> 00:54:31.710

Glen Gipe: See here.

232

00:54:34.440 --> 00:54:36.270

Glen Gipe: Jeffrey, where we have

233

00:54:38.880 --> 00:54:41.430

Glen Gipe: Can you unmute unmute years Jeffrey

234

00:54:45.900 --> 00:54:55.110

ben: And this is Jeffrey. Yep. Hi, Jerry here and I am on a deaf and I have an interpreter voicing for me band is his name. Okay. Yeah.

235

00:54:57.630 --> 00:55:07.830

ben: So I'm just curious to hear more about how engagement has already been done investigations into the pre design phase, how much

236

00:55:10.200 --> 00:55:22.470

ben: By the stakeholders were engaged in that scope of work and then how about what the new scope of work do you anticipate any of that work, or do you feel like that's

237

00:55:23.460 --> 00:55:31.770

ben: Enough because there are some things that might need to change, especially with the cold bed situation and the impact that we've been going through

238

00:55:32.820 --> 00:55:33.240

Mm hmm.

239

00:55:34.980 --> 00:55:36.510

Glen Gipe: That's a good question.

240

00:55:38.820 --> 00:55:42.390

Glen Gipe: The pre design is is pretty inclusive.

241

00:55:44.130 --> 00:55:55.050

Glen Gipe: I came in after the pre design had been done and as well as David Scott. I don't know if you're in. Were you part of the pre design. And I think you are. Yeah.

242

00:55:55.110 --> 00:55:57.960

Scott McCallum: Yeah, I was involved in the pre design as was

243

00:55:59.100 --> 00:56:04.110

Scott McCallum: The person who runs the program and and I would expect that actually to continue

244

00:56:05.130 --> 00:56:17.880

Scott McCallum: And then DSP had or department services for the blind had a representative that was engaged throughout much of that process as well they you know about 2000 square feet of the pre design.

245

00:56:18.420 --> 00:56:35.250

Scott McCallum: is dedicated to their space. And so, yeah, we were engaged and yes will continue to be engaged. I'm not sure that it's a good question about coven and occasions. I mean, I think of sort of the air handling and white might what might be there.

246

00:56:36.870 --> 00:56:44.490

Scott McCallum: We, we typically have pretty low numbers. And so I'm not necessarily super worried about all of that right now.

247

00:56:46.770 --> 00:57:02.220

Scott McCallum: But it you know this whole thing's been evolving and we actually are not entirely sure how we're going to be back in school in the fall. And what that looks like. So I guess that's a great question and something we're going to have to continue to possibly address during this

248

00:57:04.920 --> 00:57:05.280

Glen Gipe: Thank you.

249

00:57:05.700 --> 00:57:06.840

ben: Yeah, thank you very much.

250

00:57:08.610 --> 00:57:11.970

Glen Gipe: Yeah, that that's a great question. The particular in the coven

251

00:57:13.290 --> 00:57:20.790

Glen Gipe: And what that means in design and moving forward. And that's as Scott mentioned there's there's still a lot of unknown. And with that, too.

252

00:57:21.900 --> 00:57:30.360

Glen Gipe: But it's, it's pretty obvious. I think that it will be part of the design in some capacity as we move forward, for sure. Yeah.

253

00:57:35.130 --> 00:57:42.270

Glen Gipe: Yeah, the limit. Is there a limit on architecture, engineering fees. Yes, yes. And that's defined in in

254

00:57:43.410 --> 00:57:44.190

Glen Gipe: The states.

255

00:57:45.270 --> 00:57:48.450

Glen Gipe: Percentages for for the Mac.

256

00:57:53.070 --> 00:58:03.450

Glen Gipe: The pre design was complete. I think the question is, is who is doing the pre design so pre design was completed by SS W architectural firm in Seattle.

257

00:58:11.970 --> 00:58:15.810

Glen Gipe: That appears to be the last question.

258

00:58:23.100 --> 00:58:26.880

Glen Gipe: With that we are at a, at about 20 minutes tell

259

00:58:27.240 --> 00:58:32.100

Scott McCallum: Man, there's another question there. It says, Does the defined percentage include LEED certification fees.

260

00:58:40.710 --> 00:58:42.300

Glen Gipe: No, I don't believe so.

261

00:58:43.530 --> 00:58:45.450

Glen Gipe: I will verify, but I do not believe so.

262

00:58:50.400 --> 00:58:51.870

Glen Gipe: And we will, I will post

263

00:58:54.210 --> 00:58:59.040

Glen Gipe: The transcript and I will do an addendum with the questions as well.

264

00:59:00.900 --> 00:59:01.980

Glen Gipe: And the answer is, of course,

265

00:59:04.980 --> 00:59:16.440

Glen Gipe: Are there specific acoustic requirements are guidelines outside of code requirements. Again, I'm going to defer to Scott or or to David and I i don't know that. Yeah.

266

00:59:17.430 --> 00:59:19.230

Scott McCallum: No, not necessarily am

267

00:59:20.970 --> 00:59:24.840

Scott McCallum: But I don't, I'm not sure. I guess I fully understand

acoustic requirements.

268

00:59:26.070 --> 00:59:33.810

Scott McCallum: We do occasionally have individuals in the program who are deaf blind as well, or they may have

269

00:59:35.070 --> 00:59:40.110

Scott McCallum: Some level, they may be hard of hearing, to some degree, and have some level of vision loss to so

270

00:59:40.950 --> 00:59:46.140

Scott McCallum: Again, universal design is really what we're going after here. I want this accessible to everybody.

271

00:59:47.040 --> 00:59:58.800

Scott McCallum: And there are occasions where we have children in wheelchairs, who are also blind and they may also be deaf. So we just inclusive, where as inclusive as we possibly can be, which means everyone for us.

272

01:00:02.640 --> 01:00:03.030

Glen Gipe: Thank you.

273

01:00:04.950 --> 01:00:10.950

Glen Gipe: SS WR also eligible to bid the full design and construction. Yes.

274

01:00:19.980 --> 01:00:41.220

Glen Gipe: Let's see here. Well, if there's any other questions. I'm going to still sharing this screen just going to kind of quickly look at edit again. Oh, yeah. So I'll go ahead and just hit the schedule again here just in case it got missed so like, as I mentioned earlier, we are

275

01:00:42.510 --> 01:00:51.570

Glen Gipe: We're good on the schedule pre design completed supplemental budget request was completed consultants selection is where we're at now we show

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01:00:52.650 --> 01:01:08.400

Glen Gipe: July 1 of this year through September. So we're slightly ahead of that, as I mentioned, we will finish up selection and notification of the final select the on the 15th of July. So we're a

little ahead of that, so we're good.

277

01:01:10.890 --> 01:01:13.020

Glen Gipe: Substantial completion for

278

01:01:16.020 --> 01:01:26.760

Glen Gipe: Can start construction and then after design so design would start in what would be probably more like August

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01:01:27.420 --> 01:01:36.480

Glen Gipe: Rather than September, but it will close in in the scheduler, and then by July, July 1 of course 21 is when

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01:01:37.350 --> 01:01:47.460

Glen Gipe: biennium monies would be available to start moving forward in demolition and in construction. So that's why that placeholder in the in the schedule there.

281

01:01:48.000 --> 01:02:00.570

Glen Gipe: And so the the design of course we would want to have that completed and be ready to go. As of July 1 of 21 construction will then be

282

01:02:01.920 --> 01:02:03.780

Glen Gipe: It looks like 14 months.

283

01:02:05.490 --> 01:02:06.000

Glen Gipe: Total

284

01:02:07.980 --> 01:02:10.470

Glen Gipe: Would last through September 22

285

01:02:12.750 --> 01:02:14.070

Glen Gipe: For substantial completion.

286

01:02:17.160 --> 01:02:20.040

Glen Gipe: And occupancy and what would be november of 22

287

01:02:21.720 --> 01:02:27.390

Glen Gipe: And that is a question has the site solar potential been evaluated.

288

01:02:29.400 --> 01:02:33.120

Glen Gipe: I don't know Scott. If you guys talked about alternative

289

01:02:34.170 --> 01:02:35.250

Glen Gipe: Energy source.

290

01:02:36.450 --> 01:02:47.220

Glen Gipe: I do know. I mean it's, it has to be a part of lead component. So I would imagine so. But I don't I don't have first hand knowledge of just how in depth that discussion went

291

01:02:48.030 --> 01:02:54.840

Scott McCallum: And I guess I don't know either. I put in the chat there. I would love some solar more. So there we have

292

01:02:55.170 --> 01:03:02.220

Scott McCallum: We've just added a large solar and top of our school building. There's another one on top of a different building in one on top of a playground on our

293

01:03:03.180 --> 01:03:14.550

Scott McCallum: On our campus and we're all about saving energy dollars and saving our earth. And so I'm happy to see those kinds of things in this project.

294

01:03:15.840 --> 01:03:16.620

Scott McCallum: If they're possible

295

01:03:20.310 --> 01:03:25.380

Glen Gipe: And then here is V and construct ability that was referenced an earlier question.

296

01:03:35.040 --> 01:03:49.830

Glen Gipe: pre designed by side was is pretty inclusive city of Vancouver was contacted during the pre design phase and indicated permitting would be, you know, straightforward. There wasn't anything that that jumped out to be unusual or require any specific

297

01:03:51.960 --> 01:03:54.600

Glen Gipe: Alternate permitting processes or additions.

298

01:03:57.870 --> 01:04:01.020

Glen Gipe: Essential public facility in our nine zone.

299

01:04:13.980 --> 01:04:16.830

Glen Gipe: Maybe to talk to the programming in the design.

300

01:04:18.570 --> 01:04:19.230

Glen Gipe: And

301

01:04:21.810 --> 01:04:25.230

Glen Gipe: Design a Design Bid Build, as I said, delivery.

302

01:04:26.670 --> 01:04:32.640

Glen Gipe: We would conduct design meetings, I would say predominantly on site.

303

01:04:35.190 --> 01:04:39.750

Glen Gipe: Would there are spaces there to to meet conference rooms that sort of thing. So

304

01:04:41.580 --> 01:04:51.300

Glen Gipe: I think that's just to speak to that component of it, just the standard design schematic and DD phases and ninja CDs.

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01:05:03.030 --> 01:05:07.350

Glen Gipe: I think the rest of it here is this kind of stuff we've already talked about really but

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01:05:10.020 --> 01:05:16.320

Glen Gipe: If there's any other questions, I will bit earlier than kind of finishing up your Lord I expected, but

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01:05:18.480 --> 01:05:20.610

Glen Gipe: I don't see any other questions on

308

01:05:22.710 --> 01:05:27.060

Glen Gipe: So unless there's objection. I think we could probably conclude this

309

01:05:28.530 --> 01:05:45.270

Glen Gipe: If there's anybody that just has another question. As I said, you can, you know, email, the questions in as they come up. As you review the pre design and I will, of course, as I said, I'll make sure that that's posted on the advertisement. And so it's available.

310

01:05:47.100 --> 01:05:49.830

Glen Gipe: And give you more chance to look at it and then

311

01:05:50.850 --> 01:05:51.930

Glen Gipe: Go from there. So,

312

01:05:53.520 --> 01:05:56.460

Glen Gipe: I'm going to stop sharing the screen there.

313

01:05:57.660 --> 01:06:04.170

Glen Gipe: And kind of conclude this so I will post the transcript as well.

314

01:06:05.460 --> 01:06:12.420

Glen Gipe: And I, I don't see any other chat. So with that, thank you everybody for attending.

315

01:06:13.650 --> 01:06:14.250

Glen Gipe: And

316

01:06:18.150 --> 01:06:26.160

Glen Gipe: I'm going to just really quickly. Is there anything is in the present from the pre design that SS W would like to add that maybe I didn't touch on that might be beneficial.

317

01:06:31.560 --> 01:06:36.240

Keith Schreiber: Actually know when I think you've covered everything and having it in the are you

318

01:06:37.980 --> 01:06:40.200

Keith Schreiber: Website, I think, is is good so

319

01:06:42.180 --> 01:06:43.920

Keith Schreiber: Pretty much everything in there. Thank you.

320

01:06:49.380 --> 01:06:52.830

Glen Gipe: Angel. Is there anything that you would like to add that before we close this out.

321

01:06:55.020 --> 01:07:04.050

Angel Ernst: Um, I don't have anything to add them, like I said in the in the chat. We are trying to work on a way to have electronics and middles

322

01:07:05.040 --> 01:07:15.270

Angel Ernst: Be uploaded to a file sharing site. However, we're not there yet. If we get there before this. The littles or do we will put an amendment on the website. And that'll go out on the web.

323

01:07:15.960 --> 01:07:25.320

Angel Ernst: As well and that will just give instructions. That's, that's the method, you would like to go, so I don't have it ready yet, but we're trying

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01:07:27.030 --> 01:07:27.390

Glen Gipe: Thank you.

325

01:07:28.980 --> 01:07:29.250

Glen Gipe: Okay.

326

01:07:30.870 --> 01:07:34.380

Glen Gipe: Scott or David, any parting words before we close out

327

01:07:35.190 --> 01:07:44.280

Scott McCallum: Just want to say thanks for all your interest. I'm just, I'm really happy to see so many folks here and we're really excited about this project our school has been around for a long, long time and

328

01:07:44.910 --> 01:07:57.150

Scott McCallum: This projects been something we've been chasing for a long time. And so I'm just keeping my fingers crossed that it comes to fruition, because it's going to it makes a difference in these young people's lives. So thank you.

329

01:07:58.470 --> 01:07:58.800

Glen Gipe: Soon.

330

01:08:01.320 --> 01:08:07.950

Glen Gipe: Okay I think with that will conclude to conclude the informational. Have a great day and thank you again for attending.

331

01:08:09.060 --> 01:08:10.440

Glen Gipe: Look forward to your, your smell.