

WEBVTT

1

00:00:12.570 --> 00:00:14.910

Glen Gipe: Okay. And I'll just introduce you

2

00:00:53.220 --> 00:00:56.280

Glen Gipe: Looks like it's 11 o'clock. I'm going to

3

00:00:56.940 --> 00:00:58.140

Glen Gipe: Start it off here.

4

00:00:59.280 --> 00:01:03.210

Sarah DeVita-McBride, YGH Architects: Oh, sorry. I'm not gonna listen in. So can you just make sure to be a little bit quieter. Thank you.

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00:01:06.240 --> 00:01:09.300

Sarah DeVita-McBride, YGH Architects: Okay, I'm gonna make sure everybody's muted here.

6

00:01:10.410 --> 00:01:12.450

Glen Gipe: Before we start out and I'll

7

00:01:14.370 --> 00:01:15.720

Glen Gipe: lay the groundwork here.

8

00:01:43.590 --> 00:01:45.510

Glen Gipe: Okay, I think we're good.

9

00:01:50.850 --> 00:01:58.230

Glen Gipe: Yeah, looks like we got it. Okay, so I've got everybody all muted on. So first I want to

10

00:01:59.370 --> 00:02:01.230

Glen Gipe: introduce myself and

11

00:02:02.670 --> 00:02:12.720

Glen Gipe: Position myself here. So they have a split screen. So if I occasionally drift over this way i'm not i'm still speaking to you. I'm just moving over this way for my reference so

12

00:02:16.350 --> 00:02:25.110

Glen Gipe: I'm going to continue. I'm still having folks come in here and I want to ask you that if you come in and it doesn't allow me to mute you that you mute yourself right

13

00:02:25.110 --> 00:02:26.790

Glen Gipe: Now make sure that you're muted.

14

00:02:35.850 --> 00:02:40.830

Glen Gipe: I'm still getting some chimes of others coming in. If you guys could go ahead and mute yourselves as you come in.

15

00:02:49.440 --> 00:02:57.210

Glen Gipe: Large large turnout here. So it's going to take us a couple minutes here to get get going. If you would, as you come in, please mute yourself.

16

00:03:00.150 --> 00:03:05.940

Glen Gipe: Some of them don't allow me to mute, for some reason, I'm not quite sure. Maybe the connection is not completed yet or something.

17

00:03:10.170 --> 00:03:10.650

Glen Gipe: Here we go.

18

00:03:13.350 --> 00:03:14.040

Glen Gipe: Okay.

19

00:03:35.850 --> 00:03:37.800

Glen Gipe: Please go ahead and mute your yourself.

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00:03:41.700 --> 00:03:44.880

Glen Gipe: Still having more adding in here.

21

00:03:57.180 --> 00:03:57.810

Glen Gipe: Okay.

22

00:03:59.070 --> 00:03:59.550

Glen Gipe: We go.

23

00:04:02.160 --> 00:04:02.850

Glen Gipe: Okay.

24

00:04:05.370 --> 00:04:08.850

Glen Gipe: The more chimes So I'm, I'm thinking that we're good.

25

00:04:10.890 --> 00:04:28.110

Glen Gipe: First I want to introduce to you, Shauna bellew who is the director of the Center for the Washington State School for the Deaf and she has an interpreter. So as I go through this, I might be a little more

26

00:04:31.080 --> 00:04:37.410

Glen Gipe: Specific and how I how I communicate this and a little more deliberate I guess would be the correct word so

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00:04:38.460 --> 00:04:53.760

Glen Gipe: The process here is that will go through the demolition study I'll first go through the project and some specifics of it, go through the demolition study. And then if you have questions, go ahead and

28

00:04:56.280 --> 00:05:02.700

Glen Gipe: Chatted in your question. We are recording this so we have it on record here for any follow up.

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00:05:04.350 --> 00:05:09.330

Glen Gipe: Who you are, if you would please put that down as well in your

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00:05:11.100 --> 00:05:25.140

Glen Gipe: In your, your chat response back. In fact, everybody that's here. Go ahead and identify who you are and send that chat to have a scribe and her name is

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00:05:26.280 --> 00:05:30.120

Glen Gipe: Angel Ernst and I'm looking for her on my screen here.

32

00:05:31.380 --> 00:05:33.780

Glen Gipe: Um, she should be in here.

33

00:05:35.370 --> 00:05:42.270

Glen Gipe: Yeah, okay. So we just want to make sure we get record to everybody that's that's attending so

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00:05:43.740 --> 00:05:54.180

Glen Gipe: Thank you for attending and I apologize if there are little breaks here in in my connection, but I'll try to keep this moving as smooth as I can.

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00:05:54.840 --> 00:06:03.870

Glen Gipe: So again, I'm Glen guide from State of Washington, D s project manager for this project. I'm the one who's posted the out out the advertisement for it.

36

00:06:04.530 --> 00:06:14.190

Glen Gipe: Today's informational is kind of a get to know the the project, a little bit and and take some of your questions on the background of the project.

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00:06:15.150 --> 00:06:34.980

Glen Gipe: I'm going to give a brief and then I'll give Shauna from CD ah why opportunity to share her point on the project and the campus. She knows the project. Very well. And so we'll let her an opportunity to to meet her, and to give some input on it and then

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00:06:36.060 --> 00:06:42.510

Glen Gipe: We'll answer some questions. So, this particular project is Phase one of two phases.

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00:06:42.990 --> 00:07:00.060

Glen Gipe: Phase one is demolition. I know it's a little confusing with the process of the selection and that there's this is a large projects yes rules have two phases in the selection process for the demolition. So this is Phase one of phase one.

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00:07:01.380 --> 00:07:02.220

Glen Gipe: That makes sense.

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00:07:03.750 --> 00:07:10.440

Glen Gipe: So this particular project has been in the mills for probably about five years.

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00:07:11.730 --> 00:07:15.120

Glen Gipe: More directly over the last two to three years.

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00:07:16.740 --> 00:07:20.130

Glen Gipe: And I'm going to refer to my screen over here, which I'm going to share here.

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00:07:35.790 --> 00:07:37.530

Glen Gipe: Get back to full screen.

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00:07:39.360 --> 00:07:40.410

Glen Gipe: This is good. Okay.

46

00:07:42.810 --> 00:07:49.620

Glen Gipe: This is the, this is for buildings to demolish in preparation for this next phase of the construction

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00:07:50.640 --> 00:07:58.140

Glen Gipe: In this first phase of demolition. We have four buildings. This building currently is the boiler building

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00:07:59.820 --> 00:08:04.920

Glen Gipe: This building right here is the cafeteria and

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00:08:07.260 --> 00:08:10.800

Glen Gipe: Says cafeteria building this is the

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00:08:11.910 --> 00:08:13.650

Glen Gipe: Maintenance and storage building

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00:08:15.420 --> 00:08:17.070

Glen Gipe: And then this is a person

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00:08:17.580 --> 00:08:18.150

Building

53

00:08:19.500 --> 00:08:23.790

Glen Gipe: All for these course or would be demolished in the project.

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00:08:25.530 --> 00:08:28.290

Glen Gipe: As I said, this has been about a three year

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00:08:29.370 --> 00:08:41.610

Glen Gipe: Over the last three years. Anyways, more intense than in getting the project to fruition. It is a an approved budget by the legislator state state of Washington legislators approved it.

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00:08:42.450 --> 00:09:01.980

Glen Gipe: We have a supplemental budget this year and we have a follow up and the biennium budget for 2123 the next cycle. But this demolish work will take place here in the first supplemental budget in 20

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00:09:05.370 --> 00:09:07.800

Glen Gipe: This is the campus overlay.

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00:09:09.360 --> 00:09:10.140

Glen Gipe: Overview

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00:09:11.850 --> 00:09:30.240

Glen Gipe: So here's your person vocational building maintenance and storage more their house kitchen cafeteria. This right here is current occupied space of the campus main building divine Hall and

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00:09:31.410 --> 00:09:32.370

Glen Gipe: Hunter gym.

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00:09:41.610 --> 00:10:03.240

Glen Gipe: Currently, the project has some is in the process of we're getting approvals working on approvals for on dap. I don't know if you're familiar with that. But the Department of historical preservation and State of Washington and we're working with them. Currently, to develop

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00:10:04.290 --> 00:10:09.000

Glen Gipe: In a multiple property documentation so that we can get a

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00:10:10.170 --> 00:10:15.690

Glen Gipe: Get an approval for these buildings and demolishing them. We've been working on it.

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00:10:17.430 --> 00:10:19.050

Glen Gipe: Extensively over the last

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00:10:21.120 --> 00:10:31.590

Glen Gipe: Particularly the last year, but on this particular phase and we're getting close to to an agreement on mo you with them so I'm

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00:10:33.480 --> 00:10:42.360

Glen Gipe: A little bit more on that a little bit later, but that is a something that will have to get approved before we actually start demolition.

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00:10:48.510 --> 00:10:50.220

Glen Gipe: Okay, I am going to

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00:10:51.510 --> 00:10:54.540

Glen Gipe: Open up here, and I apologize for

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00:10:55.560 --> 00:10:56.730

Glen Gipe: A little bit of a delay.

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00:10:59.490 --> 00:11:11.790

Glen Gipe: On I'm have unmuted you and I just wanted to give you an opportunity to introduce yourself allow you to share your

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00:11:13.380 --> 00:11:37.320

Glen Gipe: Vision in in what the project is accomplishing and any particulars that you might have that you can identify for this first phase of the demolition. And Shawna, you've been there probably see five years as a as the director of the site and previous as an educator there and it's my background.

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00:11:41.010 --> 00:11:42.480

Shauna Bilyeu: I Hello, everybody. Good morning. My

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00:11:43.770 --> 00:11:53.760

Shauna Bilyeu: quick clarification. I am the superintendent and Ws D, the school that we are looking at right now is actually a subsidiary

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00:11:54.090 --> 00:12:04.320

Shauna Bilyeu: Of a larger state agency on that serves the state and we have about 3000 deaf and hard of hearing students around the state. And so those students are

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00:12:04.950 --> 00:12:15.120

Shauna Bilyeu: Primarily served by an outreach team, but I run the campus and this project is all about the campus. As you can see, we're looking at

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00:12:15.780 --> 00:12:29.970

Shauna Bilyeu: The demolishing four buildings that run down the center of our campus our campus is actually quite old. The school itself was established in 1886

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00:12:30.510 --> 00:13:01.080

Shauna Bilyeu: And we have been at the current site since 1889 so their campus is is quite quite old on the maintenance and storage shed that building. That's kind of running horizontally. There is a is what we refer to as the red barn and that building was actually built in thirds the far

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00:13:02.430 --> 00:13:19.110

Shauna Bilyeu: West Side is the original and that was constructed in 1911 and so that building is the oldest standing building on our campus. The other buildings were all built on it between the 13th and the 16th.

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00:13:20.580 --> 00:13:43.260

Shauna Bilyeu: The boiler house which is right there behind the maintenance and storage shed is probably has the highest seismic risk and that that building is unreal enforced brick and mortar and not building out of all of the buildings is is my most concerning building because obviously that side.

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00:13:46.560 --> 00:13:57.060

Shauna Bilyeu: If we had an earthquake 5.5 we would see that building come down that building, excuse me, also has and someone's the original

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00:13:57.630 --> 00:14:09.780

Shauna Bilyeu: A boiler equipment still in there. And so that building presents a unique challenge in that it would have to be shored up before the equipment can be taken out.

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00:14:10.230 --> 00:14:21.000

Shauna Bilyeu: And and so it's pretty complicated. It also has obviously a large amount of hazardous material and and mitigation that would need to be taken care of.

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00:14:21.900 --> 00:14:33.900

Shauna Bilyeu: The other buildings. If you look at the kitchen cafeteria there. Um, it's kind of an L shape the the top part or the more northern part that

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00:14:34.620 --> 00:14:46.590

Shauna Bilyeu: That runs up and down. That is the actual old kitchen. And while we don't use that part. We do use the other parts the L part

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00:14:47.460 --> 00:14:52.530

Shauna Bilyeu: That is our where we have our, our weight room right now so

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00:14:53.340 --> 00:15:03.330

Shauna Bilyeu: But that building also presents a little bit of a challenge in that. Like I said, there's still old equipment in there and that has a lot of hazardous material because

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00:15:03.660 --> 00:15:12.810

Shauna Bilyeu: Of the old refrigerators and different kinds, there's there's chemicals in there that would need to go through some some mitigation measures.

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00:15:13.590 --> 00:15:22.320

Shauna Bilyeu: And as you look up the far left the far north part of our campus is a person, you can see that we're on a corner.

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00:15:22.800 --> 00:15:44.070

Shauna Bilyeu: And unfortunately, to me as a person is what the public sees as they drive along evergreen Boulevard and it is a building. It was built. I believe in the late 50s, 60s, and if it's not pleasing to the eye is how I would describe that building.

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00:15:45.300 --> 00:15:58.530

Shauna Bilyeu: And so it while it doesn't actually present any huge safety or seismic risk. It is an eyesore on and it is, it's quite large.

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00:15:59.220 --> 00:16:17.850

Shauna Bilyeu: Now I would like to say from a sentimental perspective, you know the the School for the Deaf. It's been around a very long time and the deaf community while small is a large part of the Vancouver area. There are a lot many deaf people that reside and in Coover or in the

92

00:16:18.960 --> 00:16:31.020

Shauna Bilyeu: Northwest part of Portland. And so this like any any project, you know this this presents a challenge because the deaf community.

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00:16:32.040 --> 00:16:41.220

Shauna Bilyeu: They have a vested interest in this. Of course they do on so there will be a lot of discussion needed ongoing discussion needed about

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00:16:41.490 --> 00:16:53.730

Shauna Bilyeu: Different things that could possibly preserve be preserved from the different buildings so bright barn. The first building that I mentioned the maintenance and storage building that building is the most

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00:16:54.270 --> 00:17:05.160

Shauna Bilyeu: I would say, dear to the deaf community. It cannot be preserved. But there are elements in that building such as some some light beams.

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00:17:06.570 --> 00:17:19.200

Shauna Bilyeu: That I the deaf community would love to see somehow incorporated into any new building. Similarly, the boiler house has some old arch windows.

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00:17:20.550 --> 00:17:37.020

Shauna Bilyeu: So communication ongoing communication as we look at demolishing these buildings will be will be critical, because there will definitely be some some things that we want to save and and hopefully incorporate into new buildings there.

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00:17:37.890 --> 00:17:58.080

Shauna Bilyeu: Is also, as you look at this, you know, people ask, why is this project so expensive, and in the report, there are some things that need to happen, our fire alarm panel goes is unfortunately located underneath the maintenance and storage that right

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00:17:59.400 --> 00:18:11.580

Shauna Bilyeu: And so that would need to be moved, and we have an emergency or a generator that would need to be set up over on car call there are

100

00:18:12.600 --> 00:18:19.050

Shauna Bilyeu: Underground utilities from the kitchen cafeteria running south through that field there you see

101

00:18:20.910 --> 00:18:40.380

Shauna Bilyeu: That would need to be cleaned up and a water pipe, would that would need to be rerouted to the perimeter of the campus because it runs through the center of the campus right now. So I hope I haven't bored you too much W st is very

102

00:18:41.910 --> 00:18:59.040

Shauna Bilyeu: Like I said, very dear to many people in our community. And

this is while this is a much much needed project it, it will be hard for many, many people in our community to see these buildings go don't. Is there anything else I can clarify Glenn.

103

00:19:00.180 --> 00:19:06.090

Glen Gipe: No, I think that's great. Shauna thank you for that perspective on it and that background. Thank you.

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00:19:08.220 --> 00:19:16.320

Glen Gipe: I'm going to scroll down through to a little bit more pictures of the building's themselves.

105

00:19:18.390 --> 00:19:21.750

Glen Gipe: This again is a business boiler building and

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00:19:22.920 --> 00:19:27.570

Glen Gipe: cast in place concrete with the Unreal enforced brick.

107

00:19:28.890 --> 00:19:33.420

Glen Gipe: It does still have equipment in there. There are two large boilers in there.

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00:19:39.210 --> 00:19:41.040

Glen Gipe: There is interior view.

109

00:19:42.960 --> 00:19:52.560

Glen Gipe: There are large timbers up in the roof structure and something to keep in mind as we go through this is that

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00:19:53.340 --> 00:20:09.660

Glen Gipe: One of the things that we're looking for in the design team is, as I mentioned earlier, there is a component of this that we will have to memorialize some of these buildings or create a an architectural element or something.

111

00:20:11.010 --> 00:20:19.740

Glen Gipe: reclaim some of the material in some capacity that that would need an agreement on the MO you for for the preservation component

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00:20:25.980 --> 00:20:38.100

Glen Gipe: Kitchen cafeteria Shauna mentioned has considerable amount of as best this lead PCB CFC

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00:20:39.330 --> 00:20:42.600

Glen Gipe: CFC is in the small window shaker units.

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00:20:43.800 --> 00:20:51.750

Glen Gipe: Air conditioning units. And I think it's pretty well outlined on in the assessment, the abatement assessment.

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00:20:54.330 --> 00:21:05.280

Glen Gipe: I guess maybe to clarify on that the basement assessment for all above ground was completed the portion that's probably the least known would be the underground materials.

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00:21:10.410 --> 00:21:12.150

Glen Gipe: Just a few more pictures here.

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00:21:14.550 --> 00:21:21.450

Glen Gipe: This is as Sean mentioned, this is what's being used currently in the cafeteria building as a weight room.

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00:21:22.980 --> 00:21:34.920

Glen Gipe: Of course, this would all come out prior to the demolition and and it would be relocated. I think just a point of emphasis, again, is that the campus is a functioning campus and that

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00:21:35.820 --> 00:21:45.840

Glen Gipe: One of the things we're looking for is a being able to coexist, the demolition project and the students on staff on campus at the same time.

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00:21:47.070 --> 00:21:49.350

Glen Gipe: That's a, that's a large component to this.

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00:21:52.110 --> 00:21:55.140

Glen Gipe: I think here's more of the kitchen materials.

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00:22:00.390 --> 00:22:00.930

Glen Gipe: See

123

00:22:04.320 --> 00:22:13.650

Glen Gipe: There's the maintenance building kind of unique. It was built in three pieces. This was the original at this end, which is the

124

00:22:14.760 --> 00:22:20.790

Glen Gipe: West End, and then the center section here and then the East section back over here.

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00:22:24.450 --> 00:22:26.910

Glen Gipe: lots lots of rough cut timber.

126

00:22:28.380 --> 00:22:30.630

Glen Gipe: Pretty cool stuff up inside of here, so

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00:22:35.910 --> 00:22:39.060

Glen Gipe: And this is, of course, is our lovely epperson vocational building

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00:22:40.080 --> 00:22:48.720

Glen Gipe: It is currently being utilized by the Vancouver Police, but of course they would be we'd bring them out and discontinue the use of that.

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00:22:49.770 --> 00:22:51.180

Glen Gipe: As we move through the process here.

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00:22:53.640 --> 00:22:57.570

Glen Gipe: And this is a via looking northwest.

131

00:22:59.010 --> 00:23:02.460

Glen Gipe: From the parking lot, which is adjacent to the epperson building

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00:23:05.190 --> 00:23:08.670

Glen Gipe: Inside this area right here are some large blue lambs

133

00:23:09.960 --> 00:23:13.320

Glen Gipe: structural members for the ceiling in here and

134

00:23:14.400 --> 00:23:16.050

Glen Gipe: It was noted by

135

00:23:17.460 --> 00:23:24.870

Glen Gipe: My son that those would potentially be something that we would want to try to repurpose or or reclaim in some capacity.

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00:23:32.310 --> 00:23:32.610

Glen Gipe: Here.

137

00:23:46.920 --> 00:23:58.980

Glen Gipe: Here's a kind of a schedule, high, high level milestone schedule on. So, this particular phase one demolition in the selection of the of the

138

00:24:01.200 --> 00:24:02.040

Glen Gipe: Design team.

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00:24:03.990 --> 00:24:14.040

Glen Gipe: So we are pretty much on schedule with with it. We expected to have selection done actually I'll back that just look so

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00:24:15.720 --> 00:24:23.250

Glen Gipe: This phase one selection will submit those are due on June 1 by 2pm

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00:24:24.540 --> 00:24:33.150

Glen Gipe: Selection to phase two would start from the 15th of June interviews on the 19th through the 26th.

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00:24:34.770 --> 00:24:39.060

Glen Gipe: And then the final selection. Notice would be made on the second of July.

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00:24:41.010 --> 00:24:45.060

Glen Gipe: The project schedule for this phase one demolition.

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00:24:46.320 --> 00:25:02.250

Glen Gipe: And we were hoping to have selection done and have a contract in place by the first of July. We're close real close to that but we expect in July to to get that accomplished as we

145

00:25:03.120 --> 00:25:23.340

Glen Gipe: Align with the selection schedule by December we would hope to have the design for demolition completed indolent demolition would start right after that. So the first of 21 we want demolition to start that would extend in through June of 21

146

00:25:25.260 --> 00:25:28.020

Glen Gipe: And that that would then allow for

147

00:25:29.880 --> 00:25:35.940

Glen Gipe: The next phase, phase two, which is the construction portion of the of the program.

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00:25:37.410 --> 00:25:38.160

Glen Gipe: To start up

149

00:25:42.570 --> 00:25:45.360

Glen Gipe: I think with that, we are at 1125

150

00:25:46.650 --> 00:25:48.930

Glen Gipe: I'm going to just quickly go down through

151

00:25:51.000 --> 00:25:53.250

Glen Gipe: The this pre demolition study

152

00:25:55.140 --> 00:26:05.040

Glen Gipe: Some of the couple of attachments here and it's pretty inclusive. I think SS W did a good job here in in putting this package together.

153

00:26:09.150 --> 00:26:11.220

Glen Gipe: This kind of briefly go down through it.

154

00:26:17.790 --> 00:26:20.760

Glen Gipe: And I want to just get to actually the

155

00:26:22.050 --> 00:26:24.720

Glen Gipe: Assessment, which is a tandem

156

00:26:26.670 --> 00:26:27.450

Glen Gipe: Dem dem

157

00:26:29.070 --> 00:26:29.850

Glen Gipe: Dem dem page.

158

00:26:34.230 --> 00:26:44.730

Glen Gipe: Speed through hoops. There we go. So the pre demolition hazard assessment was done by PBS. I think that's the first fit. Yes. The first space around

159

00:26:46.290 --> 00:26:48.480

Glen Gipe: It does say draft, but it's pretty inclusive.

160

00:26:49.560 --> 00:26:57.570

Glen Gipe: We think that they did a good job in in identifying materials and preparing the the document.

161

00:26:58.860 --> 00:27:02.700

Glen Gipe: The course the underground. As I mentioned earlier, is the portion that we're still

162

00:27:04.140 --> 00:27:05.430

Glen Gipe: Not as clear on

163

00:27:10.410 --> 00:27:13.350

Glen Gipe: Just a little background how old that study is

164

00:27:14.700 --> 00:27:15.420

Glen Gipe: It's not too old.

165

00:27:16.440 --> 00:27:18.600

Glen Gipe: And January of 2019

166

00:27:22.230 --> 00:27:24.060

Glen Gipe: As I mentioned, there's lead paint.

167

00:27:27.600 --> 00:27:28.740

Glen Gipe: PCBs.

168

00:27:30.480 --> 00:27:31.230

Glen Gipe: Mercury.

169

00:27:32.670 --> 00:27:35.490

Glen Gipe: I don't lose any radioactive seems

170

00:27:37.050 --> 00:27:38.580

Glen Gipe: To not to be. I did not observe any

171

00:27:40.920 --> 00:27:47.610

Glen Gipe: CFC sets the small window Shakers eight of them to roof mounted five walking coolers.

172

00:27:50.820 --> 00:27:54.180

Glen Gipe: There is some hydraulic

173

00:27:55.350 --> 00:28:02.070

Glen Gipe: Fluid from the existing elevator that would have to be also demolished will be part of it.

174

00:28:03.210 --> 00:28:06.330

Glen Gipe: Additionally, a 200 gallon tank above ground.

175

00:28:07.710 --> 00:28:12.000

Glen Gipe: looking to see if there was a study for any leak.

176

00:28:13.380 --> 00:28:17.040

Glen Gipe: Think that we'd part of the removal process has to be verified. I understand.

177

00:28:19.410 --> 00:28:20.280

Glen Gipe: And then

178

00:28:21.570 --> 00:28:23.220

Glen Gipe: Just minimize this a little bit.

179

00:28:25.170 --> 00:28:27.930

Glen Gipe: So here's the identified items.

180

00:28:29.220 --> 00:28:30.120

Glen Gipe: He mounts.

181

00:28:33.420 --> 00:28:36.600

Glen Gipe: Locations uses a matrix, identify the locations.

182

00:28:44.220 --> 00:28:50.580

Glen Gipe: As I mentioned, if you do have a question. Go ahead and chat

that question in include

183

00:28:51.840 --> 00:28:56.460

Glen Gipe: Angel Ernst in that question and myself.

184

00:29:03.480 --> 00:29:06.240

Glen Gipe: I think we'll leave the last part of it here.

185

00:29:08.760 --> 00:29:19.650

Glen Gipe: To open up to some questions. This is, you know, just basic documentation of the of the assessment and apologize with speed travel through it if it but

186

00:29:23.040 --> 00:29:25.950

Glen Gipe: In this of course is the the drawings of

187

00:29:27.270 --> 00:29:29.790

Glen Gipe: Locations, and that kind of thing. So

188

00:29:31.680 --> 00:29:32.220

Glen Gipe: Okay.

189

00:29:34.110 --> 00:29:40.230

Glen Gipe: I'm gonna stop sharing here for a minute because allows my screen to open up

190

00:29:43.500 --> 00:29:45.330

Glen Gipe: And I'll go through some questions here.

191

00:29:47.250 --> 00:29:57.180

Glen Gipe: Okay, thank you everybody for for an all I'll repeat this too, by the way, if you are, if you did not catch it earlier on. If you would please

192

00:29:58.320 --> 00:30:12.120

Glen Gipe: Sign In via chat. This is recorded, but do sign with a chat. Your, your firm's your name, your firm's name and any email or or communication cell phone, that sort of thing.

193

00:30:23.460 --> 00:30:24.540

Glen Gipe: Just look through here to

194

00:30:28.020 --> 00:30:29.370

Glen Gipe: Look for any questions.

195

00:30:34.800 --> 00:30:37.950

Glen Gipe: Okay, first, first question.

196

00:30:39.300 --> 00:30:57.150

Glen Gipe: I think you guys have all can see it from Brett young to everyone so RFP refers to requirements for planning Lifecycle Cost analysis sustainable design lead design of educational impaired collaborative learning environment design is the team for just a demo or just for design to

197

00:31:02.760 --> 00:31:03.990

Glen Gipe: I'm going to

198

00:31:06.540 --> 00:31:08.190

Glen Gipe: Sean I'm going to unmute you.

199

00:31:09.480 --> 00:31:11.370

Glen Gipe: As part of the response here.

200

00:31:14.010 --> 00:31:14.970

Glen Gipe: Here we go. Okay.

201

00:31:18.540 --> 00:31:28.380

Glen Gipe: So I'm gonna read the question again, the RFP refers to requirements for planning Lifecycle Cost analysis sustainable design lead design of educational and paired collaborative learning environment design.

202

00:31:29.040 --> 00:31:35.520

Glen Gipe: Is the team for just demo or four designed to this particular selection, just for phase one, which is the demo.

203

00:31:37.050 --> 00:31:44.550

Glen Gipe: We refer to it as a design. Right. But it's a designed to demolish so if that if that clarifies and answers the question.

204

00:31:47.730 --> 00:31:58.590

Glen Gipe: Phase two will come in as I mentioned the schedule will come next summer, and that will be a design build selection process as it's slated right now.

205

00:31:59.730 --> 00:32:04.470

Glen Gipe: This one of course is designed bid builder is I like to Design Bid destruction.

206

00:32:09.150 --> 00:32:18.810

Glen Gipe: Have you considered the use of ground penetrating radar or another technology to locate and, where possible, identify underground storage tanks and buried utilities.

207

00:32:19.560 --> 00:32:27.690

Glen Gipe: That's, that's a good point. Paul, I think that's a that would be something that would that would be considered as part of that. Yes.

208

00:32:28.230 --> 00:32:44.940

Glen Gipe: I'm in properly identifying the locations. I was on site yesterday. And notice that there is a greased i think is a grease trap interceptor outside the the main cafeteria. There is a quite a large

209

00:32:47.070 --> 00:33:06.090

Glen Gipe: Cap on it. So I don't know how big that tank is and I did not get a chance to get to look to the documents that just caught my attention yesterday. So there is that. And of course the rerouting of the existing utilities. That's a pretty critical component of this. So yeah, good, good point.

210

00:33:11.610 --> 00:33:15.060

Glen Gipe: Yeah, is the SS W report available for study. Yes.

211

00:33:16.590 --> 00:33:24.900

Glen Gipe: It is, it should be posted on and I think you're referring to the demolition study it is posted on the

212

00:33:26.040 --> 00:33:42.360

Glen Gipe: The posting for the for the RFU if if you're if it's not there any looked at it and it's not there, just let me know and we'll look and make sure all I'll check it again after we finished today. In fact, just to make sure that it is there.

213

00:33:49.500 --> 00:34:01.290

Glen Gipe: From the 2008 mo you, it appears the NPT individual and our HP cover nomination and da HP Level two mitigation has been completed. Is that correct,

214

00:34:03.480 --> 00:34:15.840

Glen Gipe: The 2008 mo you. So this is a new mo you so the 2008 would not really apply to this. I think that's probably the correct answer for that.

215

00:34:17.910 --> 00:34:21.180

Glen Gipe: So that is still in process for this particular mo you

216

00:34:22.950 --> 00:34:25.170

Glen Gipe: And that's actually something that

217

00:34:26.670 --> 00:34:40.770

Glen Gipe: This selection would not necessarily be driving that that's already in process, but it we're expecting it to be. We're expecting to have the MO you completed and have

218

00:34:42.690 --> 00:34:43.200

Glen Gipe: The

219

00:34:45.180 --> 00:34:46.710

Glen Gipe: Refer to my acronyms here.

220

00:34:48.450 --> 00:34:49.950

Glen Gipe: The NPT completed.

221

00:34:51.330 --> 00:35:01.590

Glen Gipe: Or signed off with s with the Washington State Advisory Council on historical preservation that they would, they would have signed off on that, on that agreement.

222

00:35:08.550 --> 00:35:15.840

Glen Gipe: There is a question of of that from jams to see in documentation of abatement scope part of this RFP contract.

223

00:35:17.220 --> 00:35:19.710

Glen Gipe: Yes, right now, this would be

224

00:35:21.930 --> 00:35:22.380

Glen Gipe: Yes.

225

00:35:25.170 --> 00:35:27.720

Glen Gipe: So this is right now. The abatements

226

00:35:29.280 --> 00:35:34.050

Glen Gipe: Assessment identifies as draft, so it, but it is

227

00:35:35.880 --> 00:35:37.200

Glen Gipe: Keith I'm going to unmute you.

228

00:35:38.730 --> 00:35:40.470

Glen Gipe: I think you probably have the best

229

00:35:42.360 --> 00:35:58.350

Glen Gipe: Response for that in identifying your firm was in charge of of that particular portion of it with PBS. So, if you don't mind my putting you on the spot to maybe clarify that. What step would be for that.

230

00:35:59.730 --> 00:36:04.680

Glen Gipe: Document in in moving forward. It would be a completed document. Right.

231

00:36:05.070 --> 00:36:17.520

Keith Schreiber: So the intent of the demolition study was to identify it sufficient enough to encompass a reasonable scope of work that then could be costed for the budgetary reasons of

232

00:36:18.180 --> 00:36:29.460

Keith Schreiber: Getting the project approved in this supplemental budget, there is an intent that we will that that study would need to be completed and as Glenn mentioned it's primarily

233

00:36:29.850 --> 00:36:45.090

Keith Schreiber: Some of the underground utilities that we don't know, but as you can see in the document almost the extent of the above grade assessment is complete pretty completed this point but we're will be looking to do a final completion of that debate and scope.

234

00:36:46.200 --> 00:36:46.950

Under this scope.

235

00:36:58.170 --> 00:36:59.040

Glen Gipe: Okay, next.

236

00:37:00.240 --> 00:37:01.380

Glen Gipe: Question.

237

00:37:06.600 --> 00:37:21.780

Glen Gipe: So the question is, can you discuss what needs to be done to complete documentation for DAP as per the mo mo is not finalized yet, but essentially what's required for us right now is to

238

00:37:23.160 --> 00:37:33.360

Glen Gipe: Is to course sign the agreement to agree to the mo mo you and and present it. I think I mentioned this earlier. So, and present it to

239

00:37:34.590 --> 00:37:39.450

Glen Gipe: Dap and sa see HP for

240

00:37:40.650 --> 00:37:41.640

Glen Gipe: For execution of it.

241

00:37:45.450 --> 00:37:45.870

Glen Gipe: I'm gonna

242

00:37:47.340 --> 00:37:50.610

Glen Gipe: Did that answer that question. See back there.

243

00:37:51.630 --> 00:37:52.140

Glen Gipe: I'm

244

00:37:53.970 --> 00:37:56.910

Glen Gipe: Looking for that particular person to unmute

245

00:38:08.340 --> 00:38:09.480

Interpreter Heather: I am down the bottom

246

00:38:10.200 --> 00:38:11.370

Glen Gipe: Oh, there you are. Thank you.

247

00:38:13.020 --> 00:38:15.030

Glen Gipe: Okay, go ahead. Did that answer your question.

248

00:38:15.540 --> 00:38:18.990

cbeckner: I actually was referring I think to the same thing that was

249

00:38:19.680 --> 00:38:34.020

cbeckner: In the previous question there. These pieces of documentation that DAP asked to have finished and what I wasn't clear on was whether those would be finished by the team prepared them or whether you need a contractor to finish them up now.

250

00:38:35.010 --> 00:38:45.570

Glen Gipe: Know that. Thank you. That's a, that's a great question on. So I know we would complete it and but part of the

251

00:38:46.500 --> 00:39:00.780

Glen Gipe: The plan for this design selection is that they would this firm would work with that already be already in hand and would work through the process of of meeting the requirements of it.

252

00:39:02.040 --> 00:39:02.370

Glen Gipe: Right.

253

00:39:05.430 --> 00:39:06.990

Glen Gipe: Does that that answer the question then.

254

00:39:08.970 --> 00:39:10.380

Glen Gipe: Okay. Okay. Thanks.

255

00:39:16.380 --> 00:39:21.690

Glen Gipe: Next question is, can we get a copy of the pre design. I think so. I think it's also posted

256

00:39:23.160 --> 00:39:27.000

Glen Gipe: But if not, again I after this meeting. I'll look and make sure that it is there.

257

00:39:28.590 --> 00:39:45.990

Glen Gipe: Is phase two Design Bid Build I can answer that question earlier know phase two of the of this project of the construction portion of it is going to be designed build. That's what was submitted for approval and

that's the way we'll move forward with it.

258

00:39:51.030 --> 00:39:54.090

Glen Gipe: I think that's it. That was the last question.

259

00:39:57.030 --> 00:39:59.700

Glen Gipe: We're at 1140 here just about

260

00:40:04.980 --> 00:40:05.640

Glen Gipe: I'm going to

261

00:40:09.480 --> 00:40:10.830

Glen Gipe: Do one last thing here.

262

00:40:18.990 --> 00:40:28.710

Glen Gipe: Yeah, sure. Okay, I'm going to enter do swell, you guys. I'm just going to I've got Keith, I've got both you and Shawna unmuted, and

263

00:40:30.180 --> 00:40:35.730

Glen Gipe: Is there anything referencing the present is pre demolition report.

264

00:40:37.230 --> 00:40:38.850

Glen Gipe: Or the pre design that

265

00:40:40.320 --> 00:40:43.590

Glen Gipe: That maybe you might want to speak to that I missed that you can think of.

266

00:40:48.660 --> 00:40:52.050

Keith Schreiber: jumps out right at me unless I'm missing something, Sean.

267

00:40:54.360 --> 00:41:00.120

Shauna Bilyeu: Yeah, I don't, I don't think so. I mean, I think we've kind of covered everything, um,

268

00:41:01.740 --> 00:41:09.270

Shauna Bilyeu: Yeah, I think the biggest the biggest piece is going to be you know what we don't know, without the underground utilities.

269

00:41:13.050 --> 00:41:16.860

Shauna Bilyeu: Yeah, I can't think of anything off the top of my head.

270

00:41:20.940 --> 00:41:21.630

Glen Gipe: I'm going to

271

00:41:22.770 --> 00:41:23.610

Glen Gipe: Share a

272

00:41:24.990 --> 00:41:27.780

Glen Gipe: Picture the rendering

273

00:41:29.820 --> 00:41:30.540

Glen Gipe: Of

274

00:41:32.160 --> 00:41:36.510

Glen Gipe: What the end product would look like after demolition.

275

00:41:38.760 --> 00:41:39.090

Glen Gipe: Right.

276

00:41:56.220 --> 00:41:56.580

Glen Gipe: Okay.

277

00:41:59.460 --> 00:42:00.510

Glen Gipe: So this is the

278

00:42:02.910 --> 00:42:05.700

Glen Gipe: conceptual drawing I guess of the of the

279

00:42:07.140 --> 00:42:23.490

Glen Gipe: Final demolition. What you see in here actually is a little bit more than what this phase contains these two buildings right here will not be demoed in the in this particular phase that is part of phase two.

280

00:42:24.960 --> 00:42:42.150

Glen Gipe: So this building, being the person, this being the mechanical or maintenance and storage, this being the boiler and this being the kitchen. This is, this is part of this face this parking area here courses existing

281

00:42:44.250 --> 00:42:48.540

Glen Gipe: I think, actually, I'm going to share one more. And this would be

282

00:42:49.800 --> 00:42:56.370

Glen Gipe: This is what we would expect as a completed product after the demolition and after phase two.

283

00:42:57.570 --> 00:43:06.600

Glen Gipe: So the reason why I'm sharing it is because the process, the means and methods in getting through demolition. I think this should be

284

00:43:07.830 --> 00:43:13.500

Glen Gipe: Kept in in view right this is this is what the end game is to look like.

285

00:43:14.970 --> 00:43:18.060

Glen Gipe: And so this area here.

286

00:43:19.080 --> 00:43:30.510

Glen Gipe: Is a big grassy field so potential and this is parking over here for maintenance on this far eastern side of the campus, it's all active parking yes john

287

00:43:31.110 --> 00:43:31.770

Shauna Bilyeu: Can I jump in.

288

00:43:32.070 --> 00:43:41.100

Shauna Bilyeu: Just for people to to understand is where that building is that he said would be face to the demo 2021

289

00:43:41.730 --> 00:43:51.750

Shauna Bilyeu: On that building is our current secondary building, which means seventh through 12th grade students attend school there and then to building on the far

290

00:43:52.740 --> 00:44:02.100

Shauna Bilyeu: Right is east, no one more building down the long rectangular building fattest our elementary building and that serves preschool through sixth grade.

291

00:44:02.670 --> 00:44:13.740

Shauna Bilyeu: That's three buildings at the bottom there. Those are our cottages and we have students that live there. They arrive on Sunday, and they are there continuously until

292

00:44:14.070 --> 00:44:28.080

Shauna Bilyeu: Friday at noon. So that will be important for anyone doing any work on our campus to understand that we have students moving across campus at all times during the day on the

293

00:44:28.800 --> 00:44:41.040

Shauna Bilyeu: The other building on the far far side by grand. That's our administration building and that's mostly adults but that there you see the auditorium there that's right next to

294

00:44:41.520 --> 00:44:52.320

Shauna Bilyeu: Divine our secondary building and then the other building that's just north of our elementary building that's our cafeteria or new cafeteria.

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00:44:55.110 --> 00:45:17.910

Shauna Bilyeu: So to give you an idea, we have talked about how we will, um, students will obviously traverse the perimeter of the campus once construction begins, but it will be a challenge. We have about 120 students that that are that attend our school so

296

00:45:20.640 --> 00:45:21.060

Glen Gipe: Thank you.

297

00:45:28.290 --> 00:45:30.840

Glen Gipe: Sir, any more questions from that input.

298

00:45:35.430 --> 00:45:38.190

Glen Gipe: I don't see me.

299

00:45:43.200 --> 00:45:49.050

Glen Gipe: Yeah, I think we're good. Okay. Oh, and I see that angel has shared the link

300

00:45:50.250 --> 00:45:52.350

Glen Gipe: For the project page.

301

00:45:53.820 --> 00:45:56.910

Glen Gipe: So that's that was shared with you guys here. Thank you.

302

00:46:01.230 --> 00:46:04.710

Glen Gipe: Um, I don't have any more.

303

00:46:06.480 --> 00:46:11.970

Glen Gipe: I think we're, we're good. I thank you everybody for attending. And like I said, make sure that you

304

00:46:13.140 --> 00:46:20.640

Glen Gipe: identify who you are and that you'd attended your name and contact information email or cell phone or something and

305

00:46:22.140 --> 00:46:27.300

Glen Gipe: We look forward to to senior some middles and and moving forward.

306

00:46:28.650 --> 00:46:30.690

Glen Gipe: So thank you all and thank you.

307

00:46:32.100 --> 00:46:32.670

Glen Gipe: I was a little nervous.

308

00:46:34.380 --> 00:46:46.470

Glen Gipe: I've done lots of zoom meetings, but not done one quite this large I'm looking here. There was for over 40 participants. So I'm keeping everybody and view here to to understand

309

00:46:47.070 --> 00:46:56.370

Glen Gipe: How to communicate. This was a bit of a nuance to me. So, but I really appreciate what you guys are your input here and the questions, good questions and look forward to moving forward.

310

00:46:58.020 --> 00:46:58.740

Glen Gipe: To have a great day.